

EXHIBIT A

September 8, 2021

I. Purchase Orders	\$	2,875,556.66
II. Commercial Warrants	\$	1,928,417.09
III. Revolving Cash Fund Business I (August 31, 2021)	\$	3.00
IV. Revolving Cash Fund Business II (August 31, 2021)	\$	3.00
V. Purchasing Card Expenses July 2021	\$	11,004.50

PO BOARD REPORT

July 1, 2021 - July 31, 2021

PO Date	PO No.	Supplier	PO Ref	Total by Account
7/6/2021	000009384	Valley Industrial Specialties, Inc.	Palmer Way/Las Palmas Sinks	\$6,916.28
7/6/2021	000009385	R. Coss Drywall	LA Men's RR Ceiling Repairs	\$2,280.00
7/6/2021	000009386	Pacific Rim Mechanical	Palmer Way - Water Treatment	\$4,824.00
7/6/2021	000009387	RGC General Engineering, Inc.	J.O. Concrete Walkway	\$8,251.32
7/6/2021	000009388	RGC General Engineering, Inc.	CN Removal Entry Rolling Gate	\$6,817.00
7/6/2021	000009389	Emma Landcare, Inc.	LA Slope and Tree Clean Up	\$12,000.00
7/6/2021	000009390	Emma Landcare, Inc.	PSC Artificial Grass Install	\$54,616.00
7/1/2021	000009391	Printology	tshirts/admin/special event	\$5,052.49
7/1/2021	000009392	CANCELED		\$0.00
7/6/2021	000009393	Top Notch Catering	EDS/Summer Meals/ Kraft	\$17,381.70
7/6/2021	000009394	Cybersoft Technologies, Inc.	CNS/JonH/PrimeroSoftwar	\$11,158.00
7/6/2021	000009395	San Diego Refrigeration	CNS/Central Upgrade/Jon H	\$4,848.75
7/7/2021	000009396	Office Depot	STOCK GS1390	\$1,155.71
7/7/2021	000009397	School Specialty	STOCK GS0874	\$365.40
7/7/2021	000009398	Waxie Sanitary Supply	STOCK NS081-NS082 VYNIL GLOVES	\$1,765.93
7/7/2021	000009399	FastSigns	ADMIN/LBRADY/SIGN INSERTS	\$252.23
7/7/2021	000009400	Office Depot	Stock GS3060	\$341.39
7/7/2021	000009401	Amazon	ADMIN. DEPT.(JOCELYN G.)	\$542.39
7/8/2021	000009402	Best Way Printing	Stock GS0965 D.O RETURN ENVELP	\$3,516.98
7/8/2021	000009403	ACSA	BUSINESS DEPT.	\$1,525.00
7/8/2021	000009404	All American Plastic & Packaging	CNS/JONH/2122OPENAAPLASTICS	\$90,000.00
7/8/2021	000009405	Diamond Jack Enterprises, Inc.	CNS/JONH/2122OPENDIAMONDJACK	\$275,000.00
7/8/2021	000009406	Galasso's Bakery	CNS/JONH/2122OPENGALASSOS	\$60,000.00
7/8/2021	000009407	Gold Star Foods	CNS/JONH/2122OPENGOLDSTAR	\$400,000.00
7/8/2021	000009408	Hollandia Dairy	CNS/JONH/2122OPENHOLLANDIA	\$400,000.00
7/8/2021	000009409	Metro Refrigeration	CNS/JONH/2122OPENMETRO	\$5,000.00
7/8/2021	000009410	Office Depot	CNS/JONH/2122OPENOFFICEDEPOT	\$5,000.00
7/8/2021	000009411	Orkin Pest Control	CNS/JONH/2122OPENORKIN	\$7,500.00
7/8/2021	000009412	P&R Paper Supply Company, Inc.	CNS/JONH/2122OPENP&R	\$20,000.00
7/8/2021	000009413	Southern California Truck Stop	CNS/JONH/21211OPENSO-CAL	\$500.00

7/8/2021	000009414	United Refrigeration, Inc.	HVAC Supplies - Open	\$1,087.50
7/8/2021	000009415	Southland Technology	21-22 Ed Srrvcs/Kraft/Computer	\$3,622.80
7/8/2021	000009416	Lakeshore Learning Materials	21-22 OW Cho - #30	\$653.38
7/8/2021	000009417	Office Depot	21-22 OW Castaneda - office	\$818.84
7/8/2021	000009418	Staples	21-22 OW Castaneda - office	\$105.13
7/8/2021	000009419	SC Commerical, LLC.	Gas and Diesel Fuel - Open	\$3,262.50
7/8/2021	000009420	Follett Library Resources	21-22-Follett-Lib-Res-LCEdServ	\$17,637.26
7/8/2021	000009421	King Business Services, INC.	21'-22' Waste Services - Open	\$21,750.00
7/9/2021	000009422	Imagine Learning, Inc.	21-22ImagineEspanol-LCEdServ	\$37,700.00
7/9/2021	000009423	P&R Paper Supply Company. Inc.	STOCK GS0888 WAXED PAPER CUPS	\$796.25
7/12/2021	000009424	EAI Education	21-22 LA 3rd Man. EAI Ed.	\$790.07
7/12/2021	000009425	Willy's Electronic Supply Co.	21-22Willy'sOpenPO-LCEdServ	\$2,725.00
7/12/2021	000009426	GigaKOM	21-22GigakomOpenPO-LCEdServ	\$9,500.00
7/12/2021	000009427	Amplified IT, LLC	21-22AmplifiedITCollab-LCEdSer	\$1,500.00
7/12/2021	000009428	CDW Government	21-22CDWGAcrobatOpenPO-LCEdSer	\$2,500.00
7/12/2021	000009429	Zendesk	21-22ZendeskRenewal-LCEdServic	\$6,188.00
7/12/2021	000009430	Edupoint Educational Systems	21-22EdupointOnlineRegSub-EdSe	\$9,311.00
7/12/2021	000009431	Renaissance	21-22-AR/myONRenew-LCEdServ	\$159,739.20
7/12/2021	000009432	Amazon	21-22 OW Castaneda - office	\$459.56
7/12/2021	000009433	MyBinding	21-22 MyBinding Svc Agreement	\$468.00
7/12/2021	000009434	Advanced Classroom Technologies	21-22AdvClassTechRadix-LCEdSer	\$4,186.88
7/12/2021	000009435	LANsolutions, LLC	21-22LANSSolutVMware-LCEdServi	\$2,282.66
7/12/2021	000009436	Ident-A-Kid Services of America	21-22-IdentakidRenewal-LCEdSer	\$4,600.00
7/12/2021	000009437	School Specialty	STOCK GS0955 CLASP ENVELOPES	\$783.00
7/12/2021	000009438	Office Depot	21/22 Business E. Sanchez	\$637.50
7/12/2021	000009439	San Diego Freightliner	TRANS/CANDY/OPENregular ed	\$7,500.00
7/12/2021	000009440	School Specialty	STOCK GS0710 CHALK COLRD ASSTD	\$552.02
7/12/2021	000009441	San Diego Freightliner	TRANS/CANDY/OPENSPED	\$8,156.25
7/12/2021	000009442	Parkhouse Tire - San Diego	TRANS/CANDY/OPENREGULARED	\$5,000.00
7/12/2021	000009443	Bus Parts Warehouse	TRANS/CANDY/OPENSPED	\$5,000.00
7/12/2021	000009444	Bus Parts Warehouse	TRANS/CANDY/OPEN REG ED	\$1,000.00
7/12/2021	000009445	Bus Parts Warehouse	TRANS/CANDY/OPEN SPED	\$1,000.00
7/12/2021	000009446	Zonar Connected	TRANS/CANDY/OPENZonar Reg Ed	\$3,000.00
7/12/2021	000009447	Zonar Connected	TRANS/CANDY/OPENZonar SPED	\$3,000.00

7/12/2021	000009448	School Specialty	STCK GS2240 FELT TIP PEN BLACK	\$456.75
7/13/2021	000009449	United Health Supplies	STOCK NS063 INSTA COLD PACK	\$182.48
7/13/2021	000009450	School Specialty	STOCK GS0880 CRAYONS 16 COUNT	\$808.06
7/13/2021	000009451	School Specialty	STOCK GS2640 1" RING LSE-LEAF	\$170.96
7/13/2021	000009452	Office Depot	STOCK GS0105 1" BINDERS	\$1,422.45
7/13/2021	000009453	Resources for Educators	LA - Parent Newsletter	\$368.00
7/13/2021	000009454	Staples	LA-Office Supplies	\$225.29
7/13/2021	000009455	Lakeshore Learning Materials	21-22 OW Nava #14	\$1,247.03
7/13/2021	000009456	Rochester 100, Inc.	21-22 OW Castaneda - office	\$880.86
7/13/2021	000009457	Scholastic News & Magazines	21-22 OW Castaneda - office	\$2,382.56
7/13/2021	000009458	Scholastic News & Magazines	21-22 OW Castaneda - office	\$1,980.91
7/13/2021	000009459	Amazon	21-22 LA 3rd Grade Flashcard	\$107.55
7/13/2021	000009460	Amazon	21-22 LA 3rd/4th Multi. Flash	\$464.58
7/14/2021	000009461	School Mate	21-22 LA SchoolMate Planners	\$520.00
7/14/2021	000009462	Rochester 100, Inc.	21-22 LA Rochester Com. Fold	\$853.69
7/14/2021	000009463	Office Depot	STOCK GS0100 BINDERS 1.5"	\$1,644.30
7/14/2021	000009464	Stemscopes CA Accelerate Learning, Inc.	21-22STEMScopes(TK)-LCEdServ	\$952.00
7/14/2021	000009465	Coole School	21-22 LA Coole School Planners	\$873.64
7/14/2021	000009466	Amplified IT, LLC	21-22AmplifiedITSecurly-LCEdSe	\$33,136.84
7/14/2021	000009467	American Reading Company	21-22ARCSchoolpaceConn-LCEdSer	\$30,000.00
7/14/2021	000009468	American Reading Company	21-22ARCSchoolpacerenewal-LC	\$55,000.00
7/14/2021	000009469	Amplified IT, LLC	21-22AmplifiedITGoGuard-LCEd	\$12,047.40
7/14/2021	000009470	Amplified IT, LLC	21-22AmpIT-G-SuiteEnter-LCEd	\$9,576.00
7/14/2021	000009471	BrainPop	21-22BrainPOP Renewal-LCEdSer	\$26,550.00
7/14/2021	000009472	ClassLink	21-22ClassLinkRenewal-LCEdSe	\$17,264.00
7/14/2021	000009473	Tech4Learning	21-22Tec4LearWixieRen-LCEdSern	\$17,875.00
7/14/2021	000009474	GigaKOM	21-22GigakomMonKOMRen-LCEdServ	\$9,490.00
7/14/2021	000009475	Office Depot	21-22 LA Jourdain NonS #32A	\$35.44
7/14/2021	000009476	Emma Landcare, Inc.	LA Aerate/Fertilize Lawn	\$13,175.00
7/14/2021	000009477	Amazon	CNS/JonH/BackBraceforKitchens	\$150.01
7/15/2021	000009478	Perry Ford of National City	Mechanic Supplies - Open	\$543.75
7/15/2021	000009479	UniFirst Corporation	Uniform Servicing - Open	\$8,700.00
7/15/2021	000009480	Baker Distribution Company	HVAC Supplies - Open	\$1,087.50
7/15/2021	000009481	Cintas First Aid & Safety	M&O First Aid Kit Refill Serv.	\$271.88

7/15/2021	000009482	Discount Tire	Fleet Vehicle Tires & Serv.	\$2,175.00
7/15/2021	000009483	Dixieline Lumber & Home Centers	Maintenance Supplies - Open	\$5,437.50
7/15/2021	000009484	Evergreen Nursery	Live Plants - M&O - Open	\$5,437.50
7/15/2021	000009485	Ewing Irrigation Products, Inc.	Irrigation Supplies - Open	\$5,437.50
7/15/2021	000009486	Ewing Irrigation Products, Inc.	Landscaping Supplies - PSC	\$11,534.26
7/15/2021	000009487	Grainger	Maintenance Supplies - Open	\$5,437.50
7/15/2021	000009488	RSD - Refrigeration Supplies Distributor	HVAC Supplies - Open	\$5,437.50
7/15/2021	000009489	RGC General Engineering, Inc.	LA PSC Handrail Install	\$8,250.00
7/15/2021	000009490	Napa Auto Parts	Mechanic Supplies - Open	\$2,175.00
7/15/2021	000009491	Hunter's Nursery, Inc.	Live Plants - Open	\$8,156.25
7/15/2021	000009492	Dialcom Systems Group, INC.	Annual Fire Alarm Test	\$11,800.00
7/15/2021	000009493	Amazon	District/Water cup/ Dispenser	\$1,355.03
7/16/2021	000009494	Adams Specialty & Printing Co.	STOCK GS0455 21-22 ACDMC CALEN	\$110.93
7/16/2021	000009495	San Mateo-Foster City School District	CNS/Jon Hansen/Co-Op	\$949.43
7/16/2021	000009496	Kelly Paper	STOCK GS1572 CARD STOCK	\$1,392.00
7/16/2021	000009497	Intrado Interactive Services Corp.	21-22IntradoSchoolMess-LCEdSer	\$12,375.00
7/16/2021	000009498	Apple Computer	21-22 Apple Inc. (DO JCT)	\$2,087.45
7/16/2021	000009499	Office Depot	2206962716	\$482.78
7/16/2021	000009500	Amazon	21-22 LA Amazon #Office	\$232.57
7/16/2021	000009501	Amazon	21-22 IH, General Classroom Su	\$456.17
7/16/2021	000009502	Amazon	21-22 IH, General Classroom	\$250.97
7/16/2021	000009503	Benchmark Education	21-22BenchStpsToAdvRen-LCEdSer	\$6,531.25
7/16/2021	000009504	Office Depot	21/22 CN Office Supplies	\$482.05
7/16/2021	000009505	Office Depot	21/22 CN Office Supplies	\$1,107.87
7/16/2021	000009506	Apple Computer	21/22 KM A. Franco Rm #14	\$2,068.16
7/16/2021	000009507	Amazon	21/22 KM B. Mc Cartney Rm #24	\$74.02
7/16/2021	000009508	Amazon	KB Sch.-Lekovish #23	\$82.53
7/16/2021	000009509	Seesaw	21/22 Seesaw Order-LCE Serv.	\$23,375.00
7/16/2021	000009510	More Direct	20/21/ I.H. Main Office	\$1,560.78
7/16/2021	000009511	Heinemann Educational Books	20/21/ I.H. Schall Room #27	\$341.48
7/16/2021	000009512	Achieve 3000	21/22 Achieve3000-LCEServices	\$119,400.00
7/16/2021	000009513	Office Depot	21/22 CN Office Supplies	\$73.04
7/16/2021	000009514	Office Depot	21/22 I.H Office	\$428.37
7/16/2021	000009515	E-Complete, LLC.	21/22 CN Die Cuts Order	\$1,694.94

7/16/2021	000009516	Global Industrial	21/22 Ed. Services	\$518.68
7/16/2021	000009517	Office Depot	Ed. Services Dept.	\$110.01
7/16/2021	000009518	MyBinding	Fastback Ed. Services	\$1,072.00
7/16/2021	000009519	Quadient Finance USA	Business Dept.- E. Sanchez	\$2,267.88
7/16/2021	000009520	Amazon	Business E. Sanchez	\$111.09
7/16/2021	000009521	J&C Books	Eddie (6th GoMath)	\$2,880.00
7/16/2021	000009522	Perseus Associates	Transtraks REG	\$3,000.00
7/19/2021	000009523	South Bay Shredding	On Site Shedding-07/16/2021	\$500.00
7/19/2021	000009524	Southwest Mobile Storage, Inc.	Bin#192610-6(Boneyard)	\$92.44
7/19/2021	000009525	Southwest Mobile Storage, Inc.	3 Containers(CNS/Purchasing)	\$2,340.00
7/19/2021	000009526	North County Educational Purchasing	2021-22 Dues	\$400.00
7/19/2021	000009527	Pear Deck, Inc.	21-22 PearDeck Renewal-LCE	\$16,049.25
7/19/2021	000009528	ACSA	Admin-ACSA Supt. Dues 2021-22	\$1,779.40
7/19/2021	000009529	Thrively, Inc.	21-22ThrivelyRenewal-LCEdServ	\$26,250.00
7/19/2021	000009530	Mystery Science, Inc.	21-22MysteryScienceOrder-LCEdS	\$12,490.00
7/20/2021	000009531	Konica Minolta Premier Finance	CN-2021/22(Konica M.)	\$3,849.75
7/20/2021	000009532	Konica Minolta Premier Finance	CN - 2021-22 Usage(Konica M.)	\$1,631.25
7/20/2021	000009533	Discovery Education	21-22DiscoveryEducRenewal-LCEd	\$19,500.00
7/20/2021	000009534	Curriculum Associates, LLC.	21-22iReadyRenewal-LCEdService	\$195,633.00
7/20/2021	000009535	More Direct	CNS/JONH/PRINTER INK	\$1,071.07
7/20/2021	000009536	San Diego County School Boards	ADMIN/JG/SDCSBA DUES	\$338.07
7/20/2021	000009537	Hawthorne Power Systems	Trans. Dept. SDCSBA-2022-24	\$35,000.00
7/20/2021	000009538	School Dude	Maintenance Essentials Pro	\$10,472.65
7/20/2021	000009539	Amazon	21-22 John A. Otis Office	\$629.03
7/20/2021	000009540	Amazon	21-22 HEALTH OFFICE	\$62.14
7/20/2021	000009541	Amazon	21-22 JO Supplies-Paredes #16	\$71.66
7/20/2021	000009542	Lakeshore Learning Materials	21-22 JO Supplies-Paredes #16	\$8.69
7/20/2021	000009543	Amazon	21-22 OFFICE SUPPLIES	\$287.89
7/20/2021	000009544	Amazon	LP-AMAZON TRZCINSKI RM25	\$219.86
7/20/2021	000009545	P&R Paper Supply Company. Inc.	DISTRICT/ PAPER WATER CUPS	\$2,533.66
7/20/2021	000009546	Waxie Sanitary Supply	Custodial Supp. Bi-Annual Open	\$146,812.50
7/20/2021	000009547	RefrigiWear, INC	CNS/JON H/FREEZER WARE JOEL M	\$154.96
7/20/2021	000009548	Crown Lift Trucks	CNS/JON HASEN/MAINTANCE PALLET	\$100.00
7/20/2021	000009549	Southwest School & Office Supply	Office Supplies - Open	\$543.75

7/20/2021	000009550	Imperial Sprinkler Supply	Sprinkler Supplies - Open	\$1,087.50
7/20/2021	000009551	The Home Depot	Maintenance Supplies - Open	\$5,437.50
7/20/2021	000009552	Brian's Live Bee Removal Service	Hive Removals	\$950.00
7/20/2021	000009553	Dialcom Systems Group, INC.	Smoke Detectors - M&O	\$839.79
7/20/2021	000009554	Custom Glass Specialties	Windows/Glass - Open	\$1,087.50
7/20/2021	000009555	Konica Minolta Premier Finance	OW - Konica M.(Lease 2021-22)	\$1,866.15
7/20/2021	000009556	Economy Restaurant Equipment	CNS/JONH/KITCHEN ITEMS	\$607.92
7/20/2021	000009557	ULINE	CNS/JONH/ WAREHOUSE GLOVES	\$105.83
7/21/2021	000009558	Emma Landcare, Inc.	IH Soccer Field & Slope	\$8,300.00
7/21/2021	000009559	FastSigns	Superintendent Sign	\$691.93
7/21/2021	000009560	FastSigns	Fleet Vehicle Vinyl Decals	\$1,575.79
7/21/2021	000009561	FastSigns	NSD District Logo Signs	\$297.39
7/21/2021	000009562	R. Coss Drywall	Business Dept. Demo & New Wall	\$5,800.00
7/21/2021	000009563	Hub Constructions Specialties, Inc.	Maintenance Supplies - Open	\$1,087.50
7/23/2021	000009564	Ewing Irrigation Products, Inc.	Plants for Lincoln Acres	\$5,402.50
7/23/2021	000009565	Western Pump, Inc.	Fuel Husky Pressure Vent Valve	\$489.38
7/23/2021	000009566	San Diego Restaurant Supply	CNS/JON H/ ITEMS FOR KITCHENS	\$283.01
7/26/2021	000009567	Ameri-Mex Plumbing, Inc.	El Toyon Leak Repair	\$21,191.70
7/26/2021	000009568	Western Pump, Inc.	Fuel Management System	\$8,105.00
7/26/2021	000009569	Toshiba Financial Services	CNS/Purchasing-Toshiba Lease	\$1,806.90
7/26/2021	000009570	Toshiba Business Solutions	CNS/Purchasing Toshiba Lease	\$1,400.00
7/26/2021	000009571	USA Shade & Fabric Structures	CN Fabric Shade Replacement	\$9,649.55
7/26/2021	000009572	Southwest School & Office Supply	Desk Barriers	\$2,381.63
7/26/2021	000009573	BSN Sports, Inc.	Stck AS190 Whistle w/tip guard	\$916.11
7/26/2021	000009574	Trimark R.W. Smith	CNS/Jon H/Kitchen Supplies	\$708.27
7/26/2021	000009575	Lakeshore Learning Materials	KM/Luz Vicario/Carts & Bins	\$21,538.78
7/27/2021	000009576	SC Commerical, LLC.	Gas and Diesel Fuel - Open	\$5,437.50
7/27/2021	000009577	Hawthorne Power Systems	Open P.O. Hawthorne Cat SPED	\$20,000.00
7/27/2021	000009578	Office Depot	Cork/Dry Erase Board Combo	\$312.10
7/27/2021	000009579	Ameri-Mex Plumbing, Inc.	PW Sink Drain Pumps	\$11,326.91
7/27/2021	000009580	Konica Minolta Premier Finance	L.A. Sch.-KM c658(Lease & CPC)	\$7,116.00
7/27/2021	000009581	Konica Minolta Premier Finance	L.A. Sch.-KM c454e(Lease & CPC)	\$2,933.04
7/27/2021	000009582	Amazon	PW/Ergonomic Items	\$190.96
7/27/2021	000009583	Office Depot	PW/Ergonomic Items	\$21.74

7/28/2021	0000009584	Hubert Company	CNS/Lincoln A Kitchen/Mats	\$188.70
7/29/2021	0000009585	Southland Technology	CNS/Jon H/Rancho Kit Office	\$1,208.13
7/29/2021	0000009586	Cintas	CNS/JON H/KITCHENS	\$928.44
7/29/2021	0000009587	Southwest School & Office Supply	RN/Daniza/ Desk barrier clips	\$489.38
7/30/2021	0000009588	More Direct	CNS/JONH/OW PW KITCHEN INK	\$458.32

TOTAL FOR PERIOD

\$2,875,556.66

Explanation of Columns for Commercial Warrants

Column A is the Vendor Name.

Column B is the Warrant Number. When the number repeats, this signifies that warrant contains multiple invoices or multiple budget codes for items within the warrant. It does not mean this amount was paid each line.

Column C is the Warrant Amount. Please note when the warrant number repeats the amount is only paid once.

Column D is the Invoice Number. This may also repeat, but is only paid once. This is replicated when multiple budget codes are used for items within the warrant.

Column E is the Invoice Amount. This number may be replicated if the purchase order has multiple items purchased, however the amount is only paid once.

Column F is the Purchase Order Number.

Column G is the Distribution Amount. When added together, this will equal the warrant amount listed (or repeated) in column C.

Column H-M are the Budget Code charged for the line.

Column N-O are not used by the National School District in the budget code, however other districts in the county may use these fields within the county Peoplesoft system.

A B C D E F G H I J K L M N O
02300: National School District 2021-07-29

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
AM3200 - Amplified IT, LLC	14805443	34,636.84	32976	1,500.00	0000009427	1,500.00	0100	0000633	0000	7700	5800710	055		
AM3200 - Amplified IT, LLC	14805443	34,636.84	32979	33,136.84	0000009466	-1,744.04	0100	3010100	0000	7700	5800710	020		
AM3200 - Amplified IT, LLC	14805443	34,636.84	32979	33,136.84	0000009466	-500.00	0100	3010100	0000	7700	5800710	020		
AM3200 - Amplified IT, LLC	14805443	34,636.84	32979	33,136.84	0000009466	500.00	0100	3010100	0000	7700	5800710	020		
AM3200 - Amplified IT, LLC	14805443	34,636.84	32979	33,136.84	0000009466	8,783.41	0100	3010100	0000	7700	5800710	020		
AM3200 - Amplified IT, LLC	14805443	34,636.84	32979	33,136.84	0000009466	26,097.47	0100	3010100	0000	7700	5800710	020		
AP0055 - Apple, Inc.	14805444	302,267.67	19-20.05 50147404 22	302,267.67		302,267.67	0100	0980200	0000	9100	7439201	000		
CL0400 - ClassLink	14805445	17,264.00	e-107789	17,264.00	0000009472	500.00	0100	7425000	0000	7700	5800710	055		
CL0400 - ClassLink	14805445	17,264.00	e-107789	17,264.00	0000009472	16,764.00	0100	7425000	0000	7700	5800710	055		
CR1620 - Crown Lift Trucks	14805446	110.00	14816902 1	110.00	0000009548	110.00	1300	5310000	0000	3700	5600000	000		
DI0150 - Dialcom Systems Group, INC.	14805447	11,800.00	12338	11,800.00	0000009492	11,800.00	0100	8150100	0000	8100	5600150	057		
EM0200 - Emma Landcare, Inc.	14805448	66,616.00	6104	12,000.00	0000009389	12,000.00	0100	8150100	0000	8100	5600150	057		
EM0200 - Emma Landcare, Inc.	14805448	66,616.00	6096	54,616.00	0000009390	54,616.00	4000	0000000	0000	8500	6170000	000		
EW0100 - Ewing Irrigation Products, Inc.	14805449	1,450.63	14813243	1,450.63	0000009485	1,450.63	0100	8150100	0000	8100	4300000	057		
FA0100 - FastSigns	14805450	2,565.11	237-39967	691.93	0000009559	691.93	0100	8150100	0000	8100	4300000	057		
FA0100 - FastSigns	14805450	2,565.11	237-39880	1,575.79	0000009560	1,575.79	0100	8150100	0000	8100	4300000	057		
FA0100 - FastSigns	14805450	2,565.11	237-39881	297.39	0000009561	133.37	0100	8150100	0000	8100	4300000	057		
FA0100 - FastSigns	14805450	2,565.11	237-39881	297.39	0000009561	164.02	0100	8150100	0000	8100	4300000	057		
HA1525 - Hawthorne Power Systems	14805451	3,281.20	SS100125 921	683.82	0000009537	225.05	0100	0982000	0000	3600	5600150	038		
HA1525 - Hawthorne Power Systems	14805451	3,281.20	SS100125 921	683.82	0000009537	458.77	0100	0982000	0000	3600	5600150	038		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
HA1525 - Hawthorne Power Systems	14805451	3,281.20	SS100125 924	857.64	00000095 37	408.90	0100	0982000	0000	3600	5600150	038		
HA1525 - Hawthorne Power Systems	14805451	3,281.20	SS100125 924	857.64	00000095 37	448.74	0100	0982000	0000	3600	5600150	038		
HA1525 - Hawthorne Power Systems	14805451	3,281.20	SS100125 925	804.66	00000095 37	352.54	0100	0982000	0000	3600	5600150	038		
HA1525 - Hawthorne Power Systems	14805451	3,281.20	SS100125 925	804.66	00000095 37	452.12	0100	0982000	0000	3600	5600150	038		
HA1525 - Hawthorne Power Systems	14805451	3,281.20	SS100125 926	169.50	00000095 37	169.50	0100	0982000	0000	3600	5600150	038		
HA1525 - Hawthorne Power Systems	14805451	3,281.20	SS100125 927	765.58	00000095 37	296.45	0100	0982000	0000	3600	5600150	038		
HA1525 - Hawthorne Power Systems	14805451	3,281.20	SS100125 927	765.58	00000095 37	469.13	0100	0982000	0000	3600	5600150	038		
IL0200 - Illuminate Education, Inc.	14805452	25,805.94	CT3328 CINV0000 004287	25,805.94		25,805.94	0100	0980000	1110	1000	5800000	000		
JA0200 - Jackson & Blanc	14805453	30,220.45	CT3821 63330-3	30,220.45		30,220.45	2133	0000000	0000	8500	6200200	000		
KO161 - Konica Minolta Premier Finance	14805454	362.12	50159842 71	237.08		237.08	0100	1100699	1110	1000	5600200	666		
KO161 - Konica Minolta Premier Finance	14805454	362.12	50160241 23	125.04	00000088 91	57.69	0100	1100699	1110	1000	5600200	555		
KO161 - Konica Minolta Premier Finance	14805454	362.12	50160241 23	125.04	00000088 91	67.35	0100	1100699	1110	1000	5600200	555		
LA0500 - Lakeshore Learning Materials	14805455	1,348.16	36948207 21	1,348.16	00000094 55	1,348.16	0100	3010100	1110	1000	4300000	700		
ME0501 - Metro Refrigeration	14805456	959.20	20316-1	180.00	00000080 63	0.00	1300	5310000	0000	3700	5600000	000		
ME0501 - Metro Refrigeration	14805456	959.20	20316-1	180.00	00000094 09	42.14	1300	5310000	0000	3700	5600000	000		
ME0501 - Metro Refrigeration	14805456	959.20	20316-1	180.00	00000094 09	137.86	1300	5310000	0000	3700	5600000	000		
ME0501 - Metro Refrigeration	14805456	959.20	20317	467.20	00000094 09	-813.42	1300	5310000	0000	3700	5600000	000		
ME0501 - Metro Refrigeration	14805456	959.20	20317	467.20	00000094 09	35.63	1300	5310000	0000	3700	5600000	000		
ME0501 - Metro Refrigeration	14805456	959.20	20317	467.20	00000094 09	116.57	1300	5310000	0000	3700	5600000	000		
ME0501 - Metro Refrigeration	14805456	959.20	20317	467.20	00000094 09	1,128.42	1300	5310000	0000	3700	5600000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
ME0501 - Metro Refrigeration	14805456	959.20	20357-1	312.00	0000009409	20.37	1300	5310000	0000	3700	5600000	000		
ME0501 - Metro Refrigeration	14805456	959.20	20357-1	312.00	0000009409	52.68	1300	5310000	0000	3700	5600000	000		
ME0501 - Metro Refrigeration	14805456	959.20	20357-1	312.00	0000009409	66.63	1300	5310000	0000	3700	5600000	000		
ME0501 - Metro Refrigeration	14805456	959.20	20357-1	312.00	0000009409	172.32	1300	5310000	0000	3700	5600000	000		
NA0076 - Napa Auto Parts	14805457	84.30	3930-346119	17.10	0000009490	17.10	0100	8150100	0000	8100	4300000	057		
NA0076 - Napa Auto Parts	14805457	84.30	3930-344996	67.20	0000009490	67.20	0100	8150100	0000	8100	4300000	057		
OF0075 - Office Depot	14805458	2,239.48	181466628001	31.11	0000009438	31.11	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	182397114001	8.36	0000009438	8.36	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	18239715001	14.13	0000009438	14.13	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	182397126001	85.90	0000009438	85.90	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	184207554001	27.39	0000009438	27.39	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	182342278001	397.85	0000009438	0.00	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	182342278001	397.85	0000009438	13.32	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	182342278001	397.85	0000009438	14.39	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	182342278001	397.85	0000009438	15.87	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	182342278001	397.85	0000009438	19.10	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	182342278001	397.85	0000009438	25.95	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	182342278001	397.85	0000009438	28.26	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	182342278001	397.85	0000009438	29.67	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	182342278001	397.85	0000009438	31.73	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	182342278001	397.85	0000009438	33.16	0100	0000623	0000	7200	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
OF0075 - Office Depot	14805458	2,239.48	18234227 8001	397.85	00000094 38	44.50	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	18234227 8001	397.85	00000094 38	50.36	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	18234227 8001	397.85	00000094 38	91.54	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14805458	2,239.48	ADJ 18359026 2001	-14.22		-14.22	0100	0000626	0000	7200	4300990	000		
OF0075 - Office Depot	14805458	2,239.48	18392651 001	14.22		14.22	0100	0000626	0000	7200	4300990	000		
OF0075 - Office Depot	14805458	2,239.48	18123353 1001	1,644.30	00000094 63	1,644.30	0100	0000626	0000	7200	4300990	000		
OF0075 - Office Depot	14805458	2,239.48	18358194 8001	30.44	00000094 75	0.01	0100	0000100	1110	1000	4300000	600		
OF0075 - Office Depot	14805458	2,239.48	18358194 8001	30.44	00000094 75	30.43	0100	0000100	1110	1000	4300000	600		
OR0090 - Orange County Department of Education	14805459	292.12	CT3449 94PI1208	179.56		179.56	0100	5640568	0000	2100	5800000	022		
OR0090 - Orange County Department of Education	14805459	292.12	CT3449 94PI2075	112.56		112.56	0100	5640568	0000	2100	5800000	022		
RA0400 - Rayne Water Conditioning	14805460	219.50	MT310 029671 072121	147.50		147.50	0100	0000665	0000	8100	5600100	000		
RA0400 - Rayne Water Conditioning	14805460	219.50	MT312 208477 072121	72.00		72.00	0100	0000460	0000	2700	5600100	400		
RC0110 - R. Coss Drywall	14805461	2,280.00	0118	2,280.00	00000093 85	2,280.00	0100	8150100	0000	8100	5600150	057		
RO0100 - Rochester 100, Inc.	14805462	810.00	INV87923	810.00	00000094 56	135.00	0100	3010100	1110	1000	4300000	700		
RO0100 - Rochester 100, Inc.	14805462	810.00	INV87923	810.00	00000094 56	135.00	0100	3010100	1110	1000	4300000	700		
RO0100 - Rochester 100, Inc.	14805462	810.00	INV87923	810.00	00000094 56	135.00	0100	3010100	1110	1000	4300000	700		
RO0100 - Rochester 100, Inc.	14805462	810.00	INV87923	810.00	00000094 56	135.00	0100	3010100	1110	1000	4300000	700		
RO0100 - Rochester 100, Inc.	14805462	810.00	INV87923	810.00	00000094 56	135.00	0100	3010100	1110	1000	4300000	700		
RO0100 - Rochester 100, Inc.	14805462	810.00	INV87923	810.00	00000094 56	135.00	0100	3010100	1110	1000	4300000	700		
RR0200 - R&R Controls, Inc.	14805463	420.96	24462	420.96	00000085 30	420.96	0100	8150100	0000	8100	4300000	057		

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SE0110 - Seesaw	14805464	23,375.00	2021-55354	23,375.00	0000009509	23,375.00	0100	3212000	1110	1000	5800710	020		
SO0100 - SC Commerical, LLC.	14805465	1,134.62	1918664-IN	1,134.62	0000009419	1,134.62	0100	8150100	0000	8100	4300560	057		
SO1000 - SBCS Corp.	14805466	565.00	SBCS NCCFRC June 21	565.00		565.00	0100	0000737	8100	5000	5800100	021		
ST2000 - Stemsopes CA Accelerate Learning, Inc.	14805467	952.00	59461	952.00	0000009464	952.00	0100	3210000	1110	1000	4300300	020		
SY0170 - MyBinding	14805468	1,072.00	546399	1,072.00	0000009518	1,072.00	0100	0000625	0000	7200	5600100	020		
TM0100 - T-Mobile for Government	14805469	2,251.34	96988012 2 Due: 8/13/21	2,251.34	0000008250	2,251.34	0100	3210000	1110	1000	5900000	020		
VE0055 - Verizon Wireless	14805470	3,692.64	MT236 98841814 45.	3,692.64		3,692.64	0100	0000665	0000	8100	5900100	000		
WE1390 - Western Environmental & Safety Tech	14805471	2,870.00	21-090	2,870.00	0000009042	2,870.00	0100	0000660	0000	8100	5800710	057		
WI0475 - Willy's Electronic Supply Co.	14805472	79.68	1-473429	79.68	0000008037	0.00	0100	0000633	0000	7700	4300000	055		
WI0475 - Willy's Electronic Supply Co.	14805472	79.68	1-473429	79.68	0000009347	79.68	0100	8150100	0000	8100	4300000	057		
XE0100 - Xerox Corporation	14805473	267.87	01391753 1	267.87	0000009244	89.28	0100	0000421	0000	2100	5600200	020		
XE0100 - Xerox Corporation	14805473	267.87	01391753 1	267.87	0000009244	89.31	0100	0980000	0000	2100	5600200	020		
XE0100 - Xerox Corporation	14805473	267.87	01391753 1	267.87	0000009244	89.28	0100	0000616	0000	7100	5600200	010		
DI0020 - Diamond Jack Enterprises, Inc.	Z0000237 682	0.00	To Close PO #8059	0.00	0000008059	0.00	1300	5310000	0000	3700	4700000	000		
GA0020 - Galasso's Bakery	Z0000237 687	0.00	To Close PO #8060	0.00	0000008060	0.00	1300	5310000	0000	3700	4700000	000		
GI0050 - GigaKOM	Z0000237 688	0.00	To Close PO #8038	0.00	0000008038	0.00	0100	0000633	0000	7700	4300000	055		

Business Unit Total: \$541,293.83

0100	\$ 455,388.18
1300	\$ 1,069.20
2133	\$ 30,220.45
4000	\$ 54,616.00
TOTAL:	\$ 541,293.83

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02300: National School District

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
AC0300 - ACSA	14806407	1,525.00	115144	1,525.00	0000009403	1,525.00	0100	0000623	0000	7200	5200000	000		
AM3200 - Amplified IT, LLC	14806408	21,623.40	33005	12,047.40	0000009469	-1,338.60	0100	3210000	0000	7700	5800710	020		
AM3200 - Amplified IT, LLC	14806408	21,623.40	33005	12,047.40	0000009469	-500.00	0100	3210000	0000	7700	5800710	020		
AM3200 - Amplified IT, LLC	14806408	21,623.40	33005	12,047.40	0000009469	500.00	0100	3210000	0000	7700	5800710	020		
AM3200 - Amplified IT, LLC	14806408	21,623.40	33005	12,047.40	0000009469	13,386.00	0100	3210000	0000	7700	5800710	020		
AM3200 - Amplified IT, LLC	14806408	21,623.40	33175	9,576.00	0000009470	0.00	0100	7425000	1110	1000	5800710	020		
AM3200 - Amplified IT, LLC	14806408	21,623.40	33175	9,576.00	0000009470	0.00	0100	7425000	1110	1000	5800710	020		
AM3200 - Amplified IT, LLC	14806408	21,623.40	33175	9,576.00	0000009470	9,576.00	0100	7425000	1110	1000	5800710	020		
DI0600 - Dixieline Lumber & Home Centers	14806409	366.25	09-0253867	73.52	0000009483	73.52	0100	8150100	0000	8100	4300000	057		
DI0600 - Dixieline Lumber & Home Centers	14806409	366.25	09-0253945	73.34	0000009483	73.34	0100	8150100	0000	8100	4300000	057		
DI0600 - Dixieline Lumber & Home Centers	14806409	366.25	09-0253950	78.93	0000009483	78.93	0100	8150100	0000	8100	4300000	057		
DI0600 - Dixieline Lumber & Home Centers	14806409	366.25	09-0253979	3.71	0000009483	3.71	0100	8150100	0000	8100	4300000	057		
DI0600 - Dixieline Lumber & Home Centers	14806409	366.25	09-0254254	95.42	0000009483	95.42	0100	8150100	0000	8100	4300000	057		
DI0600 - Dixieline Lumber & Home Centers	14806409	366.25	09-0254279	6.16	0000009483	6.16	0100	8150100	0000	8100	4300000	057		
DI0600 - Dixieline Lumber & Home Centers	14806409	366.25	09-0254281	24.82	0000009483	24.82	0100	8150100	0000	8100	4300000	057		
DI0600 - Dixieline Lumber & Home Centers	14806409	366.25	09-0254305	10.35	0000009483	10.35	0100	8150100	0000	8100	4300000	057		
DU0300 - School Dude	14806410	10,472.65	INV-90203	10,472.65	0000009538	10,472.65	0100	8150100	0000	8100	5800710	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
FR0200 - Fruth Group	14806411	567.30	469216	105.78		105.78	0100	0980000	1110	1000	4400000	900		
FR0200 - Fruth Group	14806411	567.30	469218	153.84		153.84	0100	1100699	1110	1000	5600200	111		
FR0200 - Fruth Group	14806411	567.30	469319	153.84		153.84	0100	1100699	1110	1000	5600200	555		
FR0200 - Fruth Group	14806411	567.30	469217	153.84		153.84	0100	0980000	1110	1000	5600200	600		
FR0675 - Frontline Technologies Group, LLC	14806412	13,680.00	INVUS136375	13,680.00		13,680.00	0100	0000620	0000	7200	4300000	030		
GR0888 - Greenbrier Lawn & Tree Expert Co.	14806413	9,535.00	21-07163	9,535.00	0000009330	9,535.00	0100	8150100	0000	8100	5600150	057		
HO0350 - The Home Depot	14806414	849.39	5061204	377.76	0000009551	377.76	0100	8150100	0000	8100	4300000	057		
HO0350 - The Home Depot	14806414	849.39	1061829	51.07	0000009551	51.07	0100	8150100	0000	8100	4300000	057		
HO0350 - The Home Depot	14806414	849.39	9727001	375.34	0000009551	375.34	0100	8150100	0000	8100	4300000	057		
HO0350 - The Home Depot	14806414	849.39	9830411	45.22	0000009551	45.22	0100	8150100	0000	8100	4300000	057		
HU0500 - Hunter's Nursery, Inc.	14806415	3,843.38	33949	109.68	0000009491	109.68	0100	8150100	0000	8100	4300000	057		
HU0500 - Hunter's Nursery, Inc.	14806415	3,843.38	33950	2,148.96	0000009491	2,148.96	0100	8150100	0000	8100	4300000	057		
HU0500 - Hunter's Nursery, Inc.	14806415	3,843.38	33951	1,065.76	0000009491	1,065.76	0100	8150100	0000	8100	4300000	057		
HU0500 - Hunter's Nursery, Inc.	14806415	3,843.38	33952	183.88	0000009491	78.15	0100	8150100	0000	8100	4300000	057		
HU0500 - Hunter's Nursery, Inc.	14806415	3,843.38	33952	183.88	0000009491	105.73	0100	8150100	0000	8100	4300000	057		
HU0500 - Hunter's Nursery, Inc.	14806415	3,843.38	33954	335.10	0000009491	335.10	0100	8150100	0000	8100	4300000	057		
IN0110 - Intrado Interactive Services Corp.	14806416	12,375.00	134026	12,375.00	0000009497	1,575.00	0100	0980150	0000	7200	5800710	020		
IN0110 - Intrado Interactive Services Corp.	14806416	12,375.00	134026	12,375.00	0000009497	10,800.00	0100	0980150	0000	7200	5800710	020		
KO0160 - Konica Minolta Business Solutions	14806417	909.45	9007930660	909.45	0000008330	48.19	0100	1100699	1110	1000	5600200	888		
KO0160 - Konica Minolta Business	14806417	909.45	9007930660	909.45	0000008330	54.16	0100	1100699	1110	1000	5600200	888		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
Solutions														
KO0160 - Konica Minolta Business Solutions	14806417	909.45	9007930660	909.45	0000008330	380.01	0100	1100699	1110	1000	5600200	888		
KO0160 - Konica Minolta Business Solutions	14806417	909.45	9007930660	909.45	0000008330	427.09	0100	1100699	1110	1000	5600200	888		
NO0380 - North County Educational Purchasing	14806418	400.00	212237	400.00	0000009526	400.00	0100	0000626	0000	7200	5300000	000		
OF0075 - Office Depot	14806419	726.21	183426789001	16.63	0000009410	16.63	1300	5310000	0000	3700	4300000	000		
OF0075 - Office Depot	14806419	726.21	184395702001	66.51	0000009410	66.51	1300	5310000	0000	3700	4300000	000		
OF0075 - Office Depot	14806419	726.21	184395903001	108.30	0000009410	108.30	1300	5310000	0000	3700	4300000	000		
OF0075 - Office Depot	14806419	726.21	184395904001	25.84	0000009410	25.84	1300	5310000	0000	3700	4300000	000		
OF0075 - Office Depot	14806419	726.21	184395905001	508.93	0000009410	508.93	1300	5310000	0000	3700	4300000	000		
PE0110 - Pear Deck, Inc.	14806420	16,049.25	INV36604	16,049.25	0000009527	16,049.25	0100	7425000	1110	1000	5800710	020		
PO0300 - PowerSchool Group, LLC	14806421	23,094.62	INV268842	23,094.62		23,094.62	0100	0000620	0000	7200	5800000	030		
SC0400 - School Outfitters	14806422	808.68	INV13624988	808.68	0000009381	808.68	0100	0000644	0000	8100	4300000	056		
SC0875 - School Specialty	14806423	552.02	208127942547	552.02	0000009440	552.02	0100	0000626	0000	7200	4300990	000		
SH0300 - The Sherwin Williams Co.	14806424	118.09	6874-5	104.84	0000009370	104.84	0100	8150100	0000	8100	4300000	057		
SH0300 - The Sherwin Williams Co.	14806424	118.09	6875-2	13.25	0000009370	13.25	0100	8150100	0000	8100	4300000	057		
SO0110 - South Bay Shredding	14806425	500.00	A70Y7NJPVHASM	500.00	0000009523	500.00	0100	0000626	0000	7200	4300000	000		
SO2900 - Southwest Mobile Storage, Inc.	14806426	212.06	R1847827	212.06	0000009525	212.06	0100	0000127	1110	1000	4300000	000		
UL0080 - ULINE	14806427	690.56	134914908	492.75		492.75	0100	0000660	0000	8100	4400000	057		
UL0080 - ULINE	14806427	690.56	ADJ134957006	-492.75		-492.75	0100	0000660	0000	8100	4400000	057		
UL0080 - ULINE	14806427	690.56	136405910	690.56	0000009374	280.20	0100	0000660	0000	8100	4300000	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
UL0080 - ULINE	14806427	690.56	136405910	690.56	0000009374	410.36	0100	0000660	0000	8100	4300000	057		
VA0050 - Valley Industrial Specialties, Inc.	14806428	216.09	A285989	216.09	0000009308	216.09	0100	8150100	0000	8100	4300000	057		
WH0175 - White Cap, L.P.	14806429	199.56	50016342219	199.56	0000009563	199.56	0100	8150100	0000	8100	4300000	057		

Business Unit Total: \$119,313.96

0100	\$ 118,587.75
1300	\$ 726.21
TOTAL:	\$ 119,313.96

02300: National School District

2021-08-05

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
BO0800 - Boys & Girls Club of Greater San Diego	14807203	36,870.71	2020-21-11A	28,866.39	0000008166	28,866.39	6200	6010000	1110	1000	5800100	062		
BO0800 - Boys & Girls Club of Greater San Diego	14807203	36,870.71	2020-21-12	8,004.32	0000008166	8,004.32	6200	6010000	1110	1000	5800100	062		
CA1414 - California Electric Supply	14807204	252.42	1069-1009722	252.42	0000009050	252.42	0100	8150100	0000	8100	4300000	057		
CH1200 - Chula Vista Alarm, Inc.	14807205	546.00	MT85060411	546.00		74.00	0100	0000665	0000	8100	5600100	000		
CH1200 - Chula Vista Alarm, Inc.	14807205	546.00	MT85060411	546.00		84.00	0100	0000665	0000	8100	5600100	000		
CH1200 - Chula Vista Alarm, Inc.	14807205	546.00	MT85060411	546.00		42.00	0100	0000665	0000	8100	5600100	111		
CH1200 - Chula Vista Alarm, Inc.	14807205	546.00	MT85060411	546.00		21.00	0100	0000665	0000	8100	5600100	222		
CH1200 - Chula Vista Alarm, Inc.	14807205	546.00	MT85060411	546.00		21.00	0100	0000665	0000	8100	5600100	225		
CH1200 - Chula Vista Alarm, Inc.	14807205	546.00	MT85060411	546.00		42.00	0100	0000665	0000	8100	5600100	333		
CH1200 - Chula Vista Alarm, Inc.	14807205	546.00	MT85060411	546.00		52.00	0100	0000665	0000	8100	5600100	444		
CH1200 - Chula Vista Alarm, Inc.	14807205	546.00	MT85060411	546.00		42.00	0100	0000665	0000	8100	5600100	555		
CH1200 - Chula Vista Alarm, Inc.	14807205	546.00	MT85060411	546.00		42.00	0100	0000665	0000	8100	5600100	666		
CH1200 - Chula Vista Alarm, Inc.	14807205	546.00	MT85060411	546.00		42.00	0100	0000665	0000	8100	5600100	777		
CH1200 - Chula Vista Alarm, Inc.	14807205	546.00	MT85060411	546.00		42.00	0100	0000665	0000	8100	5600100	888		
CH1200 - Chula Vista Alarm, Inc.	14807205	546.00	MT85060411	546.00		42.00	0100	0000665	0000	8100	5600100	999		
DE0220 - King Business Services, INC.	14807206	1,296.50	161123	1,296.50	0000009421	1,296.50	0100	0000660	0000	8100	5600150	057		
ED0300 - EDCO Disposal Corporation	14807207	3,302.00	MT401-2102934073121	3,302.00		2,957.00	0100	0000665	0000	8100	5500400	000		
ED0300 - EDCO Disposal Corporation	14807207	3,302.00	MT401-2102934073121	3,302.00		30.00	0100	0000665	0000	8100	5500400	111		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
ED0300 - EDCO Disposal Corporation	14807207	3,302.00	MT401-2 102934 073121	3,302.00		45.00	0100	0000665	0000	8100	5500400	222		
ED0300 - EDCO Disposal Corporation	14807207	3,302.00	MT401-2 102934 073121	3,302.00		45.00	0100	0000665	0000	8100	5500400	225		
ED0300 - EDCO Disposal Corporation	14807207	3,302.00	MT401-2 102934 073121	3,302.00		30.00	0100	0000665	0000	8100	5500400	333		
ED0300 - EDCO Disposal Corporation	14807207	3,302.00	MT401-2 102934 073121	3,302.00		30.00	0100	0000665	0000	8100	5500400	444		
ED0300 - EDCO Disposal Corporation	14807207	3,302.00	MT401-2 102934 073121	3,302.00		30.00	0100	0000665	0000	8100	5500400	555		
ED0300 - EDCO Disposal Corporation	14807207	3,302.00	MT401-2 102934 073121	3,302.00		30.00	0100	0000665	0000	8100	5500400	666		
ED0300 - EDCO Disposal Corporation	14807207	3,302.00	MT401-2 102934 073121	3,302.00		30.00	0100	0000665	0000	8100	5500400	777		
ED0300 - EDCO Disposal Corporation	14807207	3,302.00	MT401-2 102934 073121	3,302.00		30.00	0100	0000665	0000	8100	5500400	888		
ED0300 - EDCO Disposal Corporation	14807207	3,302.00	MT401-2 102934 073121	3,302.00		45.00	0100	0000665	0000	8100	5500400	999		
HA1525 - Hawthorne Power Systems	14807208	9,392.36	SS100125 916	6,992.07	00000095 77	1,772.15	0100	0983000	5001	3600	5600150	038		
HA1525 - Hawthorne Power Systems	14807208	9,392.36	SS100125 916	6,992.07	00000095 77	5,219.92	0100	0983000	5001	3600	5600150	038		
HA1525 - Hawthorne Power Systems	14807208	9,392.36	SS100125 922	740.03	00000095 77	295.74	0100	0983000	5001	3600	5600150	038		
HA1525 - Hawthorne Power Systems	14807208	9,392.36	SS100125 922	740.03	00000095 77	444.29	0100	0983000	5001	3600	5600150	038		
HA1525 - Hawthorne Power Systems	14807208	9,392.36	SS100125 928	677.21	00000095 77	239.13	0100	0983000	5001	3600	5600150	038		
HA1525 - Hawthorne Power Systems	14807208	9,392.36	SS100125 928	677.21	00000095 77	438.08	0100	0983000	5001	3600	5600150	038		
HA1525 - Hawthorne Power Systems	14807208	9,392.36	SS100125 929	169.50	00000095 77	169.50	0100	0983000	5001	3600	5600150	038		
HA1525 - Hawthorne Power Systems	14807208	9,392.36	SS100125 930	169.50	00000095 77	169.50	0100	0983000	5001	3600	5600150	038		
HA1525 - Hawthorne Power Systems	14807208	9,392.36	SS100126 045	644.05	00000095 77	183.29	0100	0983000	5001	3600	5600150	038		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
HA1525 - Hawthorne Power Systems	14807208	9,392.36	SS100126045	644.05	0000009577	460.76	0100	0983000	5001	3600	5600150	038		
KO161 - Konica Minolta Premier Finance	14807209	180.05	448893339	180.05		180.05	0100	1100699	1110	1000	5600200	777		
KO161 - Konica Minolta Premier Finance	14807210	362.40	5016054848	184.04	0000008309	61.35	0100	1100699	1110	1000	5600200	555		
KO161 - Konica Minolta Premier Finance	14807210	362.40	5016054848	184.04	0000008309	122.69	0100	1100699	1110	1000	5600200	555		
KO161 - Konica Minolta Premier Finance	14807210	362.40	5016075772	178.36	0000008890	78.43	0100	0000623	0000	7200	5600200	000		
KO161 - Konica Minolta Premier Finance	14807210	362.40	5016075772	178.36	0000008890	99.93	0100	0000623	0000	7200	5600200	000		
MO1420 - More Direct	14807211	1,108.96	7023378	1,108.96	0000009535	369.41	1300	5310000	0000	3700	4300000	000		
MO1420 - More Direct	14807211	1,108.96	7023378	1,108.96	0000009535	739.55	1300	5310000	0000	3700	4300000	000		
OF0075 - Office Depot	14807212	245.49	ADJ 185512967001	-27.39		-27.39	0100	0000623	0000	7200	4300000	000		
OF0075 - Office Depot	14807212	245.49	185526153001	272.88	0000009499	35.93	0100	0000460	0000	2700	4300000	600		
OF0075 - Office Depot	14807212	245.49	185526153001	272.88	0000009499	43.42	0100	0000460	0000	2700	4300000	600		
OF0075 - Office Depot	14807212	245.49	185526153001	272.88	0000009499	46.38	0100	0000460	0000	2700	4300000	600		
OF0075 - Office Depot	14807212	245.49	185526153001	272.88	0000009499	67.51	0100	0000460	0000	2700	4300000	600		
OF0075 - Office Depot	14807212	245.49	185526153001	272.88	0000009499	79.64	0100	0000460	0000	2700	4300000	600		
PI0625 - PIPS C/O Keenan - Setech	14807213	92,517.58	MT500258106	92,517.58		92,517.58	0100	0000000			9910360			
SA0250 - San Diego Brainworks Psychology	14807214	3,710.00	CT3794 IEE Inv Ramirez 20-21	3,710.00		3,710.00	0100	6500000	5001	3120	5800000	022		
SE0250 - 701 National City Blvd. Fund	14807215	28,981.85	091421	28,981.85		28,981.85	6200	0000000	0000	8700	5600400	062		
TO0112 - Toshiba Financial Services	14807216	511.13	5016099352	511.13		511.13	0100	1100699	1110	1000	5600200	999		
TO0115 - Toshiba Financial Services	14807217	707.55	449018027	162.31	0000008757	162.31	0100	0000660	0000	8100	5600200	057		

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TO0115 - Toshiba Financial Services	14807217	707.55	449014810	166.65		166.65	0100	1100699	1110	1000	5600200	222		
TO0115 - Toshiba Financial Services	14807217	707.55	449357177	189.30		189.30	0100	1100699	1110	1000	5600200	222		
TO0115 - Toshiba Financial Services	14807217	707.55	449357177.	189.29		189.29	0100	1100699	1110	1000	5600200	444		
UL0080 - ULINE	14807218	105.94	136584981	105.94	0000009557	10.11	1300	5310000	0000	3700	4300000	000		
UL0080 - ULINE	14807218	105.94	136584981	105.94	0000009557	19.60	1300	5310000	0000	3700	4300000	000		
UL0080 - ULINE	14807218	105.94	136584981	105.94	0000009557	19.60	1300	5310000	0000	3700	4300000	000		
UL0080 - ULINE	14807218	105.94	136584981	105.94	0000009557	28.31	1300	5310000	0000	3700	4300000	000		
UL0080 - ULINE	14807218	105.94	136584981	105.94	0000009557	28.32	1300	5310000	0000	3700	4300000	000		
US0291 - U.S. Postal Service	14807219	245.00	NSD PI 435 072021	245.00		245.00	0100	0000623	0000	7200	5800710	000		
WI0475 - Willy's Electronic Supply Co.	14807220	141.03	1-473796	18.76	0000009425	18.76	0100	0000633	0000	7700	4300000	055		
WI0475 - Willy's Electronic Supply Co.	14807220	141.03	1-474059	14.50	0000009425	14.50	0100	0000633	0000	7700	4300000	055		
WI0475 - Willy's Electronic Supply Co.	14807220	141.03	1-474089	107.77	0000009347	107.77	0100	8150100	0000	8100	4300000	057		
ZE0100 - Zendesk	14807221	6,636.00	INV07300173	6,636.00	0000009429	536.20	0100	3210000	1110	1000	5800710	020		
ZE0100 - Zendesk	14807221	6,636.00	INV07300173	6,636.00	0000009429	6,099.80	0100	3210000	1110	1000	5800710	020		

Business Unit Total: \$187,112.97

0100	\$ 120,045.51
1300	\$ 1,214.90
6200	\$ 65,852.56
TOTAL:	\$ 187,112.97

02300: National School District

2021-08-12

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000109 - Leticia Hernandez	14809186	21.52	LH081021	21.52		21.52	1200	6105100	0001	1000	4300000	000		
0000000204 - Diana Munoz	14809187	36.89	DM081021	36.89		36.89	1200	6105100	0001	1000	4300000	000		
0000000244 - Erik Vinland	14809188	112.19	EV072821-1	75.82		75.82	0100	6500000	5001	1190	4300000	022		
0000000244 - Erik Vinland	14809188	112.19	EV072821-2	36.37		36.37	0100	6500000	5001	1190	4300000	022		
AC0100 - Achieve 3000	14809189	119,400.00	CT376454337	119,400.00	0000009512	119,400.00	0100	3212000	1110	1000	5800710	020		
AD0710 - Advanced Classroom Technologies	14809190	3,850.00	INV19939	3,850.00	0000009434	3,850.00	0100	3212000	0000	7700	5800710	055		
AM3100 - Ameri-Mex Plumbing, Inc.	14809191	33,984.51	8629	21,191.70	0000009567	21,191.70	0100	8150100	0000	8100	5600150	057		
AM3100 - Ameri-Mex Plumbing, Inc.	14809191	33,984.51	8703	11,326.91	0000009579	11,326.91	0100	8150100	0000	8100	5600150	057		
AM3100 - Ameri-Mex Plumbing, Inc.	14809191	33,984.51	8722	1,465.90	0000009610	1,465.90	0100	8150100	0000	8100	5600150	057		
AP0053 - Apple Computer	14809192	4,136.32	AF26310312	2,050.66	0000009498	4.00	0100	3210000	1110	1000	4400380	020		
AP0053 - Apple Computer	14809192	4,136.32	AF26310312	2,050.66	0000009498	199.00	0100	3210000	1110	1000	4400380	020		
AP0053 - Apple Computer	14809192	4,136.32	AF26310312	2,050.66	0000009498	1,847.66	0100	3210000	1110	1000	4400380	020		
AP0053 - Apple Computer	14809192	4,136.32	AF26553942	17.50	0000009498	17.50	0100	3210000	1110	1000	4400380	020		
AP0053 - Apple Computer	14809192	4,136.32	AF26201571	2,050.66	0000009506	4.00	0100	3010100	1110	1000	4400380	400		
AP0053 - Apple Computer	14809192	4,136.32	AF26201571	2,050.66	0000009506	199.00	0100	3010100	1110	1000	4400380	400		
AP0053 - Apple Computer	14809192	4,136.32	AF26201571	2,050.66	0000009506	1,847.66	0100	3010100	1110	1000	4400380	400		
AP0053 - Apple Computer	14809192	4,136.32	AF26140282	17.50	0000009506	17.50	0100	3010100	1110	1000	4400380	400		
AT0200 - Atlas Elevator Company	14809193	552.95	5311831	552.95	0000009611	12.95	0100	8150100	0000	8100	5600150	057		
AT0200 - Atlas Elevator Company	14809193	552.95	5311831	552.95	0000009611	540.00	0100	8150100	0000	8100	5600150	057		
AT0500 - AT&T Information Systems	14809194	143.51	MT20100001682	143.51		143.51	0100	0000665	0000	8100	5900100	000		

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			8144 080121											
BA0760 - Baker Distribution Company	14809195	290.97	CF47418	290.97	0000008346	290.97	0100	8150100	0000	8100	4300000	057		
BE1545 - Best Way Printing	14809196	3,516.98	21620	3,516.98	0000009402	3,516.98	0100	0000626	0000	7200	4300990	000		
BR0230 - Brian's Live Bee Removal Service	14809197	300.00	725-191	300.00	0000009635	300.00	0100	8150100	0000	8100	5600150	057		
CH1200 - Chula Vista Alarm, Inc.	14809198	629.95	60120	629.95	0000009612	629.95	0100	8150100	0000	8100	5600150	057		
CL0700 - Anixter	14809199	992.79	18K512939	201.75	0000009634	201.75	0100	8150100	0000	8100	4300000	057		
CL0700 - Anixter	14809199	992.79	18K512940	97.98	0000009634	97.98	0100	8150100	0000	8100	4300000	057		
CL0700 - Anixter	14809199	992.79	18K516006	97.98	0000009634	97.98	0100	8150100	0000	8100	4300000	057		
CL0700 - Anixter	14809199	992.79	18K516008	497.93	0000009634	497.93	0100	8150100	0000	8100	4300000	057		
CL0700 - Anixter	14809199	992.79	18K516009	26.68	0000009634	26.68	0100	8150100	0000	8100	4300000	057		
CL0700 - Anixter	14809199	992.79	18K516010	70.47	0000009634	70.47	0100	8150100	0000	8100	4300000	057		
CO3700 - Cox Communications	14809200	52.40	001 3110 05744620 2 080121	52.40	0000009603	52.40	6200	0000460	0000	2700	5900100	062		
DI0020 - Diamond Jack Enterprises, Inc.	14809201	15,087.38	9405 July 2021	15,087.38	0000009405	5,013.22	1300	5310000	0000	3700	4700000	000		
DI0020 - Diamond Jack Enterprises, Inc.	14809201	15,087.38	9405 July 2021	15,087.38	0000009405	10,074.16	1300	5310000	0000	3700	4700000	000		
EA0300 - EAI Education	14809202	790.10	INV1094550	790.10	0000009424	12.89	0100	3010100	1110	1000	4300000	600		
EA0300 - EAI Education	14809202	790.10	INV1094550	790.10	0000009424	139.97	0100	3010100	1110	1000	4300000	600		
EA0300 - EAI Education	14809202	790.10	INV1094550	790.10	0000009424	195.43	0100	3010100	1110	1000	4300000	600		
EA0300 - EAI Education	14809202	790.10	INV1094550	790.10	0000009424	203.10	0100	3010100	1110	1000	4300000	600		
EA0300 - EAI Education	14809202	790.10	INV1094550	790.10	0000009424	238.71	0100	3010100	1110	1000	4300000	600		
ES0220 - Rexel of America, LLC.	14809203	374.70	S131373319.001	374.70	0000009609	374.70	0100	8150100	0000	8100	4300000	057		
GI0050 - GigaKOM	14809204	9,490.00	K1077KA-1	9,490.00	0000009474	9,490.00	0100	3210000	0000	7700	5800710	020		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
GO0301 - Gold Star Foods	14809205	40,347.66	9407 July 2021	40,347.66	0000009407	40,347.66	1300	5310000	0000	3700	4700000	000		
GR0200 - Grainger	14809206	484.07	9005858759	484.07	0000009487	484.07	0100	8150100	0000	8100	4300000	057		
GW0100 - G.W. School Supply, Inc.	14809207	617.35	055-997170	617.35	0000009005	34.63	0100	3010100	1110	1000	4300000	700		
GW0100 - G.W. School Supply, Inc.	14809207	617.35	055-997170	617.35	0000009005	69.25	0100	3010100	1110	1000	4300000	700		
GW0100 - G.W. School Supply, Inc.	14809207	617.35	055-997170	617.35	0000009005	69.25	0100	3010100	1110	1000	4300000	700		
GW0100 - G.W. School Supply, Inc.	14809207	617.35	055-997170	617.35	0000009005	74.82	0100	3010100	1110	1000	4300000	700		
GW0100 - G.W. School Supply, Inc.	14809207	617.35	055-997170	617.35	0000009005	80.80	0100	3010100	1110	1000	4300000	700		
GW0100 - G.W. School Supply, Inc.	14809207	617.35	055-997170	617.35	0000009005	80.80	0100	3010100	1110	1000	4300000	700		
GW0100 - G.W. School Supply, Inc.	14809207	617.35	055-997170	617.35	0000009005	92.35	0100	3010100	1110	1000	4300000	700		
GW0100 - G.W. School Supply, Inc.	14809207	617.35	055-997170	617.35	0000009005	115.45	0100	3010100	1110	1000	4300000	700		
HE0060 - Heinemann Educational Books	14809208	311.04	7350831	311.04	0000009511	113.65	0100	0980000	1110	1000	4300000	300		
HE0060 - Heinemann Educational Books	14809208	311.04	7350831	311.04	0000009511	197.39	0100	0980000	1110	1000	4300000	300		
HO0230 - Hollandia Dairy	14809209	16,539.24	9408 July 2021	16,539.24	0000009408	4,418.44	1300	5310000	0000	3700	4700000	000		
HO0230 - Hollandia Dairy	14809209	16,539.24	9408 July 2021	16,539.24	0000009408	12,120.80	1300	5310000	0000	3700	4700000	000		
JC0100 - J&C Books	14809210	2,880.00	I-2154	2,880.00	0000009521	2,880.00	0100	0927003	1110	1000	4300000	020		
KO161 - Konica Minolta Premier Finance	14809211	322.12	5016200872	322.12	0000008073	40.29	0100	1100699	1110	1000	5600200	888		
KO161 - Konica Minolta Premier Finance	14809211	322.12	5016200872	322.12	0000008073	120.88	0100	1100699	1110	1000	5600200	888		
KO161 - Konica Minolta Premier Finance	14809211	322.12	5016200872	322.12		160.95	0100	1100699	1110	1000	5600200	888		
OF0075 - Office Depot	14809212	2,173.79	185529498001	237.12	0000009504	9.47	0100	0000460	0000	2700	4300000	100		
OF0075 - Office Depot	14809212	2,173.79	185529498001	237.12	0000009504	13.44	0100	0000460	0000	2700	4300000	100		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
OF0075 - Office Depot	14809212	2,173.79	18552949 8001	237.12	00000095 04	25.20	0100	0000460	0000	2700	4300000	100		
OF0075 - Office Depot	14809212	2,173.79	18552949 8001	237.12	00000095 04	28.95	0100	0000460	0000	2700	4300000	100		
OF0075 - Office Depot	14809212	2,173.79	18552949 8001	237.12	00000095 04	36.83	0100	0000460	0000	2700	4300000	100		
OF0075 - Office Depot	14809212	2,173.79	18552949 8001	237.12	00000095 04	41.15	0100	0000460	0000	2700	4300000	100		
OF0075 - Office Depot	14809212	2,173.79	18552949 8001	237.12	00000095 04	82.08	0100	0000460	0000	2700	4300000	100		
OF0075 - Office Depot	14809212	2,173.79	18557933 8001	655.99	00000095 05	146.25	0100	0000460	0000	2700	4300000	100		
OF0075 - Office Depot	14809212	2,173.79	18557933 8001	655.99	00000095 05	202.94	0100	0000460	0000	2700	4300000	100		
OF0075 - Office Depot	14809212	2,173.79	18557933 8001	655.99	00000095 05	306.80	0100	0000460	0000	2700	4300000	100		
OF0075 - Office Depot	14809212	2,173.79	18558420 8001	7.16	00000095 05	7.16	0100	0000460	0000	2700	4300000	100		
OF0075 - Office Depot	14809212	2,173.79	18558420 7001	260.99	00000095 05	260.99	0100	0000460	0000	2700	4300000	100		
OF0075 - Office Depot	14809212	2,173.79	18408105 3001	90.92	00000095 13	16.37	0100	0000460	0000	2700	4300000	100		
OF0075 - Office Depot	14809212	2,173.79	18408105 3001	90.92	00000095 13	16.37	0100	0000460	0000	2700	4300000	100		
OF0075 - Office Depot	14809212	2,173.79	18408105 3001	90.92	00000095 13	27.06	0100	0000460	0000	2700	4300000	100		
OF0075 - Office Depot	14809212	2,173.79	18408105 3001	90.92	00000095 13	31.12	0100	0000460	0000	2700	4300000	100		
OF0075 - Office Depot	14809212	2,173.79	18530596 4001	265.42	00000095 14	0.00	0100	0000460	0000	2700	4300000	300		
OF0075 - Office Depot	14809212	2,173.79	18530596 4001	265.42	00000095 14	8.81	0100	0000460	0000	2700	4300000	300		
OF0075 - Office Depot	14809212	2,173.79	18530596 4001	265.42	00000095 14	19.93	0100	0000460	0000	2700	4300000	300		
OF0075 - Office Depot	14809212	2,173.79	18530596 4001	265.42	00000095 14	20.54	0100	0000460	0000	2700	4300000	300		
OF0075 - Office Depot	14809212	2,173.79	18530596 4001	265.42	00000095 14	21.37	0100	0000460	0000	2700	4300000	300		
OF0075 - Office Depot	14809212	2,173.79	18530596 4001	265.42	00000095 14	21.37	0100	0000460	0000	2700	4300000	300		
OF0075 - Office Depot	14809212	2,173.79	18530596 4001	265.42	00000095 14	38.03	0100	0000460	0000	2700	4300000	300		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
OF0075 - Office Depot	14809212	2,173.79	18530596 4001	265.42	00000095 14	42.08	0100	0000460	0000	2700	4300000	300		
OF0075 - Office Depot	14809212	2,173.79	18530596 4001	265.42	00000095 14	42.75	0100	0000460	0000	2700	4300000	300		
OF0075 - Office Depot	14809212	2,173.79	18530596 4001	265.42	00000095 14	50.54	0100	0000460	0000	2700	4300000	300		
OF0075 - Office Depot	14809212	2,173.79	18530366 5001	120.76	00000095 14	15.01	0100	0000460	0000	2700	4300000	300		
OF0075 - Office Depot	14809212	2,173.79	18530366 5001	120.76	00000095 14	19.06	0100	0000460	0000	2700	4300000	300		
OF0075 - Office Depot	14809212	2,173.79	18530366 5001	120.76	00000095 14	25.90	0100	0000460	0000	2700	4300000	300		
OF0075 - Office Depot	14809212	2,173.79	18530366 5001	120.76	00000095 14	27.82	0100	0000460	0000	2700	4300000	300		
OF0075 - Office Depot	14809212	2,173.79	18530366 5001	120.76	00000095 14	32.97	0100	0000460	0000	2700	4300000	300		
OF0075 - Office Depot	14809212	2,173.79	18542536 0001	91.38	00000095 17	11.80	0100	0000624	0000	7200	4300000	020		
OF0075 - Office Depot	14809212	2,173.79	18542536 0001	91.38	00000095 17	79.58	0100	0000624	0000	7200	4300000	020		
OF0075 - Office Depot	14809212	2,173.79	18542771 5001	18.26	00000095 17	18.26	0100	0000624	0000	7200	4300000	020		
OF0075 - Office Depot	14809212	2,173.79	18638520 5001	21.74	00000095 83	21.74	0100	0000743	0000	2700	4300000	999		
OF0075 - Office Depot	14809212	2,173.79	18369303 3001	164.39	00000094 10	164.39	1300	5310000	0000	3700	4300000	000		
OF0075 - Office Depot	14809212	2,173.79	18646401 1001	152.24	00000094 10	152.24	1300	5310000	0000	3700	4300000	000		
OF0075 - Office Depot	14809212	2,173.79	18646412 0001	87.42	00000094 10	87.42	1300	5310000	0000	3700	4300000	000		
PR0050 - PRACTI- CAL, INC.	14809213	18,554.00	CT1298 345777	18,554.00		18,554.00	0100	0000900	0000	3140	5800000	022		
PR0115 - PresenceLearning, Inc.	14809214	366.75	CT3856 INV45435	566.75		566.75	0100	0000019	5001	1190	4300300	022		
PR0115 - PresenceLearning, Inc.	14809214	366.75	ADJ CMINV437 19	-200.00		-200.00	0100	0000019	5001	1190	4300300	022		
SA1200 - San Diego Gas & Electric	14809215	9,797.47	MT102 0010 4557 3681 4 072621	9,797.47		55.31	0100	0000665	0000	8100	5500100	000		
SA1200 - San Diego Gas & Electric	14809215	9,797.47	MT102 0010 4557 3681 4	9,797.47		44.01	0100	0000665	0000	8100	5500100	111		

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			072621											
SA1200 - San Diego Gas & Electric	14809215	9,797.47	MT102 0010 4557 3681 4 072621	9,797.47		52.02	0100	0000665	0000	8100	5500100	333		
SA1200 - San Diego Gas & Electric	14809215	9,797.47	MT102 0010 4557 3681 4 072621	9,797.47		3,149.02	0100	0000665	0000	8100	5500100	666		
SA1200 - San Diego Gas & Electric	14809215	9,797.47	MT102 0010 4557 3681 4 072621	9,797.47		6,392.44	0100	0000665	0000	8100	5500100	777		
SA1200 - San Diego Gas & Electric	14809215	9,797.47	MT102 0010 4557 3681 4 072621	9,797.47		33.34	0100	0000665	0000	8100	5500100	888		
SA1200 - San Diego Gas & Electric	14809215	9,797.47	MT102 0010 4557 3681 4 072621	9,797.47		71.33	0100	0000665	0000	8100	5500100	999		
SA1200 - San Diego Gas & Electric	14809216	21,580.60	MT101 0010 6574 9430 080521	21,580.60		8,120.30	0100	0000665	0000	8100	5500100	222		
SA1200 - San Diego Gas & Electric	14809216	21,580.60	MT101 0010 6574 9430 080521	21,580.60		4,770.27	0100	0000665	0000	8100	5500100	225		
SA1200 - San Diego Gas & Electric	14809216	21,580.60	MT101 0010 6574 9430 080521	21,580.60		7,291.89	0100	0000665	0000	8100	5500100	444		
SA1200 - San Diego Gas & Electric	14809216	21,580.60	MT101 0010 6574 9430 080521	21,580.60		1,398.14	0100	9010377	0001	8100	5500100	000		
SA1200 - San Diego Gas & Electric	14809217	51,432.74	MT102 0027 4856 4410 7 072621	51,432.74		10,623.10	0100	0000665	0000	8100	5500100	000		
SA1200 - San Diego Gas & Electric	14809217	51,432.74	MT102 0027 4856 4410 7 072621	51,432.74		7,430.15	0100	0000665	0000	8100	5500100	111		
SA1200 - San Diego Gas & Electric	14809217	51,432.74	MT102 0027 4856	51,432.74		6,690.02	0100	0000665	0000	8100	5500100	333		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
			4410 7 072621											
SA1200 - San Diego Gas & Electric	14809217	51,432.74	MT102 0027 4856 4410 7 072621	51,432.74		7,477.17	0100	0000665	0000	8100	5500100	555		
SA1200 - San Diego Gas & Electric	14809217	51,432.74	MT102 0027 4856 4410 7 072621	51,432.74		6,207.01	0100	0000665	0000	8100	5500100	666		
SA1200 - San Diego Gas & Electric	14809217	51,432.74	MT102 0027 4856 4410 7 072621	51,432.74		4,934.80	0100	0000665	0000	8100	5500100	888		
SA1200 - San Diego Gas & Electric	14809217	51,432.74	MT102 0027 4856 4410 7 072621	51,432.74		8,070.49	0100	0000665	0000	8100	5500100	999		
SA1200 - San Diego Gas & Electric	14809218	56.41	MT102 0044 4014 2383 9 080521	56.41		56.41	0100	0000665	0000	8100	5500100	777		
SA1200 - San Diego Gas & Electric	14809219	14.75	MT102 0044 4014 4556 8 080521	14.75		14.75	0100	0000665	0000	8100	5500100	777		
SO1000 - SBCS Corp.	14809220	11,280.96	CT3834 Pre-4-All 080521	11,280.96		11,190.15	1200	5210000	0001	1000	5800100	000		
SO1000 - SBCS Corp.	14809220	11,280.96	CT3834 Pre-4-All 080521	11,280.96		90.81	1200	9024977	7110	1000	5800100	028		
SO1227 - Southern California Truck Stop	14809221	2,543.70	MT831 July 2021	2,543.70		897.10	0100	0982000	0000	3600	4300560	038		
SO1227 - Southern California Truck Stop	14809221	2,543.70	MT831 July 2021	2,543.70		1,646.60	0100	0983000	5001	3600	4300560	038		
TO0111 - Toshiba Business Solutions	14809222	247.33	5488546	247.33	00000095 70	247.33	1300	5310000	0000	3700	5600200	000		
TO0115 - Toshiba Financial Services	14809223	292.92	44972510 0	151.66	00000087 94	75.83	0100	0000737	8100	5000	5600200	021		
TO0115 - Toshiba Financial Services	14809223	292.92	44972510 0	151.66	00000087 94	75.83	0100	0000737	8100	5000	5600200	021		
TO0115 - Toshiba Financial Services	14809223	292.92	44978866 0	141.26		141.26	0100	0000737	8100	5000	5600200	021		
UN0500 - San Diego Union-Tribune	14809224	1,072.80	01743622 4	1,072.80	00000085 86	127.26	0100	0000623	0000	7200	5800845	000		

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UN0500 - San Diego Union-Tribune	14809224	1,072.80	017436224	1,072.80	0000008586	945.54	0100	0000623	0000	7200	5800845	000		
UN0900 - UniFirst Corporation	14809225	3,346.46	9479 July 2021	3,346.46	0000009479	1,742.25	0100	8150100	0000	8100	5500500	057		
UN0900 - UniFirst Corporation	14809225	3,346.46	9479 July 2021	3,346.46	0000009479	158.42	0100	8150100	0000	8100	5500500	111		
UN0900 - UniFirst Corporation	14809225	3,346.46	9479 July 2021	3,346.46	0000009479	168.76	0100	8150100	0000	8100	5500500	222		
UN0900 - UniFirst Corporation	14809225	3,346.46	9479 July 2021	3,346.46	0000009479	148.09	0100	8150100	0000	8100	5500500	225		
UN0900 - UniFirst Corporation	14809225	3,346.46	9479 July 2021	3,346.46	0000009479	166.25	0100	8150100	0000	8100	5500500	333		
UN0900 - UniFirst Corporation	14809225	3,346.46	9479 July 2021	3,346.46	0000009479	127.90	0100	8150100	0000	8100	5500500	444		
UN0900 - UniFirst Corporation	14809225	3,346.46	9479 July 2021	3,346.46	0000009479	158.89	0100	8150100	0000	8100	5500500	555		
UN0900 - UniFirst Corporation	14809225	3,346.46	9479 July 2021	3,346.46	0000009479	158.89	0100	8150100	0000	8100	5500500	666		
UN0900 - UniFirst Corporation	14809225	3,346.46	9479 July 2021	3,346.46	0000009479	148.56	0100	8150100	0000	8100	5500500	777		
UN0900 - UniFirst Corporation	14809225	3,346.46	9479 July 2021	3,346.46	0000009479	212.01	0100	8150100	0000	8100	5500500	888		
UN0900 - UniFirst Corporation	14809225	3,346.46	9479 July 2021	3,346.46	0000009479	156.44	0100	8150100	0000	8100	5500500	999		
VA0050 - Valley Industrial Specialties, Inc.	14809226	291.99	A286235	291.99	0000009308	291.99	0100	8150100	0000	8100	4300000	057		
WA1175 - Waxie Sanitary Supply	14809227	13,911.14	9546 July 2021	13,911.14	0000009546	2,643.46	0100	0000644	0000	8100	4300000	056		
WA1175 - Waxie Sanitary Supply	14809227	13,911.14	9546 July 2021	13,911.14	0000009546	1,042.48	0100	0000644	0000	8100	4300000	111		
WA1175 - Waxie Sanitary Supply	14809227	13,911.14	9546 July 2021	13,911.14	0000009546	2,604.95	0100	0000644	0000	8100	4300000	222		
WA1175 - Waxie Sanitary Supply	14809227	13,911.14	9546 July 2021	13,911.14	0000009546	172.68	0100	0000644	0000	8100	4300000	225		
WA1175 - Waxie Sanitary Supply	14809227	13,911.14	9546 July 2021	13,911.14	0000009546	1,078.00	0100	0000644	0000	8100	4300000	333		
WA1175 - Waxie Sanitary Supply	14809227	13,911.14	9546 July 2021	13,911.14	0000009546	1,123.65	0100	0000644	0000	8100	4300000	444		
WA1175 - Waxie Sanitary Supply	14809227	13,911.14	9546 July 2021	13,911.14	0000009546	1,899.10	0100	0000644	0000	8100	4300000	666		
WA1175 - Waxie Sanitary Supply	14809227	13,911.14	9546 July 2021	13,911.14	0000009546	3,346.82	0100	0000644	0000	8100	4300000	999		

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WE1625 - Western Pump, Inc.	14809228	450.00	W33925	450.00	0000009565	450.00	0100	8150100	0000	8100	4300000	057		
WI0475 - Willy's Electronic Supply Co.	14809229	75.73	1-474384	61.14	0000009425	61.14	0100	0000633	0000	7700	4300000	055		
WI0475 - Willy's Electronic Supply Co.	14809229	75.73	1-474396	14.59	0000009425	14.59	0100	0000633	0000	7700	4300000	055		

Business Unit Total: \$392,754.18

0100	\$308,736.75
1200	\$11,339.37
1300	\$72,625.66
6200	\$52.40
TOTAL:	\$392,754.18

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02300: National School District

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000003 - Patricia Carrillo	14810109	613.63	OC061220-2	613.63		64.09	0100	0000100	1110	1000	4300000	200		
0000000003 - Patricia Carrillo	14810109	613.63	OC061220-2	613.63		125.00	0100	9010999	1110	1000	4300000	200		
0000000003 - Patricia Carrillo	14810109	613.63	OC061220-2	613.63		424.54	0100	9010999	4760	1000	4300000	200		
0000000051 - Ofelia Carrillo	14810110	45.88	OC081021	45.88		45.88	1200	6105100	0001	1000	4300000	000		
0000000117 - Charmaine Lawson	14810111	213.20	CL081021-1	83.56		83.56	1200	6105100	0001	2700	4300000	000		
0000000117 - Charmaine Lawson	14810111	213.20	CL081021-2	129.64		129.64	1200	6105100	0001	1000	4300000	000		
0000000168 - Katie Crosbie	14810112	64.64	KC080321	64.64		64.64	0100	7425000	1110	1000	4300000	020		
AD0100 - Adams Specialty & Printing Co.	14810113	125.75	40222	125.75	0000009494	125.75	0100	0000626	0000	7200	4300990	000		
AM3200 - Amplified IT, LLC	14810114	900.00	32210	900.00	0000009600	900.00	0100	3212000	0000	7700	5200000	055		
CH0800 - Rady Children's Hospital	14810115	5,242.61	CT3451N0050	5,242.61		5,242.61	1200	5210000	0001	3140	5800000	000		
CH0800 - Rady Children's Hospital	14810116	47,174.40	CT3451N0049	47,174.40		24,171.91	0100	0000900	0000	3140	5800000	022		
CH0800 - Rady Children's Hospital	14810116	47,174.40	CT3451N0049	47,174.40		23,002.49	0100	0000500	1110	3140	5800000	022		
CO0510 - CODESP Public HR	14810117	2,300.00	CT36300004880	2,300.00		2,300.00	0100	0000620	0000	7200	5800100	030		
CP0110 - Crisis Prevention Institute	14810118	4,748.75	CUS0261500	4,748.75	0000009593	4,748.75	0100	6500000	5001	2100	4300000	022		
DI0600 - Dixieline Lumber & Home Centers	14810119	164.32	09-0255169	29.81	0000009483	29.81	0100	8150100	0000	8100	4300000	057		
DI0600 - Dixieline Lumber & Home Centers	14810119	164.32	09-0255332	47.93	0000009483	47.93	0100	8150100	0000	8100	4300000	057		
DI0600 - Dixieline Lumber & Home Centers	14810119	164.32	09-0255351	86.58	0000009483	86.58	0100	8150100	0000	8100	4300000	057		
GI0050 - GigaKOM	14810120	92,577.41	CT3405K1081KB-1	92,577.41		92,577.41	0100	0000633	0000	7700	5800000	055		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
GR0200 - Grainger	14810121	96.37	9011554780	24.95	0000009487	24.95	0100	8150100	0000	8100	4300000	057		
GR0200 - Grainger	14810121	96.37	9011554798	18.18	0000009487	18.18	0100	8150100	0000	8100	4300000	057		
GR0200 - Grainger	14810121	96.37	9935926916	53.24	0000009487	53.24	0100	8150100	0000	8100	4300000	057		
KA0100 - Kaiser Foundation Health Plan	14810122	27,680.01	000295763-0001 Sept 2021	27,680.01		2,295.78	6200	0000460	0000	2100	3401000	062		
KA0100 - Kaiser Foundation Health Plan	14810122	27,680.01	000295763-0001 Sept 2021	27,680.01		506.99	6200	0981115	0000	2100	3401000	062		
KA0100 - Kaiser Foundation Health Plan	14810122	27,680.01	000295763-0001 Sept 2021	27,680.01		1,293.51	6200	0981200	1110	1000	3401000	062		
KA0100 - Kaiser Foundation Health Plan	14810122	27,680.01	000295763-0001 Sept 2021	27,680.01		4,514.76	6200	0981210	1110	1000	3401000	062		
KA0100 - Kaiser Foundation Health Plan	14810122	27,680.01	000295763-0001 Sept 2021	27,680.01		798.55	6200	0981211	1110	1000	3401000	062		
KA0100 - Kaiser Foundation Health Plan	14810122	27,680.01	000295763-0001 Sept 2021	27,680.01		9,687.31	6200	1400000	1110	1000	3401000	062		
KA0100 - Kaiser Foundation Health Plan	14810122	27,680.01	000295763-0001 Sept 2021	27,680.01		2,484.09	6200	7425000	1110	1000	3401000	062		
KA0100 - Kaiser Foundation Health Plan	14810122	27,680.01	000295763-0001 Sept 2021	27,680.01		1,817.33	6200	0000460	0000	2700	3402000	062		
KA0100 - Kaiser Foundation Health Plan	14810122	27,680.01	000295763-0001 Sept 2021	27,680.01		1,639.62	6200	0981212	0000	2700	3402000	062		
KA0100 - Kaiser Foundation Health Plan	14810122	27,680.01	000295763-0001 Sept 2021	27,680.01		2,165.31	6200	0000000	0000	8100	3402000	062		
KA0100 - Kaiser Foundation Health Plan	14810122	27,680.01	000295763-0001 Sept 2021	27,680.01		476.76	6200	0000460	1110	1000	3402000	062		
KO161 - Konica Minolta Premier Finance	14810123	320.83	5016220143	320.83	0000009531	320.83	0100	1100699	1110	1000	5600200	111		
OF0075 - Office Depot	14810124	545.34	183757504001	254.46	0000009410	254.46	1300	5310000	0000	3700	4300000	000		
OF0075 - Office Depot	14810124	545.34	183757505001	92.21	0000009410	92.21	1300	5310000	0000	3700	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
OF0075 - Office Depot	14810124	545.34	18533566 2001	35.65	00000094 10	35.65	1300	5310000	0000	3700	4300000	000		
OF0075 - Office Depot	14810124	545.34	18692012 1001	163.02	00000094 10	163.02	1300	5310000	0000	3700	4300000	000		
PR0100 - P&R Paper Supply Company, Inc.	14810125	509.70	20287891- 00	509.70	00000095 95	509.70	0100	7425000	0000	3700	2200100	000		
PR0115 - PresenceLearning, Inc.	14810126	2,824.98	CT3856 INV44853	2,824.98		2,824.98	0100	0000019	5001	1190	4300300	022		
RE0455 - RefrigiWear, INC	14810127	143.90	INV01211 46	143.90	00000095 47	17.50	1300	5310000	0000	3700	4300000	000		
RE0455 - RefrigiWear, INC	14810127	143.90	INV01211 46	143.90	00000095 47	62.40	1300	5310000	0000	3700	4300000	000		
RE0455 - RefrigiWear, INC	14810127	143.90	INV01211 46	143.90	00000095 47	64.00	1300	5310000	0000	3700	4300000	000		
RE0840 - Renaissance	14810128	9,357.75	INV52226 13	9,357.75	00000096 25	9,357.75	6200	3010100	1110	1000	4300300	062		
SO2075 - Southwest School & Office Supply	14810129	525.27	PINV0834 280 - CM132058	525.27	00000090 40	525.27	0100	0000626	0000	7200	4300990	000		
SP0675 - BSN Sports, Inc.	14810130	916.11	91328019 8	916.11	00000095 73	916.11	0100	0000626	0000	7200	4300990	000		
WE1100 - WestAir Gases & Equipment, Inc.	14810131	54.38	80387965	54.38	00000089 58	54.38	0100	8150100	0000	8100	4300000	057		
XE0100 - Xerox Corporation	14810132	348.35	01413012 5	348.35	00000092 44	116.10	0100	0000421	0000	2100	5600200	020		
XE0100 - Xerox Corporation	14810132	348.35	01413012 5	348.35	00000092 44	116.15	0100	0980000	0000	2100	5600200	020		
XE0100 - Xerox Corporation	14810132	348.35	01413012 5	348.35	00000092 44	116.10	0100	0000616	0000	7100	5600200	010		

Business Unit Total: \$197,493.58

0100	\$ 154,264.89
1200	\$ 5,501.69
1300	\$ 689.24
6200	\$ 37,037.76
TOTAL:	\$ 197,493.58

02300: National School District

2021-08-19

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
AM0100 - Amazon	14811046	5,284.01	45595956 3684	97.80	00000094 59	97.80	0100	3010100	1110	1000	4300000	600		
AM0100 - Amazon	14811046	5,284.01	45934855 8693	464.00	00000094 60	116.00	0100	3010100	1110	1000	4300000	600		
AM0100 - Amazon	14811046	5,284.01	45934855 8693	464.00	00000094 60	348.00	0100	3010100	1110	1000	4300000	600		
AM0100 - Amazon	14811046	5,284.01	66398467 5879	113.08	00000094 32	113.08	0100	0000460	0000	2700	4300000	700		
AM0100 - Amazon	14811046	5,284.01	75665648 968	331.20	00000094 32	65.19	0100	0000460	0000	2700	4300000	700		
AM0100 - Amazon	14811046	5,284.01	75665648 968	331.20	00000094 32	266.01	0100	0000460	0000	2700	4300000	700		
AM0100 - Amazon	14811046	5,284.01	97435695 4968	1,355.20	00000094 93	1,355.20	0100	7425000	0000	7200	4300000	020		
AM0100 - Amazon	14811046	5,284.01	46978977 3379	57.52	00000095 00	57.52	0100	0000460	0000	2700	4300000	600		
AM0100 - Amazon	14811046	5,284.01	43777766 9967	22.77	00000095 01	22.77	0100	0000100	1110	1000	4300000	300		
AM0100 - Amazon	14811046	5,284.01	75443565 5648	113.08	00000095 02	113.08	0100	0000100	1110	1000	4300000	300		
AM0100 - Amazon	14811046	5,284.01	88394985 4764	154.93	00000095 00	19.15	0100	0000460	0000	2700	4300000	600		
AM0100 - Amazon	14811046	5,284.01	88394985 4764	154.93	00000095 00	20.15	0100	0000460	0000	2700	4300000	600		
AM0100 - Amazon	14811046	5,284.01	88394985 4764	154.93	00000095 00	24.18	0100	0000460	0000	2700	4300000	600		
AM0100 - Amazon	14811046	5,284.01	88394985 4764	154.93	00000095 00	45.36	0100	0000460	0000	2700	4300000	600		
AM0100 - Amazon	14811046	5,284.01	88394985 4764	154.93	00000095 00	46.09	0100	0000460	0000	2700	4300000	600		
AM0100 - Amazon	14811046	5,284.01	76483673 3855	70.98	00000095 07	11.05	0100	0000100	1110	1000	4300000	400		
AM0100 - Amazon	14811046	5,284.01	76483673 3855	70.98	00000095 07	15.08	0100	0000100	1110	1000	4300000	400		
AM0100 - Amazon	14811046	5,284.01	76483673 3855	70.98	00000095 07	18.76	0100	0000100	1110	1000	4300000	400		
AM0100 - Amazon	14811046	5,284.01	76483673 3855	70.98	00000095 07	26.09	0100	0000100	1110	1000	4300000	400		
AM0100 - Amazon	14811046	5,284.01	43799775 6393	135.25	00000094 77	135.25	1300	5310000	0000	3700	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
AM0100 - Amazon	14811046	5,284.01	45893647 6846	181.40	00000095 82	181.40	0100	0000743	0000	2700	4300000	999		
AM0100 - Amazon	14811046	5,284.01	63496883 5545	483.10	00000095 01	2.47	0100	0000100	1110	1000	4300000	300		
AM0100 - Amazon	14811046	5,284.01	63496883 5545	483.10	00000095 01	11.13	0100	0000100	1110	1000	4300000	300		
AM0100 - Amazon	14811046	5,284.01	63496883 5545	483.10	00000095 01	25.92	0100	0000100	1110	1000	4300000	300		
AM0100 - Amazon	14811046	5,284.01	63496883 5545	483.10	00000095 01	25.92	0100	0000100	1110	1000	4300000	300		
AM0100 - Amazon	14811046	5,284.01	63496883 5545	483.10	00000095 01	44.45	0100	0000100	1110	1000	4300000	300		
AM0100 - Amazon	14811046	5,284.01	63496883 5545	483.10	00000095 01	48.04	0100	0000100	1110	1000	4300000	300		
AM0100 - Amazon	14811046	5,284.01	63496883 5545	483.10	00000095 01	325.17	0100	0000100	1110	1000	4300000	300		
AM0100 - Amazon	14811046	5,284.01	95439465 7374	81.45	00000095 08	14.92	0100	0000100	1110	1000	4300000	400		
AM0100 - Amazon	14811046	5,284.01	95439465 7374	81.45	00000095 08	18.24	0100	0000100	1110	1000	4300000	400		
AM0100 - Amazon	14811046	5,284.01	95439465 7374	81.45	00000095 08	21.46	0100	0000100	1110	1000	4300000	400		
AM0100 - Amazon	14811046	5,284.01	95439465 7374	81.45	00000095 08	26.83	0100	0000100	1110	1000	4300000	400		
AM0100 - Amazon	14811046	5,284.01	45383695 5756	158.72	00000095 02	32.91	0100	0000100	1110	1000	4300000	300		
AM0100 - Amazon	14811046	5,284.01	45383695 5756	158.72	00000095 02	58.85	0100	0000100	1110	1000	4300000	300		
AM0100 - Amazon	14811046	5,284.01	45383695 5756	158.72	00000095 02	66.96	0100	0000100	1110	1000	4300000	300		
AM0100 - Amazon	14811046	5,284.01	45958388 353	14.10	00000095 82	14.10	0100	0000743	0000	2700	4300000	999		
AM0100 - Amazon	14811046	5,284.01	54874397 4474	103.32	00000095 20	103.32	0100	0000623	0000	7200	4300000	000		
AM0100 - Amazon	14811046	5,284.01	54967568 7677	542.50	00000094 01	542.50	0100	0000615	0000	7100	4300000	010		
AM0100 - Amazon	14811046	5,284.01	43768943 9337	585.48	00000095 39	585.48	0100	0000100	1110	1000	4300000	800		
AM0100 - Amazon	14811046	5,284.01	43949636 6343	68.66	00000095 40	32.64	0100	0000460	1110	1000	4300000	800		
AM0100 - Amazon	14811046	5,284.01	43949636 6343	68.66	00000095 40	36.02	0100	0000460	1110	1000	4300000	800		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
AM0100 - Amazon	14811046	5,284.01	94588648 7883	25.64	00000095 43	25.64	0100	0000460	1110	1000	4300000	800		
AM0100 - Amazon	14811046	5,284.01	94857337 3666	91.24	00000095 43	91.24	0100	0000460	1110	1000	4300000	800		
AM0100 - Amazon	14811046	5,284.01	46758699 3386	32.59	00000094 77	32.59	1300	5310000	0000	3700	4300000	000		
AP0056 - Apple Inc.	14811048	509.20	AF299504 71	49.00	00000095 94	49.00	0100	3212000	1110	1000	5600050	020		
AP0056 - Apple Inc.	14811048	509.20	AF299504 72	49.00	00000095 94	49.00	0100	3212000	1110	1000	5600050	020		
AP0056 - Apple Inc.	14811048	509.20	AF299504 73	264.20	00000095 94	264.20	0100	3212000	1110	1000	5600050	020		
AP0056 - Apple Inc.	14811048	509.20	AF299504 74	49.00	00000095 94	49.00	0100	3212000	1110	1000	5600050	020		
AP0056 - Apple Inc.	14811048	509.20	AF299524 75	49.00	00000095 94	49.00	0100	3212000	1110	1000	5600050	020		
AP0056 - Apple Inc.	14811048	509.20	AF299512 76	49.00	00000095 94	49.00	0100	3212000	1110	1000	5600050	020		
BE0110 - Becker's School Supplies	14811049	6,003.61	1749570- IN	6,003.61	00000093 61	408.29	1200	5210000	0001	1000	4300000	000		
BE0110 - Becker's School Supplies	14811049	6,003.61	1749570- IN	6,003.61	00000093 61	586.47	1200	5210000	0001	1000	4300000	000		
BE0110 - Becker's School Supplies	14811049	6,003.61	1749570- IN	6,003.61	00000093 61	664.95	1200	5210000	0001	1000	4300000	000		
BE0110 - Becker's School Supplies	14811049	6,003.61	1749570- IN	6,003.61	00000093 61	664.95	1200	5210000	0001	1000	4300000	000		
BE0110 - Becker's School Supplies	14811049	6,003.61	1749570- IN	6,003.61	00000093 61	1,070.73	1200	5210000	0001	1000	4300000	000		
BE0110 - Becker's School Supplies	14811049	6,003.61	1749570- IN	6,003.61	00000093 61	2,608.22	1200	5210000	0001	1000	4300000	000		
BO0800 - Boys & Girls Club of Greater San Diego	14811050	6,494.60	2021- 8962-ICS	6,494.60	00000096 01	6,494.60	6200	6030000	0000	8700	5600400	062		
BR0210 - BrainPop	14811051	3,250.00	US232161	3,250.00	00000096 63	3,250.00	6200	3010100	1110	1000	4300300	062		
BU0175 - Bus Parts Warehouse	14811052	287.18	IN138553	152.18	00000094 44	152.18	0100	0982000	0000	3600	4300000	038		
BU0175 - Bus Parts Warehouse	14811052	287.18	IN138552	135.00	00000086 70	0.00	0100	0982000	0000	3600	4300000	038		
BU0175 - Bus Parts Warehouse	14811052	287.18	IN138552	135.00	00000094 45	135.00	0100	0983000	5001	3600	4300000	038		
CU0200 - Curriculum Associates, LLC.	14811053	195,633.00	90033152	195,633.00	00000095 34	15,000.00	0100	3212000	1110	1000	5800710	020		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
CU0200 - Curriculum Associates, LLC.	14811053	195,633.00	90033152	195,633.00	0000009534	180,633.00	0100	3212000	1110	1000	5800710	020		
EM0200 - Emma Landcare, Inc.	14811054	18,775.00	6105	13,175.00	0000009476	13,175.00	0100	8150100	0000	8100	5600150	057		
EM0200 - Emma Landcare, Inc.	14811054	18,775.00	6143	5,600.00	0000009596	5,600.00	0100	8150100	0000	8100	5600150	057		
FE0100 - FedEx Office	14811055	4,761.25	2697-03K3V-1	4,761.25		4,761.25	0100	7425000	1110	1000	4300000	020		
FE0100 - FedEx Office	14811056	19,151.38	2697-03K4C-1	19,151.38		19,151.38	0100	7425000	1110	1000	4300000	020		
FE0100 - FedEx Office	14811057	4,669.51	2697-03K4G-1	4,669.51		4,669.51	0100	7425000	1110	1000	4300000	020		
FE0100 - FedEx Office	14811058	7,790.94	2697-03K67-1	7,790.94		7,790.94	0100	7425000	1110	1000	4300000	020		
FE0100 - FedEx Office	14811059	4,942.51	2697-03K4F-1	4,942.51		4,942.51	0100	7425000	1110	1000	4300000	020		
FE0100 - FedEx Office	14811060	7,903.52	2697-03K7H-1	7,903.52		7,903.52	0100	7425000	1110	1000	4300000	020		
FE0100 - FedEx Office	14811061	4,846.72	2697-03K7N-1	4,846.72		4,846.72	0100	7425000	1110	1000	4300000	020		
FE0100 - FedEx Office	14811062	6,279.43	2697-03K7Y-1	6,279.43		6,279.43	0100	7425000	1110	1000	4300000	020		
FI0550 - Fisher Wireless Services, Inc.	14811063	349.86	074150	349.86		349.86	0100	0982000	0000	3600	5900200	038		
FR0200 - Fruth Group	14811064	153.84	472309	153.84	0000009239	49.36	0100	1100699	1110	1000	5600200	444		
FR0200 - Fruth Group	14811064	153.84	472309	153.84	0000009239	104.48	0100	1100699	1110	1000	5600200	444		
GA0020 - Galasso's Bakery	14811065	1,113.52	9406 July 2021	1,113.52	0000009406	1,113.52	1300	5310000	0000	3700	4700000	000		
GR0200 - Grainger	14811066	194.89	9935926924	86.83	0000009487	86.83	0100	8150100	0000	8100	4300000	057		
GR0200 - Grainger	14811066	194.89	9014884440	108.06	0000009487	108.06	0100	8150100	0000	8100	4300000	057		
MA1250 - Marco's Canopies, Inc.	14811067	50.03	25701	50.03	0000009636	50.03	0100	8150100	0000	8100	4300000	057		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		277.98	0100	0000424	0000	2100	4300000	024		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		211.68	0100	0000460	0000	2700	4300000	100		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July	11,004.50		60.16	0100	0000460	0000	2700	4300000	400		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
			2021											
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		1,906.42	0100	0000600	0000	7100	4300000	010		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		1,995.00	0100	0000615	0000	7100	4300000	010		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		44.58	0100	0000623	0000	7200	4300000	000		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		20.00	0100	0000625	0000	7200	4300000	020		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		1,988.06	0100	0000660	0000	8100	4300000	057		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		1,988.06	0100	8150100	0000	8100	4300000	057		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		63.96	0100	0980000	1110	1000	4300000	200		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		86.88	0100	7425000	1110	1000	4300000	020		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		425.72	0100	0000700	4760	1000	4300000	020		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		21.76	0100	6500000	5001	2100	4300000	022		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		379.95	1200	6105100	0001	1000	4300000	000		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		5.38	1200	6105100	0001	2700	4300000	000		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		273.65	0100	0000620	0000	7200	4300350	030		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		47.90	0100	0000624	0000	2100	4300400	020		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		295.39	0100	0980000	0000	2100	4300400	020		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		277.77	0100	0980000	0000	2700	4300400	600		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		513.92	0100	0000615	0000	7100	4300400	010		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		75.28	0100	3010100	1110	1000	4300400	300		
MI1151 - Mission Federal Credit Union	14811068	11,004.50	MFCU P-Card July 2021	11,004.50		45.00	0100	0000620	0000	7200	5800845	030		
MR0200 - MRC / Mr. Copy	14811069	1,363.74	IN2086039	1,363.74	0000008262	1,363.74	0100	0000625	0000	7200	5600200	020		
NA0076 - Napa Auto Parts	14811070	53.98	3930-347802	53.98	0000009490	53.98	0100	8150100	0000	8100	4300000	057		
OF0075 - Office Depot	14811071	740.74	187123869001	352.09	0000009578	352.09	0100	8150100	0000	8100	4300000	057		
OF0075 - Office Depot	14811071	740.74	183556254001	300.14	0000009410	300.14	1300	5310000	0000	3700	4300000	000		
OF0075 - Office Depot	14811071	740.74	183559608001	119.60	0000009410	119.60	1300	5310000	0000	3700	4300000	000		
OF0075 - Office Depot	14811071	740.74	ADJ 184729615001	-35.65		-35.65	1300	5310000	0000	3700	4300000	000		
OF0075 - Office Depot	14811071	740.74	188677348001	4.56	0000009410	4.56	1300	5310000	0000	3700	4300000	000		
PA0200 - Pacific Lawn Mower Works	14811072	1,231.52	75302	1,231.52	0000009654	1,231.52	0100	8150100	0000	8100	4300000	057		
PR0100 - P&R Paper Supply Company. Inc.	14811073	2,755.23	20286759-00	826.83	0000009412	826.83	1300	5310000	0000	3700	4300000	000		
PR0100 - P&R Paper Supply Company. Inc.	14811073	2,755.23	20286773-00	1,047.24	0000009412	316.79	1300	5310000	0000	3700	4300000	000		
PR0100 - P&R Paper Supply Company. Inc.	14811073	2,755.23	20286773-00	1,047.24	0000009412	730.45	1300	5310000	0000	3700	4300000	000		
PR0100 - P&R Paper Supply Company. Inc.	14811073	2,755.23	20284471-00 - 20285272-00	881.16	0000009412	123.34	1300	5310000	0000	3700	4300000	000		
PR0100 - P&R Paper Supply Company. Inc.	14811073	2,755.23	20284471-00 - 20285272-00	881.16	0000009412	757.82	1300	5310000	0000	3700	4300000	000		
PR0115 - PresenceLearning, Inc.	14811074	64,350.00	CT3760 INV45027	64,350.00		64,350.00	0100	0000019	5001	1190	4300300	022		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
RE0475 - RSD - Refrigeration Supplies Distributor	14811075	519.89	61170761-00	519.89	0000009488	519.89	0100	8150100	0000	8100	4300000	057		
RI0020 - RCom Radio, LLC.	14811076	70.69	15525	70.69	0000009348	0.01	0100	0000460	0000	2700	4300000	400		
RI0020 - RCom Radio, LLC.	14811076	70.69	15525	70.69	0000009348	70.68	0100	0000460	0000	2700	4300000	400		
SC0875 - School Specialty	14811077	1,820.74	208128191086	1,820.74	0000009647	743.33	0100	0000626	0000	7200	4300990	000		
SC0875 - School Specialty	14811077	1,820.74	208128191086	1,820.74	0000009647	1,077.41	0100	0000626	0000	7200	4300990	000		
SD0002 - SDSU Foundation	14811078	25,000.00	212028	25,000.00	0000009660	25,000.00	6200	0981203	0000	3110	5800000	062		
SO0100 - SC Commerical, LLC.	14811079	972.20	1934397-IN	972.20	0000009576	972.20	0100	8150100	0000	8100	4300560	057		
SO1000 - SBSCS Corp.	14811080	6,410.00	SBCS NCCFRC July 21	6,410.00		6,410.00	0100	0000737	8100	5000	5800100	021		
ST0550 - S.T.A.R. Academy	14811081	1,732.50	CT3785 SAS926.1-01	1,237.50		1,237.50	0100	6500000	5001	3150	5800000	022		
ST0550 - S.T.A.R. Academy	14811081	1,732.50	CT3785 LAS2056.2-01	495.00		495.00	0100	6500000	5001	3150	5800000	022		
ST0700 - Stark Mfg. Co.	14811082	6,624.00	87115	6,624.00	0000009141	3,240.00	0100	8150100	0000	8100	5600150	057		
ST0700 - Stark Mfg. Co.	14811082	6,624.00	87115	6,624.00	0000009141	3,384.00	0100	8150100	0000	8100	5600150	057		
TO0115 - Toshiba Financial Services	14811083	150.42	450384284	150.42		150.42	0100	0000737	8100	5000	5600200	021		
TO0500 - Top Notch Catering	14811084	6,324.00	080421	6,324.00	0000009645	6,324.00	0100	7425000	0000	3700	5800000	000		
UL0080 - ULINE	14811085	363.37	135223873	363.37	0000009368	363.37	0100	0000644	0000	8100	4300000	056		
VA0050 - Valley Industrial Specialties, Inc.	14811086	366.05	A286410	366.05	0000009308	366.05	0100	8150100	0000	8100	4300000	057		
VE0055 - Verizon Wireless	14811087	4,396.50	MT236 9886341309	4,396.50		4,396.50	0100	0000665	0000	8100	5900100	000		
WA0110 - Walter Andersen	14811088	714.20	1-11540629	398.08	0000009650	398.08	0100	8150100	0000	8100	4300000	057		
WA0110 - Walter Andersen	14811088	714.20	1-156685	316.12	0000009650	316.12	0100	8150100	0000	8100	4300000	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
WE1625 - Western Pump, Inc.	14811089	728.75	W33788	728.75	0000009652	728.75	0100	8150100	0000	8100	5600150	057		
WI0475 - Willy's Electronic Supply Co.	14811090	51.40	1-474961	10.36	0000009347	10.36	0100	8150100	0000	8100	4300000	057		
WI0475 - Willy's Electronic Supply Co.	14811090	51.40	1-474940	41.04	0000009347	41.04	0100	8150100	0000	8100	4300000	057		
ZI0200 - Zingy Learning	14811091	900.00	20027	900.00	0000009665	900.00	6200	3010100	1110	1000	4300300	062		
VO0150 - Volunteers of America SW-CAL	Z0000243326	0.00	To Close PO #8167	0.00	0000008167	0.00	6200	5310000	0000	3700	4700000	062		

Business Unit Total: \$437,088.42

0100	\$ 390,629.64
1200	\$ 6,388.94
1300	\$ 4,425.24
6200	\$ 35,644.60
TOTAL:	\$ 437,088.42

02300: National School District

2021-08-23

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000003 - Patricia Carrillo	14812063	39.95	PC121520	39.95		39.95	0100	0000100	1110	1000	4300000	200		
0000000037 - American Fidelity Administrative	14812064	2,617.80	CT3737 53250	2,617.80		2,617.80	0100	0000623	0000	7200	5800000	000		
0000000058 - Leticia Segura	14812065	98.93	LS081621-1	64.20		64.20	0100	0000460	0000	2700	4300400	800		
0000000058 - Leticia Segura	14812065	98.93	LS081621-2	4.02		4.02	0100	0000460	0000	2700	4300400	800		
0000000058 - Leticia Segura	14812065	98.93	LS081621-3	21.00		21.00	0100	0000460	0000	2700	5200000	800		
0000000058 - Leticia Segura	14812065	98.93	LS081621-4	9.71		9.71	0100	0000460	0000	2700	4300400	800		
0000000064 - Steve Cokkinis	14812066	109.82	SC072021	65.24		65.24	0100	0000100	1110	1000	4300000	200		
0000000064 - Steve Cokkinis	14812066	109.82	SC080621	44.58		44.58	0100	0000100	1110	1000	4300000	200		
0000000155 - Yen Dang-Hagler	14812067	189.42	YDH05172 1	116.26		116.26	0100	0000100	1110	1000	4300000	200		
0000000155 - Yen Dang-Hagler	14812067	189.42	YDH05172 1-2	73.16		73.16	0100	0000100	1110	1000	4300000	200		
0000000561 - Daniza Montero	14812068	142.18	DM081321	142.18		142.18	0100	0000460	0000	2700	4300400	215		
0000000562 - Alyssa DeAnda	14812069	166.49	AD051821	166.49		166.49	0100	0000100	1110	1000	4300000	200		
AM0100 - Amazon	14812070	262.62	56857676 5963	69.44	00000095 41	6.22	0100	0000100	1110	1000	4300000	800		
AM0100 - Amazon	14812070	262.62	56857676 5963	69.44	00000095 41	7.21	0100	0000100	1110	1000	4300000	800		
AM0100 - Amazon	14812070	262.62	56857676 5963	69.44	00000095 41	7.25	0100	0000100	1110	1000	4300000	800		
AM0100 - Amazon	14812070	262.62	56857676 5963	69.44	00000095 41	11.41	0100	0000100	1110	1000	4300000	800		
AM0100 - Amazon	14812070	262.62	56857676 5963	69.44	00000095 41	16.60	0100	0000100	1110	1000	4300000	800		
AM0100 - Amazon	14812070	262.62	56857676 5963	69.44	00000095 41	20.75	0100	0000100	1110	1000	4300000	800		
AM0100 - Amazon	14812070	262.62	45337769 5394	20.39	00000095 43	20.39	0100	0000460	1110	1000	4300000	800		
AM0100 - Amazon	14812070	262.62	43568489 5964	148.62	00000095 43	16.79	0100	0000460	1110	1000	4300000	800		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
AM0100 - Amazon	14812070	262.62	43568489 5964	148.62	00000095 43	21.22	0100	0000460	1110	1000	4300000	800		
AM0100 - Amazon	14812070	262.62	43568489 5964	148.62	00000095 43	35.79	0100	0000460	1110	1000	4300000	800		
AM0100 - Amazon	14812070	262.62	43568489 5964	148.62	00000095 43	35.83	0100	0000460	1110	1000	4300000	800		
AM0100 - Amazon	14812070	262.62	43568489 5964	148.62	00000095 43	38.99	0100	0000460	1110	1000	4300000	800		
AM0100 - Amazon	14812070	262.62	43858577 6995	24.17	00000095 44	24.17	0100	0000100	1110	1000	4300000	500		
AT0500 - AT&T Information Systems	14812071	2,846.73	MT201 00001690 1945	2,846.73		2,846.73	0100	0000665	0000	8100	5900100	000		
AT0500 - AT&T Information Systems	14812072	1,403.29	MT201 00001690 1396	1,403.29		1,403.29	0100	0000665	0000	8100	5900100	000		
AT0500 - AT&T Information Systems	14812073	584.29	MT201 00001690 5759	584.29		584.29	0100	0000665	0000	8100	5900100	000		
DI0600 - Dixieline Lumber & Home Centers	14812074	736.56	09- 0255486	152.49	00000094 83	152.49	0100	8150100	0000	8100	4300000	057		
DI0600 - Dixieline Lumber & Home Centers	14812074	736.56	09- 0255549	54.29	00000094 83	54.29	0100	8150100	0000	8100	4300000	057		
DI0600 - Dixieline Lumber & Home Centers	14812074	736.56	09- 0255848	401.69	00000094 83	401.69	0100	8150100	0000	8100	4300000	057		
DI0600 - Dixieline Lumber & Home Centers	14812074	736.56	09- 0255856	128.09	00000094 83	128.09	0100	8150100	0000	8100	4300000	057		
EM0075 - EMCOM Electronic Systems, Inc.	14812075	85.00	27395	85.00	00000096 05	85.00	6200	0000000	0000	8100	5500000	062		
EM0200 - Emma Landcare, Inc.	14812076	8,300.00	6228	8,300.00	00000095 58	8,300.00	0100	8150100	0000	8100	5600150	057		
HO0350 - The Home Depot	14812077	1,408.25	5208085	124.95	00000095 51	124.95	0100	8150100	0000	8100	4300000	057		
HO0350 - The Home Depot	14812077	1,408.25	5514120	107.56	00000095 51	107.56	0100	8150100	0000	8100	4300000	057		
HO0350 - The Home Depot	14812077	1,408.25	4141675	43.39	00000095 51	43.39	0100	8150100	0000	8100	4300000	057		
HO0350 - The Home Depot	14812077	1,408.25	1231041	154.28	00000095 51	154.28	0100	8150100	0000	8100	4300000	057		
HO0350 - The Home Depot	14812077	1,408.25	1231042	17.68	00000095 51	17.68	0100	8150100	0000	8100	4300000	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
HO0350 - The Home Depot	14812077	1,408.25	8231216	378.16	0000009551	378.16	0100	8150100	0000	8100	4300000	057		
HO0350 - The Home Depot	14812077	1,408.25	3170820	195.62	0000009551	195.62	0100	8150100	0000	8100	4300000	057		
HO0350 - The Home Depot	14812077	1,408.25	3784569	386.61	0000009551	386.61	0100	8150100	0000	8100	4300000	057		
KE0100 - Kelly Paper	14812078	2,784.00	10653912	2,784.00	0000009496	2,784.00	0100	0000626	0000	7200	4300990	000		
NA0076 - Napa Auto Parts	14812079	131.39	3930-348746	66.00	0000009490	66.00	0100	8150100	0000	8100	4300000	057		
NA0076 - Napa Auto Parts	14812079	131.39	3930-349636	53.98	0000009490	53.98	0100	8150100	0000	8100	4300000	057		
NA0076 - Napa Auto Parts	14812079	131.39	3930-349655	11.41	0000009490	11.41	0100	8150100	0000	8100	4300000	057		
PA0200 - Pacific Lawn Mower Works	14812080	521.98	75407	380.88	0000009307	380.88	0100	0000660	0000	8100	4300000	057		
PA0200 - Pacific Lawn Mower Works	14812080	521.98	75621	141.10	0000009307	141.10	0100	0000660	0000	8100	4300000	057		
RC0110 - R. Coss Drywall	14812081	4,725.00	0162	2,875.00	0000009329	2,875.00	0100	8150100	0000	8100	5600150	057		
RC0110 - R. Coss Drywall	14812081	4,725.00	0163	1,850.00	0000009329	1,850.00	0100	8150100	0000	8100	5600150	057		
ST0900 - Studies Weekly	14812082	1,097.44	399209	1,097.44	0000009627	526.83	0100	0000100	1110	1000	4300000	500		
ST0900 - Studies Weekly	14812082	1,097.44	399209	1,097.44	0000009627	570.61	0100	0000100	1110	1000	4300000	500		
SW0100 - Sweetwater Authority	14812083	24,947.58	MT3025240341-00 081321	24,947.58		8,718.48	0100	0000665	0000	8100	5500300	222		
SW0100 - Sweetwater Authority	14812083	24,947.58	MT3025240341-00 081321	24,947.58		1,169.00	0100	0000665	0000	8100	5500300	225		
SW0100 - Sweetwater Authority	14812083	24,947.58	MT3025240341-00 081321	24,947.58		1,966.52	0100	0000665	0000	8100	5500300	333		
SW0100 - Sweetwater Authority	14812083	24,947.58	MT3025240341-00 081321	24,947.58		4,608.60	0100	0000665	0000	8100	5500300	555		
SW0100 - Sweetwater Authority	14812083	24,947.58	MT3025240341-00 081321	24,947.58		6,052.00	0100	0000665	0000	8100	5500300	666		
SW0100 - Sweetwater Authority	14812083	24,947.58	MT3025240341-00 081321	24,947.58		1,934.50	0100	0000665	0000	8100	5500300	999		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
SW0100 - Sweetwater Authority	14812083	24,947.58	MT302 5240341-00 081321	24,947.58		333.98	0100	9010377	0001	8100	5500300	000		
SW0100 - Sweetwater Authority	14812083	24,947.58	MT302 5240341-00 081321	24,947.58		164.50	0100	6500000	5001	8100	5500300	022		
WE1100 - WestAir Gases & Equipment, Inc.	14812084	161.43	11287966	161.43	00000089 58	161.43	0100	8150100	0000	8100	4300000	057		
WA1175 - Waxie Sanitary Supply	Z0000244 323	0.00	To Close PO #8163	0.00	00000081 63	0.00	6200	0000000	0000	8100	4300000	062		

Business Unit Total: \$53,360.15

0100	\$ 53,275.15
6200	\$ 85.00
TOTAL:	\$ 53,360.15

REVOLVING CASH FUND - BUSINESS I
August 1, 2021 through August 31, 2021

DATE	NUM.	PAYEE	DESCRIPTION	AMOUNT
8/31/2021	Bank Fee	Union Bank	Check Image Fee	3.00
TOTAL				\$3.00

REVOLVING CASH FUND - BUSINESS II
August 1, 2021 through August 31, 2021

DATE	NUM.	PAYEE	DESCRIPTION	AMOUNT
8/31/2021	Bank Fee	Union Bank	Check Image Fee	3.00
TOTAL				\$3.00

Petty cash funds are maintained in Business Services, Family Resource Center, and Service Center for the purchase of office and maintenance supplies.

**NATIONAL SCHOOL DISTRICT
PURCHASING CARD EXPENSES
JULY 2021 - BOARD REPORT**

Account Name	Merchant Name	Amount	Expense Description
BRADY,LEIGHANGELA	STARBUCKS STORE 19802	35.90	Refreshments - Two coffee travelers for the 2021-2022 Leadership Meeting on July 13, 2021
BRADY,LEIGHANGELA	CALIFORNIA SCHOOL BOAR	<u>1995.00</u>	Registration - California School Boards Association, Masters in Governance Course 1 through Course 5 from September to October 2021 - Michelle Gates
BRADY,LEIGHANGELA Total		2030.90	
CASTILLO,DAVID	WWW COSTCO COM	<u>1988.06</u>	Twenty-two six foot rectangular banquet tables with cart for All Staff Welcome Back event
CASTILLO,DAVID Total		1988.06	
CESENA,VANESSA	DIRECT TEXTILE SUPPLY	196.22	Twenty-four linen table covers for All Staff Welcome Back event (postponed to October 4, 2021)
CESENA,VANESSA	SUBWAY 2041	40.85	Dinner for the Governing Board members for Board Meeting on July 7, 2021
CESENA,VANESSA	FASTSIGNS 62801	791.70	Sixty posters for All Staff Welcome Back event (postponed to October 4, 2021)
CESENA,VANESSA	OFFICE DEPOT #5125	90.03	Office Supplies - One roll of black butcher paper for All Staff Welcome Back event (postponed to October 4, 2021)
CESENA,VANESSA	FASTSIGNS 62801	<u>749.20</u>	Three banners and 20 posters for All Staff Welcome Back event (postponed to October 4, 2021)
CESENA,VANESSA Total		1868.00	
GOMEZ,JOCELYN	BUCA DI BEPPO SAN DIEG	428.79	Lunch - 2021-2022 Leadership Meeting on July 13, 2021
GOMEZ,JOCELYN	AMZN MKTP US*2E98H5FLO	<u>79.27</u>	Office Supplies - Markers, cellophane wrap, laminating film, and rope for All Staff Welcome Back event (postponed to October 4, 2021)
GOMEZ,JOCELYN Total		508.06	
HAYES,BEVERLY A	OFFICE DEPOT #5125	<u>425.72</u>	Office Supplies - Three ink toner cartridges
HAYES,BEVERLY A Total		425.72	
HERNANDEZ,LETICIA	THE MASTER TEACHER	273.65	Four Teacher of the Year recognition awards and three finalists' awards
HERNANDEZ,LETICIA	CRAIGSLIST.ORG	45.00	Job posting, Computer Systems Technician, one category
HERNANDEZ,LETICIA Total		318.65	
KRAFT,SHARMILA	SQ *THE KEBAB SHOP	311.20	Lunch - Leadership Retreat on July 14, 2021
KRAFT,SHARMILA	SQ *THE KEBAB SHOP	-262.91	Refund - Lunch for Leadership Retreat on July 14, 2021
KRAFT,SHARMILA	SQ *THE KEBAB SHOP	267.22	Lunch - Leadership Retreat on July 14, 2021
KRAFT,SHARMILA	SMART AND FINAL 347	26.97	Refreshments - Water and tea for Leadership Retreat on July 14, 2021
KRAFT,SHARMILA	SQ *THE KEBAB SHOP	<u>-47.09</u>	Refund - Lunch for Leadership Retreat on July 14, 2021
KRAFT,SHARMILA Total		295.39	

LAWSON,CHARMAINE	RALPHS #0077	25.14	Refreshments - Bottled water for preschool staff welcome back event
LAWSON,CHARMAINE	TACO SALSA	334.35	Refreshments - Burritos for preschool staff welcome back event
LAWSON,CHARMAINE	RALPHS #0077	5.38	Office Supplies - Paper bags for welcome back goodie bags
LAWSON,CHARMAINE	AMZN MKTP US*2E67I2K92	<u>20.46</u>	Classroom Supplies - One child's bike helmet for a special day class student
LAWSON,CHARMAINE Total		385.33	
MELANESE,KATHERINE	SMART AND FINAL 347	<u>277.77</u>	Refreshments - Coffee, pastries, and paper goods for staff meeting on July 21, 2021
MELANESE,KATHERINE Total		277.77	
O CONNOR,WENDY	TOTALCHOICE HOSTING	98.00	Technology Services - Hosting of our internal district website from July 1, 2021 to June 30, 2022
O CONNOR,WENDY	DNH*GODADDY.COM	159.98	Technology Services - SSL certificates for NSD firewall and staff site
O CONNOR,WENDY	TOTALCHOICE HOSTING	20.00	Technology Services - Installation for the SSL certificates for NSD hosting plan
O CONNOR,WENDY	SMART AND FINAL 347	<u>47.90</u>	Refreshments - Coffee, fruit, and pastries for professional development meeting on July 21, 2021
O CONNOR,WENDY Total		325.88	
ORENDAIN,ADRIANA	PROEDGE KNIFE SAN DIEG	20.00	Office Equipment - Paper cutter blade for the production department
ORENDAIN,ADRIANA	WWW COSTCO COM	1988.06	Twenty-two rectangular six-foot folding banquet tables with storage cart for the maintenance department
ORENDAIN,ADRIANA	OFFICE DEPOT #5125	44.58	Office Supplies - Custom signature stamp for Arik Avanesyans
ORENDAIN,ADRIANA	B&H PHOTO MOTO	2.50	Air ship shipping charge for wireless voice AMP for Sharmila Kraft
ORENDAIN,ADRIANA	B&H PHOTO MOTO	69.33	Wireless Voice AMP for Sharmila Kraft
ORENDAIN,ADRIANA	B&H PHOTO MOTO	<u>15.05</u>	Shipping charge for wireless voice AMP for Sharmila Kraft
ORENDAIN,ADRIANA Total		2139.52	
PIPER,JANNA	AMZN TRADEIN*298ON9292	3.00	To be reimbursed
PIPER,JANNA	ALBERTSONS #0745	8.38	Refreshments - Water bottles for leadership retreat on July 12, 2021
PIPER,JANNA	OFFICE DEPOT #5125	<u>18.76</u>	Office Supplies - Self inking date stamp
PIPER,JANNA Total		30.14	
SANCHEZ,STEVEN	SMART AND FINAL 347	175.78	Refreshments - Yogurt, pastries, fruit and juice for Welcome Back staff meeting on July 21, 2021
SANCHEZ,STEVEN	STARBUCKS STORE 29857	<u>35.90</u>	Refreshments - Two coffee travelers for Welcome Back staff meeting on July 21, 2021
SANCHEZ,STEVEN Total		211.68	
VICARIO,LUZ	SMART AND FINAL 936	<u>60.16</u>	Refreshments - Fruit, yogurt, granola bars, and paper goods for staff meeting
VICARIO,LUZ Total		60.16	
VINE,BRYAN	EINSTEIN BROS BAGELS30	<u>63.96</u>	Refreshments - Bagels for staff meeting
VINE,BRYAN Total		63.96	
YOUNG,MEGHANN	ALLIED GARDENS GROCE	57.33	Refreshments - Assorted pastires, fruit, beverages, and paper goods for professional development meeting on July 21, 2021
YOUNG,MEGHANN	STARBUCKS STORE 06783	<u>17.95</u>	Refreshments - One coffee traveler for professional development meeting on July 21, 2021
YOUNG,MEGHANN Total		75.28	

Grand Total 11,004.50

EXHIBIT B

September 8, 2021

2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	National Elementary School District
CDS Code:	37682210000000
LEA Contact Information:	Name: Sharmila Kraft, Ed.D. Position: Assistant Superintendent of Educational Services Email: skraft@nsd.us Phone: 619-336-7742
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$55,922,737
LCFF Supplemental & Concentration Grants	\$13,763,636
All Other State Funds	\$4,931,888
All Local Funds	\$5,583,908
All federal funds	\$3,497,417
Total Projected Revenue	\$69,935,950

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$76,833,410
Total Budgeted Expenditures in the LCAP	\$22,508,788
Total Budgeted Expenditures for High Needs Students in the LCAP	\$17,514,797
Expenditures not in the LCAP	\$54,324,622

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$5,294,695
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$5,294,695

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$3,751,161
2020-21 Difference in Budgeted and Actual Expenditures	\$0

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	National School District LCFF expenses \$55,922,737 for the 2021-22 school year, and \$13,763,636 of LCAP supplemental concentration funds. Of these funds 33.06% are planned for actions and services contributing to increase and improve services. The total LCAP supplemental and concentration grant expenditures include additional personnel principally focused on increasing services for unduplicated students, expanded programs, professional development,

transportation, supplemental materials, lower class size, and technology resources.

The \$54,324,622 expenditures for the school year not included in the LCAP include staff salaries and labor related cost at 85%, core programming and general District operations.

The Learning Continuity Plan budgeted and actual expenditures of \$5,294,695 aligned to the targeted purposes of the funding to support distance learning and reopening to in-person/hybrid instruction. Expenditures included tutor support, distribution materials, technology, connectivity, professional development, PPE and other and COVID related items.

In 2021-2022, National School District received additional State and Federal funds focused on mitigating learning loss and supporting in-person support. The allowable expenses of these funds aligned to the similar LCAP funds focus. These one-time funds also have required timeframes for expensing out. As such, many improved and increased services have been funded with these one-time monies. In the subsequent years, carry-over of supplemental and concentration funds will be utilized to provide continuity of learning by fortifying loss of revenue due to declining enrollment and maintain these established increased and improved services.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: National Elementary School District

CDS Code: 37682210000000

School Year: 2021-22

LEA contact information:

Sharmila Kraft, Ed.D.

Assistant Superintendent of Educational Services

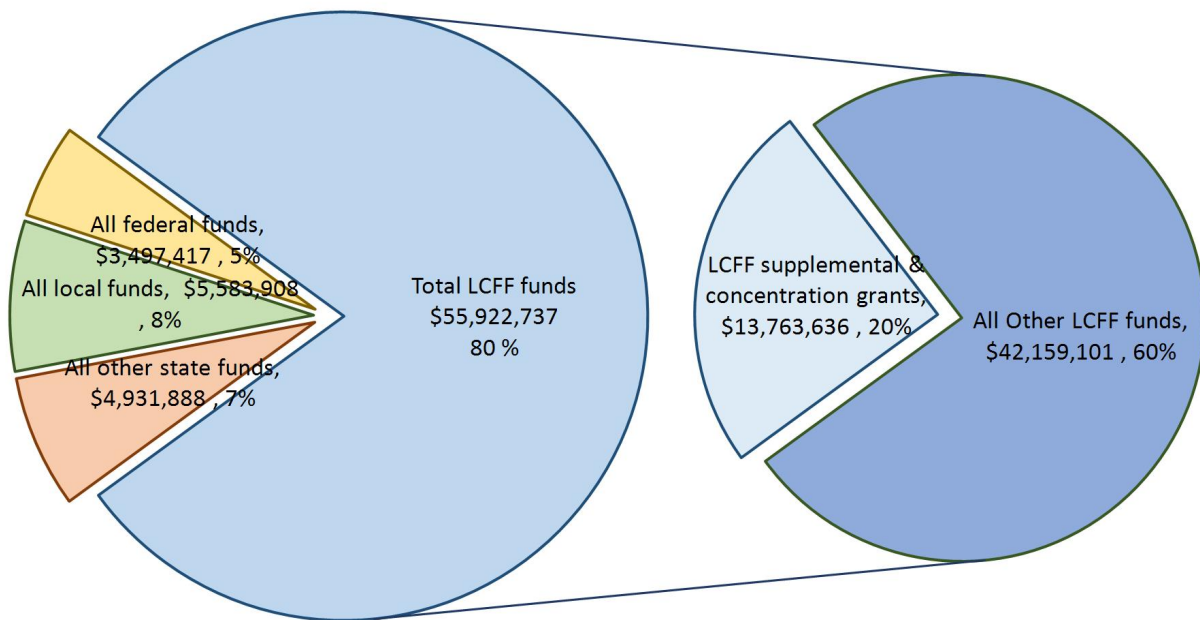
skraft@nsd.us

619-336-7742

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source



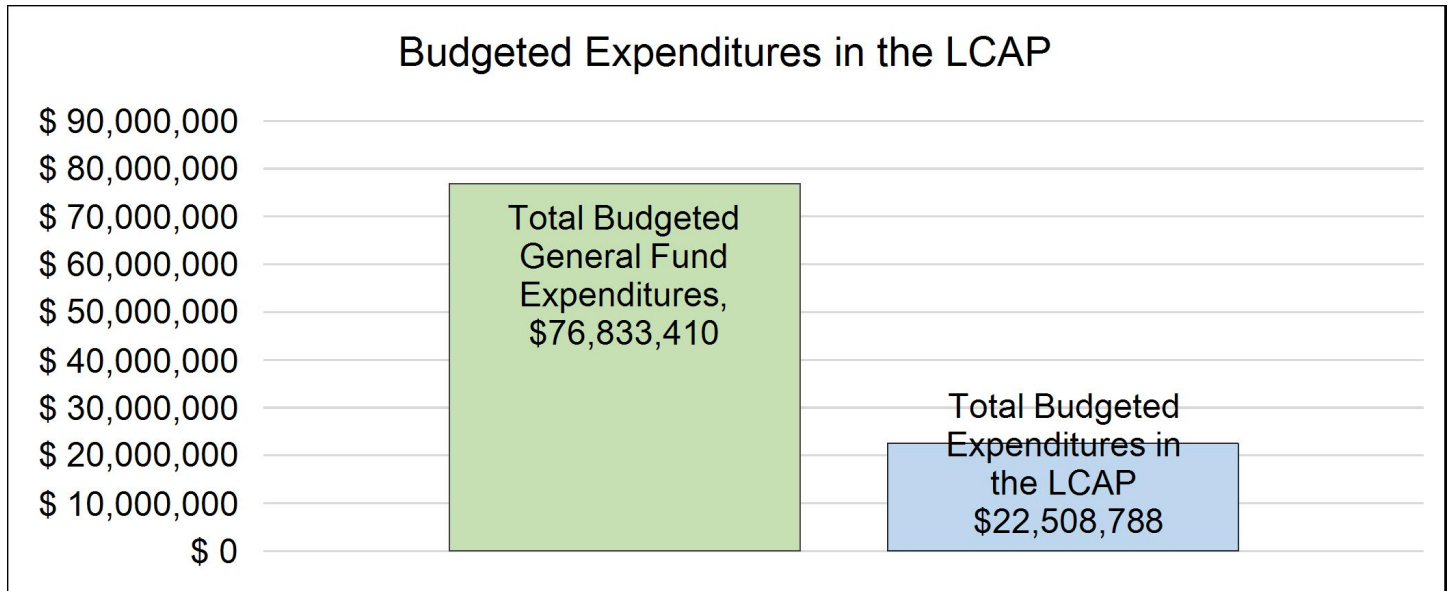
This chart shows the total general purpose revenue National Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for National Elementary School District is \$69,935,950, of which \$55,922,737 is Local Control Funding Formula (LCFF), \$4,931,888 is other state funds, \$5,583,908 is local funds, and

\$3,497,417 is federal funds. Of the \$55,922,737 in LCFF Funds, \$13,763,636 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much National Elementary School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

National Elementary School District plans to spend \$76,833,410 for the 2021-22 school year. Of that amount, \$22,508,788 is tied to actions/services in the LCAP and \$54,324,622 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

National School District LCFF expenses \$55,922,737 for the 2021-22 school year, and \$13,763,636 of LCAP supplemental concentration funds. Of these funds 33.06% are planned for actions and services contributing to increase and improve services.

The total LCAP supplemental and concentration grant expenditures include additional personnel principally focused on increasing services for unduplicated students, expanded programs, professional development, transportation, supplemental materials, lower class size, and technology resources.

The \$54,324,622 expenditures for the school year not included in the LCAP include staff salaries and labor related cost at 85%, core programming and general District operations.

The Learning Continuity Plan budgeted and actual expenditures of \$5,294,695 aligned to the targeted purposes of the funding to support distance learning and reopening to in-person/hybrid instruction. Expenditures included tutor support, distribution materials, technology, connectivity, professional development, PPE and other and COVID related items.

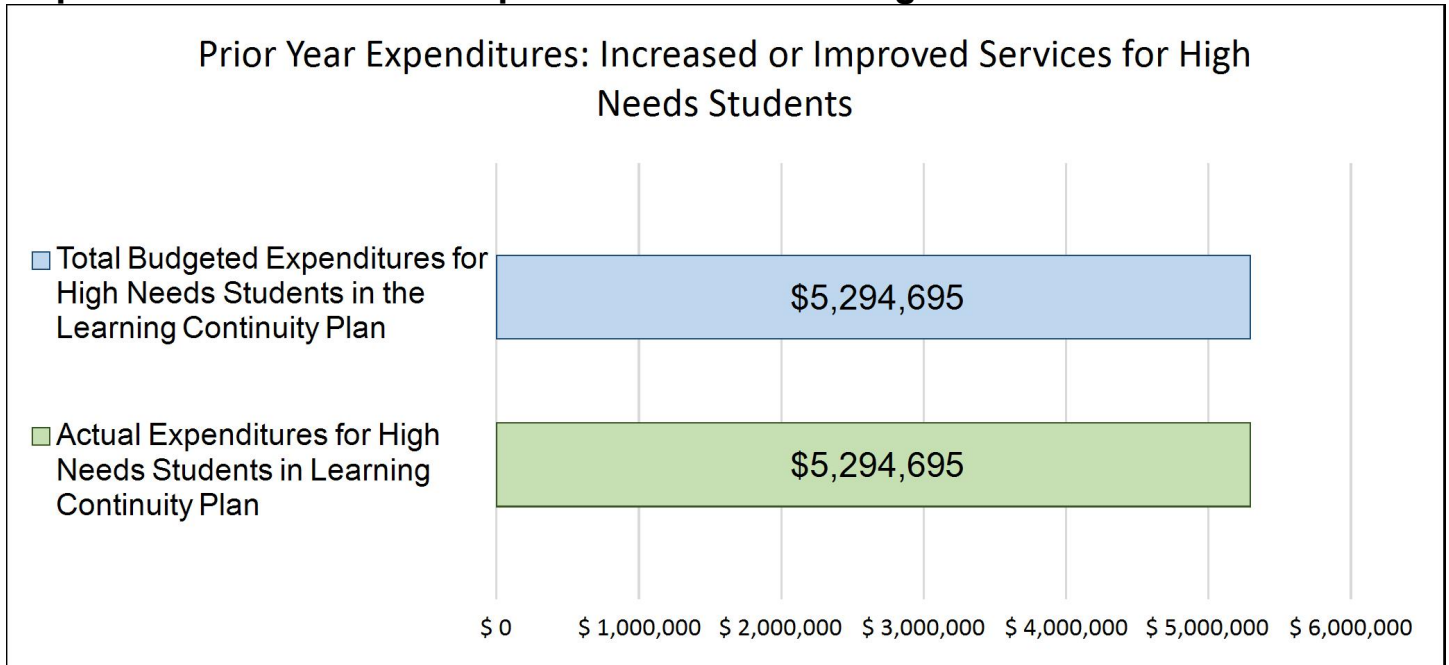
In 2021-2022, National School District received additional State and Federal funds focused on mitigating learning loss and supporting in-person support. The allowable expenses of these funds aligned to the similar LCAP funds focus. These one-time funds also have required timeframes for expensing out. As such, many improved and increased services have been funded with these one-time monies. In the subsequent years, carry-over of supplemental and concentration funds will be utilized to provide continuity of learning by fortifying loss of revenue due to declining enrollment and maintain these established increased and improved services.

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, National Elementary School District is projecting it will receive \$13,763,636 based on the enrollment of foster youth, English learner, and low-income students. National Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. National Elementary School District plans to spend \$17,514,797 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what National Elementary School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what National Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, National Elementary School District's Learning Continuity Plan budgeted \$5,294,695 for planned actions to increase or improve services for high needs students. National Elementary School District actually spent \$5,294,695 for actions to increase or improve services for high needs students in 2020-21.

Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

LEA Name	Contact Name and Title	Email and Phone
National Elementary School District	Sharmila Kraft, Ed.D. Assistant Superintendent of Educational Services	skraft@nsd.us 619-336-7742

The following is the local educational agency’s (LEA’s) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

Goal 1

English Learners will acquire English at a rate that will enable them achieve at grade level expectations after five years in National School District Schools.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities: Board Priority 1: Student Achievement

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator 1A. English Learner Reclassification rate will increase 5% points each year.</p> <p>19-20 English Learner reclassification rate will increase 5 percent from 477 in 2018-2019 to 500 in 2019-2020.</p> <p>Baseline 2015-2016 = 360 students reclassified</p>	<p>Due to the COVID-19 pandemic the State test was suspended and there is no data for this metric.</p>
<p>Metric/Indicator 1B. English Learner Distance from Level 3 on the Dashboard will decrease by 10 points per year.</p> <p>19-20 English Language Arts CAASPP: From -52 below level 3 to -42 below level 3.</p> <p>Math CAASPP: From -53 points below level 3 to -43 points below level 3.</p> <p>Baseline English Language Arts CAASPP: Status-low (27.3 below level 3) Change-maintained (+6.9)</p>	<p>Due to the COVID-19 pandemic the State testing was suspended and there is no data for this metric.</p>

Expected	Actual
Math CAASPP: Status- low (45.3 points below level 3) Change-increased (+6.7)	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>1. The ELD standards amplify and align with the ELA/ELD framework. Continued implementation and professional development will allow greater growth for English Learners. In 2018-2019, NSD provided base training on the ELA/ELD framework to assist sites with deepening ELD implementation through instructional strategies.</p> <ul style="list-style-type: none"> Provide continued follow-up training for the District ELA/ELD Resource teachers for implementation through coaching of research based instructional strategies for English learners. <p>NSD implemented English Language Arts adoptions and in 2019-2020, NSD will:</p> <ul style="list-style-type: none"> Continue teacher development and and implementation of the CA ELD standards with the Common Core math and ELA frameworks. Continue teacher training targeting ELD differentiation activities to use during instructional delivery. Analysis of student results will continue during Data Team time. Additional resource teacher support will be added to assist teacher planning and preparation, as well as lesson demonstration. (See Goal 1, Action 5) Analyze effectiveness of ELD differentiation strategies by measuring student progress using multiple measures: CAASPP, iReady, and LAS links. 	<p>Ongoing training on the ELA/ELD framework to assist sites with deepening ELD implementation through assessment and instructional strategies. 5000-5999: Services And Other Operating Expenditures Title III \$20,000</p>	<p>5000-5999: Services And Other Operating Expenditures Title III \$0</p>
<p>2. Stakeholder feedback identified expanding current ELA/ELD framework professional development to integrate with ELA materials resources. In 2019-2020 NSD will:</p>	<p>Ongoing Funding for Support for English Learners to achieve at high levels through Common Core support is included in Goal 2, Action 1. 1000-1999: Certificated</p>	<p>1000-1999: Certificated Personnel Salaries Title III \$270,000</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<ul style="list-style-type: none"> • Provide ELA/ELD framework training focused on integrated ELD emphasizing alignment with NSD resources with the addition of two ELD resource teacher. • Support the continued use of the Data Teams agendas, focusing on the achievement of English Learners in ELA and math. • Provide additional time at the District/Site early out Thursday professional development to share successful strategies. • Analyze effectiveness of strategies specifically targeted to English Learners generated during Data Team time. 	Personnel Salaries Title III \$270,000	
<p>3. NSD has designated its English Learner students as Priority 1, 2, or 3. Priority 1 students are English Learners in grade six with six or more years in U.S. schools. Priority 2 students are in grades five or six with four or more years in U.S. schools, and Priority 3 students are in grades three, four, five or six with four or more years in U.S. schools.</p> <p>During the 2019-2020 school year, NSD will:</p> <ul style="list-style-type: none"> • Monitor the use of Imagine Learning licenses at each school with the goal of 20 hours per year for all English Learners. • Analyze Imagine Learning data during principal/superintendent and Data Teams time to determine movement of Level 1, 2, and 3 English Learners. • Work with Imagine Learning personnel to provide in-service training for all teachers on how to target specific needs of ELs and specific strategies and increased time and services to the Priority 1 Long Term English Learners. 	Imagine Learning Software 4000-4999: Books And Supplies Lottery \$226,000	4000-4999: Books And Supplies Lottery \$226,000
<p>4. NSD will provide alternative supports to Long Term English Learners (LTELS) with Title I funding. Stakeholder feedback identified the need to provide district-wide intervention system within and outside of the school day. NSD will implement an additional system-wide intervention program after school program targeting ELs. Services include cost for teacher hourly rate (approx \$14,400 for each school for 20 weeks per intervention teacher for four hours) and larger schools with additional funding to meet greater student numbers.</p>	1000-1999: Certificated Personnel Salaries Title I \$290,000 3000-3999: Employee Benefits	Due to school closure as a result of the program did not operate for the full period. 1000-1999: Certificated Personnel Salaries Title I \$75,000

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>School sites intervention will support California designated LTELs and At Risk for LTEL with the goal of reclassification prior to grade six. School sites will embed these supports into their Single Plans for Student Achievement.</p>		
<p>5. 2019-2020 stakeholder input indicated that additional resources are needed to assist in instructional strategies for English Learners. In 2019-2020 NSD will:</p> <ul style="list-style-type: none"> Hire an English Language Arts/ English Learner Resource Teacher(s). The resource teacher(s) would assist teachers during the Data Teams, model English Learner lessons, and provide principals with assistance to develop English Learner goals and actions at their school site. 	<p>Salary of Resource Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$173,500</p> <p>3000-3999: Employee Benefits</p>	<p>Salary of Resource Teacher 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$145,809</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The funds that were unspent for the described actions/services were redirected to providing materials, supplies and technology resources for distance learning.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

The school closures as a result of the COVID-19 pandemic impacted our ability to provide in-person intervention and support services.

Goal 2

Increase academic proficiency for all students and advance the global competency skills of communication, collaboration, creativity, and problem solving as needed for future success.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities: Governing Board Priority #1 Student Achievement

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator 2A. CAASPP results in English Language Arts CAASPP results in math (this will also measure implementation of standards)</p> <p>19-20 ELA Smarter Balanced Assessment increase from 55 percent in 2018-2019 to 60 percent in 2019-2020.</p> <p>Math Smarter Balanced Assessment increase from 45 percent in 2018-2019 to 50 percent in 2019-2020.</p> <p>Baseline ELA Smarter Balanced Assessment Baseline: 41% meeting standards in 2015-2016</p> <p>Math Smarter Balanced Assessment Baseline: 30% meeting standards in 2015-2016</p>	<p>Due to the COVID-19 pandemic the State testing was suspended and there is no data for this metric.</p>

Expected	Actual
<p>Metric/Indicator 2B.Renaissance STAR Quarter 2 results in English Language Arts and math</p> <p>Baseline English Language Arts Renaissance Star proficiency results Quarter 2 2017; Students with Disabilities 3.81% English Learner 14.39% Hispanic/Latino 22.83% Low Income 26.07% Foster Youth 0%</p> <p>Math Renaissance Star proficiency results Quarter 2 2017: Students with Disabilities 1.03% English Learner 17.93% Hispanic/Latino 23.12.% Low Income 23.12 Foster Youth 0%</p>	<p>English Language Arts Renaissance Star proficiency results Quarter 2 2020: Students with Disabilities:18.81% English Learner: 29.39% Hispanic/Latino: 37.83% Low Income: 42.07% Foster Youth: 15%</p> <p>Math Renaissance Star proficiency results Quarter 2 2020: Students with Disabilities: 16.03% English Learner: 32.93% Hispanic/Latino: 38.12.% Low Income: 38.12% Foster Youth: 15%</p> <p>Due to the COVID-19 pandemic the testing window was suspended and there is no data for this metric.</p>
<p>Metric/Indicator 2C. Survey Results</p> <p>19-20 Teacher Surveys will indicate Common Core standards usage:</p> <p>Math implementation: 100% all of the time ELA implementation: 100% all of the time.</p> <p>100% of NSD teachers attended ELA/ELD framework. 100% of classrooms will demonstrate early implementation of the ELA/ELD framework as measured by classroom observations.</p> <p>Baseline 76% of teachers respond that they use Common Core math standards all of the time, with 18% responding that they use</p>	<p>The spring annual teacher survey was not initiated due to the abrupt redirection to distance learning as a result of the COVID-19 pandemic school closure.</p>

Expected	Actual
<p>Common Core math standards most of the time. (94% implementation)</p> <p>For ELA, the responses are 62% all of the time, and 29% most of the time. (92% implementation) A small percentage of teachers responded that they never use Common Core standards.</p>	
<p>Metric/Indicator 2D. Broad course of study</p> <p>19-20 Enrichment wheel schedule with 100 percent of classes participating including Special Day Classes.</p> <p>59 percent of fifth grade students will be in the "High Fitness Zone" for body composition.</p> <p>Baseline 100% of students are included in a broad course of study through the instructional enrichment wheel</p> <p>Fifth Grade Fitness Results- 53% of fifth grade students are in the "High Fitness Zone" for body composition</p>	<p>Due to the COVID-19 pandemic the data for this metric is not available.</p>
<p>Metric/Indicator 2E. CELDT Results</p> <p>19-20 Transition to ELPAC results.</p> <p>Baseline 2015-2016 CELDT Results: 5% Advanced 29% Early Advanced</p>	<p>ELPAC Overall Performance Summative 17-18 Baseline</p> <p>Level 4 25.95%</p> <p>Level 3 35.85%</p> <p>Level 2 22.29%</p> <p>Level 1 15.90%</p> <p>Due to transition to ELPAC new baseline.</p>

Expected	Actual
37% Intermediate 16% Early Intermediate 12% Beginning	
<p>Metric/Indicator 2F. % of ELs who make progress toward proficiency, measured by the ELPAC</p> <p>19-20 Third year ELPAC results.</p> <p>Baseline Baseline to be established based on the results of the ELPAC</p>	<p>2018-2019 ELPAC Overall Summative Results</p> <p>Level 4 16.40%</p> <p>Level 3 37.77%</p> <p>Level 2 30.12%</p> <p>Level 1 15.71%</p> <p>Due to the COVID-19 pandemic the State testing was suspended and there is no data for this metric for 19-20.</p>

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>1. In 2014-2015 first hired NSD Enrichment Teachers to release classroom teachers for Data Teams time. During this release time, teachers unpacked priority standards, created pre and post-assessments, analyzed student achievement, created re-teaching opportunities differentiated for English Learners, Students with Disabilities, and collaboratively planned toward increased student achievement in English Language Arts.</p> <p>Based on stakeholder input and needs in 2019-2020 NSD will:</p> <ul style="list-style-type: none"> • Continue to fund Enrichment Teachers to release teachers for Data Teams collaboration time and professional learning. • Continue to build teacher capacity around instructional strategies that promote critical thinking in English Language Arts and math. 	<p>Enrichment Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,571,711</p> <p>3000-3999: Employee Benefits</p>	<p>Enrichment Teachers 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$1,571,902</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<ul style="list-style-type: none"> Provide continued Data Teams and CA frameworks training for principals and instructional leaders. 		
<p>2. Enrichment teachers implemented visual arts, performing arts, music appreciation, health and nutrition, and physical education units. Based on stakeholder input and needs in 2019-2020 NSD will:</p> <ul style="list-style-type: none"> Incorporate instructional technology into the enrichment units. Incorporate innovative instructional approaches (project based learning, maker spaces, engineering) into enrichment units. Continue to provide training and curriculum development opportunities for enrichment teachers. Purchase and stock needed materials for the enrichment program. Provide program supervision to ensure continuous program improvement. 	<p>\$0</p> <p>\$0</p> <p>\$0</p> <p>\$0</p>	<p>\$0</p> <p>\$0</p> <p>\$0</p> <p>\$0</p>
<p>3. In 2014-2015, NSD reduced class size in Transitional Kindergarten to provide greater opportunity for individualized instruction. In 2019-2020, NSD will:</p> <ul style="list-style-type: none"> Continue class size reduction in transitional kindergarten. 	<p>Class Size Reduction 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$124,000</p> <p>3000-3999: Employee Benefits</p>	<p>Class Size Reduction 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$124,000</p>
<p>4. Research has shown that students who attend preschool are more likely to achieve at high levels than those who don't. In order to make sure that its youngest learners have the greatest opportunity to succeed, In 2016-2017, National School District contracted with the San Diego County Office of Education (SDCOE) to provide an "embedded coach." This coach provides assistance with modeling and support of all preschool teachers. In 2019-2020 NSD will continue to:</p>	<p>\$0</p> <p>\$0</p>	<p>\$0</p> <p>\$0</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<ul style="list-style-type: none"> Cost of coaching will be paid for completely with embedded coaching funds. 		
<p>5. Based on student performance and a standards audit of the ELA and math RCD units, NSD shifted to UCI math and new ELA resources. Teachers and administrators completed overview training on the ELA/ELD and math frameworks. A focus on understanding the concepts of the frameworks and how they should be implemented in the classroom was implemented. Teachers continued to collaboration time focused on how the new resources supported the standards and the framework. District resource teachers were trained as trainers on the new frameworks and assisted the implementation of the Common Core standards. Consultants from UCI were contracted to coach leadership and assist in implementation.</p> <p>Based on stakeholder input and needs in 2019-2020 NSD will:</p> <ul style="list-style-type: none"> Continue in ELA and math frameworks. Support administrators and teachers in aligning ELA/ELD framework to NSD curriculum resources. Consultants or other trainers and coaches may be contracted to assist with the work. 	<p>Substitute/temporary teachers for training time, release time for teachers to review and refine instructional resources and delivery. 1000-1999: Certificated Personnel Salaries Base \$300,000</p> <p>Hiring of consultants/additional staff to assist with the above work. 5800: Professional/Consulting Services And Operating Expenditures Base \$100,000</p>	<p>Substitute/temporary teachers for training time, release time for teachers to review and refine instructional resources and delivery. 1000-1999: Certificated Personnel Salaries LCFF Base \$0</p> <p>Hiring of consultants/additional staff to assist with the above work. 5800: Professional/Consulting Services And Operating Expenditures LCFF Base \$100,000</p>
<p>6. In 2015-2016, NSD added five Library Media Specialists (aka: Library Media Technicians) to provide greater opportunity for students to achieve grade level competencies in the Common Core. In 2019-202, NSD will:</p> <ul style="list-style-type: none"> Continue full-time level of Library Media Specialists (aka: Library Media Technicians). Provide training on Common Core standards and technology use in the library setting. Provide funding for additional books. 	<p>5 library media specialists 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$300,000</p> <p>3000-3999: Employee Benefits \$0</p> <p>Additional books and materials for libraries 4000-4999: Books And Supplies Supplemental and Concentration \$50,000</p>	<p>5 library media specialists 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$338,252</p> <p>Additional books and materials for libraries 4000-4999: Books And Supplies LCFF Supplemental and Concentration \$0</p>
<p>7. Discontinue contract with Hanover Research as of January 1, 2019. Educational Services will work with existing staff to develop surveys.</p>	<p>\$0</p>	<p>\$0</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>8. In 2019-2020 NSD will:</p> <ul style="list-style-type: none"> Continue to employ resource teachers to assist teachers as they deepen their skills and knowledge of the Common Core State Standards. At this time, the focus will be continued support with technology and the CA ELA/ELD framework. 	<p>Resource Teachers' Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$140,000 3000-3999: Employee Benefits</p>	<p>Resource Teachers' Salaries 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$141,291</p>
<p>9. As substitutes are not an effective approach to provide collaboration time, additional funding will be put into on the clock collaboration time. A program to release teachers for collaboration and planning time will be developed during the 2019-2020 school year.</p>	<p>In 2018-2019 NSD invested a significant amount of professional learning with certificated staff. To meet increased cost of certificated salaries and retain highly qualified staff, it is necessary to augment.</p> <p>Current teaching staff has had professional training specific to NSD's LCAP goals; their retention is paramount to the achievement of NSD LCAP goals. As comparative salaries of other districts continue to rise, this item needs to be enhanced to ensure that NSD is able to attract and retain the best teachers.</p> <p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$810,000 3000-3999: Employee Benefits</p>	<p>In 2018-2019 NSD invested a significant amount of professional learning with certificated staff. To meet increased cost of certificated salaries and retain highly qualified staff, it is necessary to augment. 1000-1999: Certificated Personnel</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>10. National School District has traditionally used Federal Title II funding to support class size reduction in Grades K-3. The Federal Government had decreased NSD's Title II entitlement by \$201,000 for 2017-2018. As maintaining a low class size for all K-3 classrooms, it is necessary to augment NSD's CSR program with LCAP funding.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$201,000</p>	<p>Salaries LCFF Supplemental and Concentration \$810,000</p> <p>Maintaining a low class size for all K-3 classrooms, it is necessary to augment NSD's CSR program with LCAP funding. 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$201,000</p>
<p>11. Due to ongoing substitute teacher shortages this action was not able to be implemented. It will be discontinued in the 2019-2020 school year.</p>	<p>\$0</p>	<p>\$0</p>
<p>Supplemental Purchases of instructional materials to support the instructional delivery of the ELA/ELD framework.</p>	<p>Additional materials supporting ELA instruction. 4000-4999: Books And Supplies Supplemental and Concentration \$220,857</p> <p>Additional materials supporting ELA instruction. 4000-4999: Books And Supplies Lottery \$79,143</p>	<p>Additional materials supporting ELA instruction. 4000-4999: Books And Supplies LCFF Supplemental and Concentration \$139,214</p> <p>Additional materials supporting ELA instruction. 4000-4999: Books And Supplies Lottery \$79,143</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The remaining funds post March 2020 budgeted for substitute release for professional development were redirected to provide extra hours for staff for tutoring, materials distribution and meal distribution support. Additionally, funds were directed to social/emotional agencies and support coordinators to provide access to health care.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

The investment of extensive professional development, in classroom support and data teams proved to have positive effects on student learning. Assessment data at the end of the year after the March closures shows the majority of students maintaining academic skills, with minimal learning loss. At year end of 2020, approximately 75% of enrolled students, representative of

approximately 68% of identified English learners and 71% of low-income students, took the end of the year benchmark assessment in math and English language arts. 37% of English Learners and 42% of low-income students tested performed at or above grade level in reading. 37% of EL and 41% of low-income student performed at or above grade level in math. Patterns in data between winter and end-of-year benchmark levels, showed that 45% of ELs increased in reading, 53% maintained and only 2% declined; while 43% of low-income students increased in math, 53% maintained, and only 3% declined. In math, EL performance increased/maintained by 47% respectively; and only declined by 6%. In math EL performance increased by 43%, maintained by 51%, and only declined by 6%.

Goal 3

Expand collaboration and engagement with parents, families, and community partners

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)

Local Priorities: Governing Board Priority # 2: Parent, family, and community collaboration and engagement

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator 3A. Principal Surveys- counts of parent participation</p> <p>Disaggregated groups to include parents of unduplicated students and students with exceptional needs</p> <p>19-20</p> <ul style="list-style-type: none"> • Increase parent participation in parenting/common core classes from 700 to 800. • 10 percent increase in students with exceptional needs. <p>Baseline 500 parents engaged in school site learning based on 2015-2016 school site surveys.</p> <p>Disaggregated groups to include parents of unduplicated students and students with exceptional needs</p>	<p>Due to the COVID-19 school closures spring parenting courses and end of year surveys were not administered and there is no data for this metric.</p>
<p>Metric/Indicator 3B. Parent Engagement Survey</p>	<p>503 Parents respond to Winter Survey</p> <ul style="list-style-type: none"> • 43.6% indicated within the school day academic support

Expected	Actual
<p>A 5% increase from Spring 2016 parent survey data questions indicating greater connections to school.</p> <p>19-20 500 Parents respond to Spring 2019 Survey</p> <ul style="list-style-type: none"> • 85 percent assist students with homework. • 37 percent never attend educational events for adult. • 53 percent report having difficulty helping child with math because they do not understand the topic well. • 39 percent have difficulty participating in school activities due to work conflicts. • 83 percent agree or strongly agree that the school communicates effectively with parents. • 75 percent agree or strongly agree that the school involves parents in decisions about school programs. • 86 percent agree or strongly agree that the school values parent involvement. <p>Survey responses measures parent input.</p> <p>Baseline 234 parents responded to Hanover Spring 2016 survey 70% assist students with homework 52% never attend educational events for adults 68% report having difficulty helping child with math because they do not understand the topic well. 54% have difficulty participating in school activities due to work conflicts</p>	<ul style="list-style-type: none"> • 68% indicated their child felt safe at school • 47% indicated their child needed more support in literacy and math • 29.6% indicated their child needed more social emotional support. • 7.4%, 11.2% and 19.2% indicated they participate in parent education/leadership opportunities always, regularly and occasionally respectively. • 94% percent indicate that the school communicates effectively with parents. • 78.5% indicate that the school values parent involvement. <p>Survey responses measures parent input.</p>

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>1. In 2019-2020 NSD will:</p> <ul style="list-style-type: none"> • Work with the Collaborative to implement the four strategic plan goals. • Coordinate and host a “retreat” in the fall to gather parent and community support for the plan. • Collaborate with South Bay Community Services to maintain the Memorandum of Understanding that defines the responsibilities of all collaborating entities. • Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD. 	<p>South Bay Community Services personnel to staff Family Resource Center 5800: Professional/Consulting Services And Operating Expenditures Base \$75,000</p>	<p>South Bay Community Services personnel to staff Family Resource Center 5000-5999: Services And Other Operating Expenditures LCFF Base \$75,000</p>
<p>2. In 2019-2020 NSD will:</p> <ul style="list-style-type: none"> • Continue with parent engagement programs at school sites as outlined in the Single Plans for Student Achievement. • Continue to employ a district resource teacher to assist sites in the development of their parent engagement programs, support English Learners and their parents. 	<p>District Resource Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$140,000 3000-3999: Employee Benefits</p>	<p>District Resource Teacher 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$125,512</p>
<p>3. Maintain increased hours for the district translator to provide extended services for the District and school sites.</p>	<p>20% full time equivalent for District Translator 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$20,000 3000-3999: Employee Benefits</p>	<p>20% full time equivalent for District Translator 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$90,684</p>
<p>4. Promotoras were not implemented as a result of hiring limitations of candidates for NSD. Outreach and support to meet this action will be provided through partnership and provided training from consulting services.</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$34,568</p>	<p>Outreach, support, resources and training from consulting services. 4000-4999: Books And Supplies LCFF Supplemental and Concentration \$11,153</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Planned expenditures for actions/services for this goal were implemented.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

National School District (NSD) closed schools on March 16, 2020, which resulted in an impact on families who needed to arrange for childcare, meals and distance learning. NSD established a family communication and outreach system to ensure expeditious and effective support for families. National School District provided comprehensive support to families in the areas of social emotional and community resources, preschool through sixth grade distance learning, and responsive meal delivery services. NSD and its community partners also engaged in outreach for families in need. National School District tracked services and obtained feedback via a survey (completed June 12, 2020) to better understand the impact of these efforts. Most parents were able to receive needed food, basic resources and EBT cards. Survey results indicated that 92% of respondents felt that NSD's response was very effective. The survey, however, also indicated some challenges: 25% of respondents had physical and social/emotional concerns for self (30% for their children); 15% of parents felt their child did not have adequate resources for academic work during distance learning; and 35% of parents indicated having somewhat concern for academic progress. Respondents indicated the greatest challenges were conflict with work schedules, lack of childcare, and providing learning support to their children. Respondents noted academic content and technology struggles impeded their ability to support their child the same as their classroom teacher. In response, NSD created a family resource website, virtual workshops, "how to" videos to ensure families had support for technology use, school tasks and resources that help mitigate learning loss.

Goal 4

Provide safe environments that promote social, emotional, and physical wellness

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)

Local Priorities: Governing Board Priority #4: Student emotional health

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator 4A. NSD California Healthy Kids Survey (CHKS)</p> <p>19-20 90% Students feel safe at school most of the time or all of the time on CHKS.</p> <p>Baseline 83% Students feel safe most of the time or all of the time at school on CHKS</p>	<p>Due to the COVID-19 school closure State data collection for CHKS was not collected and there is no data for this metric.</p>
<p>Metric/Indicator 4B. CALPADS Suspension/Expulsion Rates</p> <p>19-20 4B. Expulsion rate:0 Suspension rate: 1%</p> <p>Baseline 4B. Expulsion rate:0 Suspension rate: 2.0%</p>	<p>NSD Suspension rate: .8% Expulsion rate: 0%</p>
<p>Metric/Indicator 4C. Attendance Rates</p> <p>19-20</p>	<p>Due to the COVID-19 school closure State data for the entire year 2019-2020 is unavailable.</p>

Expected	Actual
<p>4C. Increase student attendance rate from 98 percent 98.7 percent. Reduce chronic absenteeism from .75 percent to .70 percent.</p> <p>Baseline 4C. Increase student attendance rate from 96.4 % Reduce chronic absenteeism from .91%</p>	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>1. In 2017-2018, NSD reinforced Positive Behavior Intervention and Support (PBIS) systems in all its schools Single Plans for Student Achievement. Also, NSD provided training for all principals and teacher leaders in Restorative Practices and Trauma Informed Practices. In 2019-20120 NSD will:</p> <ul style="list-style-type: none"> Continue to improve implementation of PBIS in all schools through monitoring of activities in Single Plans of Student Achievement during principal/superintendent meetings. To support Homeless and Foster Youth, train additional personnel in Trauma Informed and Restorative Practices. Employ a school-based social worker. This will add additional support to assist with mental health and behavioral issues, bullying prevention, families in need of additional support. Employ five additional counselors to assist with implementation of Positive Behavior Intervention Supports at schools, focusing on Tier I and Tier II level referrals. 	<p>Substitutes for additional training 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$68,724</p> <p>5 School Counselors 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$500,000</p> <p>3000-3999: Employee Benefits</p> <p>School-based Social Worker 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$120,000</p> <p>Classified Training in PBIS, Restorative Practices 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$30,000</p>	<p>Substitutes for additional training 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$0</p> <p>5 School Counselors 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$717,007</p> <p>School-based social worker was not hired in the 2019-2020 school year. 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$0</p> <p>Classified Training in PBIS, Restorative Practices 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$11,621</p>
<p>2. In 2016-2017 NSD worked with the National City Collaborative to develop a strategic plan. The plan is composed of four goals: 1)</p>	<p>Funding in Goal 3, item 1</p>	<p>Funding in Goal 3, item 1</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>increase community outreach, 2) provide venues and actions to increase parent engagement with school sites, 3) practice informed decision making, and 4) focus on sustainability of the collaborative. In 2019-2020 NSD will:</p> <ul style="list-style-type: none"> • Work with the Collaborative to implement the four strategic plan goals. • Coordinate and host a “retreat” in the fall to gather parent and community support for the plan. • Collaborate with South Bay Community Services to develop a Memorandum of Understanding that defines the responsibilities of all collaborating entities. • Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD. 		
<p>3. Provide all third grade students swim safety program.</p>	<p>Costs associated with Swim Program and transportation 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$50,000</p>	<p>Costs associated with Swim Program and transportation. 5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration \$27,935</p>
<p>4. In order to provide additional safety and support to the Special Education hub schools, NSD will provide additional safety and Positive Behavior Interventions through assistant principals, trained in Restorative Practices, de-escalation strategies, and Trauma Informed Care.</p>	<p>Assistant Principal Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$250,000</p>	<p>Assistant Principal Salaries 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$258,617</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The swim program was cut short due to the pandemic and the funds were redirected to social/emotional resources to support during distance learning. The remaining funds for PBIS training and restorative training for classified were redirected to providing training on technology training to ensure engagement with students during distance learning. The school social worker position was not able to be filled and those funds were redirected to support needed resources for distance learning.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

After school closure in March, school counselors worked closely with classroom teachers throughout Distance Learning to monitor and support the mental health needs of students. Ongoing tier I and tier II lessons occurred as in-person, and family communication by all certificated staff became much deeper, more frequent and more responsive to family needs. This proved positive for the majority of students, however nearly 3% of students disengaged from school and experienced isolation and disruption to stability of school.

Goal 5

Grow capacity to provide effective instruction through cutting edge technology, personalized employee training, innovative learning programs, and expanded learning opportunities.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities: Governing Board Priorities #1 Student Achievement, #2 Innovative and expanded Learning opportunities

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator 5A. Teacher Survey Data</p> <p>19-20 Teacher Surveys</p> <ul style="list-style-type: none">• 35% will respond professional learning on student personalized learning is most important.• 10% will respond technical assistance for devices is most important.• 60% will respond modeling of instruction with devices is most important.• 0% respond additional software systems are most important. <p>Additional Survey metrics to be reported in 19-20.</p>	<p>Due to the COVID-19 school closure and the abrupt shift to distance learning the teachers survey was not administered.</p>

Expected	Actual
<p>Baseline Teacher Survey</p> <ul style="list-style-type: none"> • 46% responded professional learning on student personalized learning is most important • 27% responded technical assistance for devices is most important • 14% responded modeling of instruction with devices is most important • 12% responded additional software systems are most important <p>Additional Survey metrics to be reported in 17-18</p>	
<p>Metric/Indicator 5B. Student Achievement Data</p> <p>19-20 Student Achievement Data</p> <ul style="list-style-type: none"> • ELA Smarter Balanced Assessment Baseline: 56 percent meeting standards in 2019-2020. • Math Smarter Balanced Assessment Baseline: 45 percent meeting standards in 2019-2020. <p>Baseline Student Achievement Data</p> <ul style="list-style-type: none"> • ELA Smarter Balanced Assessment Baseline: 41% meeting standards in 2015-2016 • Math Smarter Balanced Assessment Baseline: 30% meeting standards in 2015-2016 	<p>Due to the COVID-19 pandemic the State suspended CASSPP testing and data is available for this metric.</p>
<p>Metric/Indicator 5C.Walk-through implementation lists</p> <p>19-20 75% evidence of technology usage.</p> <p>Baseline</p>	<p>100% of evidence of technology use was indicated based on google sign in data.</p>

Expected	Actual
Walk-through implementation lists <ul style="list-style-type: none"> Under development 	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
1. In 2015-2016, NSD used LCFF concentration and supplemental grant funds to hire two additional computer systems technicians to assist with additional technology needs. In 2019-2020 NSD will: <ul style="list-style-type: none"> Continue to fund the two computer systems technician positions. 	2 tech positions 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$218,000 3000-3999: Employee Benefits	2 tech positions 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$232,070
2. In 2019-2020, the Director will continue to: <ul style="list-style-type: none"> Direct professional development to school sites on the uses of technology. Work with teachers, principals, and school communities to develop and coordinate a coherent, long-term technology acquisition and training plan. Assist School Site Councils with research and development of site technology purchases and training. Work with parent involvement resource teacher to develop practices/opportunities for parents to learn more about technology. Coordinate all upgrades, purchases of devices for Educational Services personnel. Work with parent involvement resource teacher to develop practices/opportunities for parents to learn more about technology. Supervise the common core/technology resource teacher. 	Director position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$170,000 3000-3999: Employee Benefits Supplemental and Concentration	Director position 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$194,955
3. In 2016-2017, NSD provided training for teachers to implement Common Core strategies using the new Chromebooks. In 2019-2020,	Supplemental and Concentration \$0	\$0

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
NSD will shift the focus on technology training from use of device to instructional pedagogy. This will be addressed through Goal 2 Action 5.		
4. In 2019-2020, the lease option will allow for review current technology and evaluate lease of new devices. Based on stakeholder input, NSD will move to 1 to 1 personalized devices in TK-6 and plan for a take-home program.	Technology leases 4000-4999: Books And Supplies Supplemental and Concentration \$940,000	Technology leases 7000-7439: Other Outgo LCFF Supplemental and Concentration \$910,108
5. NSD formerly received e-rate funds to cover the costs of technology infrastructure and support. In 2016-2017, the last of that support was suspended and NSD must now provide funding to purchase warranties for all of its support systems. This will now come out of base funds.	Warranties for technology support systems 5700-5799: Transfers Of Direct Costs Base \$98,000	Warranties for technology support systems 5000-5999: Services And Other Operating Expenditures LCFF Base \$98,000

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Funds for actions/services not implemented in this goal were used to cover the higher cost of other actions/services with in this goal.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

National School District provided many virtual professional development focused on effective distance learning pedagogy. District resource teachers collaborated with classroom teachers on implementing ELA/ELD using the digital curriculum resources. Additionally, adaptive curriculum software provided each child personalized learning paths in both English language arts and math. The technology team had a good prepandemic work request system, however during the spring school closures, the tech team revamped and enhanced the system using new remote service software.

Goal 6

Promote student engagement and achievement through supplemental services of upgraded facilities, low class size, employee excellence, and transportation.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)

Local Priorities: Board Priorities #5 High Quality Instructional Program, #2 High Quality Staff

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator 6A. Budget for provision of basic services</p> <p>19-20 6A. LCAP contribution to support LCAP goals at school sites remains at same levels as in 2015-2016.</p> <p>Baseline 6A. LCAP Contribution to support LCAP goals at school sites remains at same levels as in 2015-2016.</p>	<p>LCAP contribution to support LCAP goals at school sites remains at same levels as in 2018-2019.</p>
<p>Metric/Indicator 6B. Facilities Inspection Tool (FIT)</p> <p>19-20 6B. Facilities in good repair as measured by the Facilities Inspection Tool (FIT).</p> <p>Baseline 6B. Facilities in good repair as measured by the Facilities Inspection Tool (FIT)</p>	<p>Facilities in good repair as measured by the Facilities Inspection Tool (FIT) met.</p>
<p>Metric/Indicator 6C. Teacher Assignments</p> <p>19-20 6C. 100 percent of NSD teachers are appropriately credentialed.</p> <p>Baseline</p>	<p>100 percent of NSD teachers are appropriately credentialed.</p>

Expected	Actual
6C. 100% of NSD teachers are appropriately credentialed	
Metric/Indicator 6D. Staffing levels 19-20 6D. Staffing at 21.63:1 at grades K-2, and 29.69:1 at grades 3-6. Baseline 6D. Staffing at 21.63:1 at grades K-2, and 29.69:1 at grades 3-6	Staffing at 20:1 at grades K-2, and 29:1 at grades 3-6.
Metric/Indicator 6.E Materials Sufficiency as Measured by Williams Visits 19-20 6E. No findings of insufficiency on Williams 2019-2020, including English learner access to CCSS and ELD standards. Baseline 6E. No findings of insufficiency on Williams 2016	No findings of insufficiency on Williams 2019-2020, including English learner access to CCSS and ELD standards.

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
1. NSD will maintain buildings, school grounds, and any additional spaces needed for instruction at a level above the 2016-2017 state requirements (routine restricted maintenance).	Maintenance Costs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$360,769	Maintenance Costs 5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration \$360,769
2. NSD will lease a new bus to continue providing transportation for NSD students. Unduplicated students (English Learners, Students of Poverty) statistically have lower attendance rates. Attendance is directly linked to student achievement. By providing additional busing service, attendance of unduplicated pupils increases.	Bus Lease 6000-6999: Capital Outlay Supplemental and Concentration \$190,000	Bus Lease 7000-7439: Other Outgo LCFF Supplemental and Concentration \$190,077
This action has been moved to Goal 2 Action 12.		

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>4. NSD will continue to provide actions and services necessary to conduct school-based programs that are principally directed to support unduplicated students. Funds will be used for supplemental personnel, such as but not limited to: language arts specialists, impact teachers, and before and after school tutors. This could include professional learning, which is directly related to the LCAP and Strategic Plan goals, and instructional materials supporting those goals. Principals will meet with Assistant Superintendent of Educational Services during the development of the site Single Plan for Student Achievement to discuss how LCFF funds will be principally directed to unduplicated student groups. A budget spread sheet that codes the Supplemental and Concentration grant funds will be employed to keep track of the funds and ensure they are used principally to assist the unduplicated student groups.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,708,277</p> <p>3000-3999: Employee Benefits</p> <p>4000-4999: Books And Supplies Supplemental and Concentration \$305,919</p>	<p>1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$3,671,185</p> <p>4000-4999: Books And Supplies LCFF Supplemental and Concentration \$473,583</p>
<p>5. Maintain current student to staff ratio providing smaller class size to NSD unduplicated students and retain highly qualified teachers through the provision of long and short-term financial compensation with increased contribution to STRS and PERS, and step and column salary schedule.</p> <p>Current teaching staff has had professional training specific to NSD's LCAP goals; their retention is paramount to the achievement of NSD LCAP goals. As comparative salaries of other districts continue to rise, this item needs to be enhanced to ensure that NSD is able to attract and retain the best teachers.</p>	<p>Teachers at Current Staffing Levels 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 4,490,520</p> <p>3000-3999: Employee Benefits</p>	<p>Teachers at Current Staffing Levels 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$4,376,638</p>
<p>6. In 2013, National City residents passed a bond that provided funding to add air conditioning and heating to all NSD classrooms, promoting student achievement through healthy classroom environments. There are ongoing additional electrical costs to provide the healthy environment to NSD's 88 percent unduplicated student population will be transferred to base in 2019-2020.</p>	<p>\$0</p>	<p>\$0</p>
<p>As this action is directly related to student achievement, it is now located in Goal 2, item 10.</p>	<p>See Goal 2 Action 10</p>	<p>See Goal 2 Action 10</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Funds for actions not fully used in this goal were redirected to cover the unanticipated increase cost of other actions/services within this goal.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

During the school closure several routine restricted maintenance projects were implemented. 1:1 devices were expanded for all students. Transportation team provided support in materials distribution at school sites. School sites utilized the school site funds to move goals within their SPSA forward including additional professional development for teachers in literacy and math, and expanding opportunities to incorporate the Global goals into practice. During the school closures, funds were used to provide COVID related supplies.

Goal 7

State and/or Local Priorities addressed by this goal:

State Priorities:
Local Priorities:

Annual Measurable Outcomes

Expected	Actual
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Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
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Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Administrators create and implement a hybrid learning model that includes tier II instruction with additional personnel support for students with specific intention targeted toward the needs of those who have not yet met academic standards.	\$778,282.00	\$778,282.00	Yes
District and schools provide adopted and supplemental programs, materials, supplies and resources for all teachers and students to support effective instruction in hybrid model.	\$429,306.00	\$429,306.00	Yes
District and school administrators provide personal protective equipment for all students and staff to promote safe and healthy learning and work environments for all.	\$977,269.00	\$719,521.43	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

The increase cost of personnel to support academic small group instruction exceeded the planned amount due to remaining in distance learning until May 10, 2021. The small group instruction could not use NSD certificated teachers and so contracted services were initiated that had higher daily rate. PPE was budgeted for at a higher rate, however other funding sources were used to purchase the original expenditure and resulted in less expense to this budget. The difference was used to cover personnel.

Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

In-Person instruction was primarily conducted as small group academic support for students at each of the sites. We had to eventually reduced these services to seven of our ten sites due to COVID quarantine situation created sites that would potentially have no administration, which would interrupt the services to students. Additionally, since our teachers were under a distance learning agreement, we secured tutors to support students in-person as they accessed their distance learning classroom, which was quite challenging because of the diverse needs. Overall, we were able to positively impact learning with this program for many students. We targeted students who struggled with online engagement, English learners, students with disabilities, homeless and foster youth. We were able to serve up to 46 students at each of the seven sites.

Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
District and schools provide at-home access to 21st Century technology and digital integration to support student learning through the procurement, maintenance, and replacement of ipads and Chromebooks for students.	\$1,240,000.00	\$1,240,000.00	Yes
District provide wireless hot-spots for those who wouldnot otherwise have internet service.	\$150,000.00	\$150,000.00	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

The need for devices and technology support during distance learning was significant. In addition to the LCP funds used, the District also expensed out funds to fortify infrastructure, cybersecurity and technology services that were paid using other funding sources.

Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

The decision to reopen schools was discussed with the Board several times throughout the last year, however the high COVID numbers in our region of the County and a commitment to health and safety, kept us in distance learning until May 10, 2021. NSD was fortunate to have secured hot spots in March of 2020, which kept many students connected. As the pandemic continued, there was an increased need for hotspots due to families having challenges in maintaining internet. Additionally, the digital divide became more evident as we needed to support family members who did not frequently use technology by using technology. One of our main foci was attendance and engagement. NSD immediately set up an attendance monitoring system and outreach re-engagement. This was effective until the surge periods during which home visits were curtailed out of an abundance of caution. Our certificated staff and administration expanded their communication roles with families and consistently addressed participation issues. We successfully implemented professional development for assessment and instructionally delivery. NSD provided ongoing professional development to our teachers on effective remote instruction strategies aimed at engaging unduplicated students including a focus on oracy and written response across all content areas. The District monitored monthly participating via the SIS systems to ensure pupil

participation and progress, and leverage re-engagement strategies with our truancy officer as needed. The District partnered with agencies to provide support services for students with disabilities remotely but comparable to expected time spans in alignment to student goals. These factors contributed to continuity of learning for students, and although did not prevent it, mitigated the extent of learning loss.

Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
District and school administrators create and implement a professional development plan for general and special education teachers that includes training and coaching in effective virtual intervention strategies and integrated/designated English language development.	\$700,000.00	\$700,000.00	Yes
Extra certificated support provided during interactive virtual class times to address the needs of students who have not yet met academic standards and those who have or will experience learning loss as a result of school closures through intervention and language development strategies. This is an improved service for students who are English learners, foster youth and/or who have families with low-income as it provides instruction specific to students' individual needs to ensure accelerated growth and increased achievement.	\$757,107.00	\$757,107.00	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

A significant focus during school closures was ensuring students received to the greatest extent possible near in-person quality of instruction. Extensive focus on professional development was provided based on research findings

"Teacher efficacy increases as a result of professional development experience and the main factors that contributed to this are: teachers' sense of self-efficacy related to modeling and collaborative learning, mastery of blended learning skills and strategies

through clear communication and positive feedback, and mastery in blended learning to teach self-regulatory strategies to enhance personalized learning, Abello, Carlos Andres Macias 2018"

NSD partnered with the County and other organizations to provide teachers effective strategies to deliver content remotely to ensure student learning, with a particular focus on the needs of English learners and low income students.

Additionally, professional development was provided for certificated and classified support staff (google meets, google suites, presence learning for students with disabilities) to increase skills and knowledge for academic and social emotional learning.

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

As mentioned above, professional development played a significant role in engaging students in learning opportunities to mitigate learning loss. The greatest challenge was the limitations of the accountability of students who simply would not log on and the unresponsiveness of some families. This challenge was continual throughout the year and required significant outreach and monitoring. NSD efforts were often successful as monthly attendance data indicated continual increase in participation (average across sites ranged from 87% to 96% attendance during distance learning). NSD's counseling support system also demonstrated success with high student participation and parent engagement which prevented failure and disengagement. The community partnerships also supported success through virtual tutoring through ASES and extended hour mental health services. NSD also provided in-person academic support program for students struggling the most with attendance, English learners, students with disabilities and students in transitional housing. These supports were targeted to the needs of unduplicated students and contributed to remediating more extensive learning loss.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

A success was the incorporation of multi-tiered levels of social-emotional health supports. Throughout distance learning the counselors provided weekly lessons to students in classrooms, used clinical and data driven screeners to identify students needing small group and 1:1. In addition to this was the system of communication and collaboration provided by students by school staff. Counselors and psychologist worked with classroom teachers and administration to ensure targeted services and outside agency providers were delivered. The outreach and collaboration with the attendance officer, in addition to home visits, had a positive impact on attendance which averaged at 90% through out most of the closure. Our counselors and site teams provided training in mental health and emotional wellbeing. This has included online strategies for positive behavior supports, resources and strategies for self regulation and processing.

A challenge was the impact of the surges during the pandemic that limited staff access to students in light of emerging data from Securly and teacher reporting. The incidents that provided the in-person connection, which in normal instances would have been more often and less severe, were at a very high level and often involved other agencies. Although staff did an excellent job of monitoring students online, it was difficult to not be able to respond accordingly. In addition, another challenge, although not with District devices, was students being subject to online individuals. The District responded by providing parents with cyber security training in conjunction with the police department, but it was difficult for staff to be proactive since the occurrences were done out of their direct supervision.

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

Success focused on proactive communication systems to ensure expeditious and effective support for families. National School District provided comprehensive support to families in the areas of social emotional and community resources, preschool through sixth grade distance learning, and responsive meal delivery services. NSD and its community partners also engaged in outreach for families in need of basics. Many parents were able to receive needed food, basic resources and EBT cards. Additionally, the schools sites and District team provided many workshops and resources on website to help families with technology and digital curriculum to better support during distance learning.

Challenges with families were related to parents reporting their child did not have adequate social emotional resources to address the isolation challenges of the pandemic. Many parents were hesitant to send their students for academic supports during distance learning due to health concerns. This very difficult decision for many parents left their children without support and often impacted the academic performance.

NSD implemented the Attendance and Engagement Plan to ensure pupil engagement during school closure. The guiding practices

allowed NSD to monitor attendance and intervene through various pathways to ensure student attendance.

Attendance is required and should be officially taken in the morning to ensure students are engaged. Additionally, there should be spot check attendance during the day during live sessions. Teachers will need to monitor asynchronous time value of assignments to ensure “virtual attendance”. Attendance protocols for online learning to connect with students and families to promote attendance will be provided. Eliminate attendance incentives during the period of COVID-19 to deter students from attending if they are ill. Refer students who have missed 3 days or 60% of the week (time value and live instruction) to site administration. A tiered re-engagement plan will be provided to support consistent and effective engagement from students that will include support from site staff.

- Compulsory Education - Attendance Asynchronous/Synchronous
- Students and families: Attend/engage daily with their teacher and report absences for ANY school day to the school.
- Teachers: Document attendance/engagement every school day for each scheduled class period, regardless of the instructional model.
- Attendance Staff: Monitor attendance/engagement, work with teachers and families, and provide tiered interventions when necessary.
- Administrators: Ensure that attendance/engagement is being documented as required, work with teachers and families, and provide tiered interventions when necessary with the support of the Attendance staff.
- Students impacted by COVID-19 will be excused from attending school and not penalized for missed attendance or missed school work.

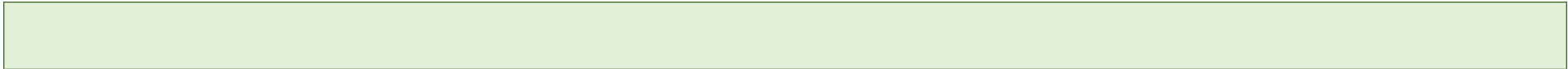
Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

National School District began serving meals on Monday, March 16, 2020, and has continued without interruption. At the end of the 2019-2020 school year NSD served 61,000 meals for an average of 4,700 meals per week. These totals reflect both breakfast and lunch meals served each day. The Child Nutrition Services department requested, and received, a waiver from the CDE Nutrition Services Division to serve grab and go meals through the summer of 2020 via Seamless Summer Option (SSO). Three District sites were opened for carry-out service, and meals were served daily Monday through Friday.

In fall of 2020, CNS partnered with other agencies to provide food bank and fresh food groceries for families at multiple locations and multiple times a week. In addition, our Family Resource Center conducted outreach and services to address families in food crisis and basic needs to ensure support that would result in student participating in school.

Focused on maintaining connection with school sites, in 2020-2021, meal distribution was linked with school materials distribution at each school site, Parents would drive through each school site once a week and pick up materials and week worth of breakfast and lunch for students. This promoted weekly connection with families with school staff and ensured distribution to curb food insecurities. This connection was very successful and NSD had the highest number of meals served in the entire San Diego County, approximately 1.5 million.



Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Pupil Engagement and Outreach	<p>Administrators and teachers promote and encourage home-school communication to engage families through:</p> <ul style="list-style-type: none"> • Websites, schoolmessenger, newsletters, social media, ParentVue. • Email and parent portal for learning management system for mobile or desktop devices. • Annual family workshops which provide information about student progress and targeted support/enrichment for students, with special focus on unduplicated students 	\$90,000.00	\$90,000.00	Yes
Pupil Engagement and Outreach	<p>Staff system to contact parents/guardians for re-engagement, social/emotional health and connection to schools for families with increased focus for students who are English learners, foster youth, and/or have families with low-income to ensure increases access to instructional programs and ensure accelerated growth and increased achievement.</p>	\$200,000.00	\$200,000.00	Yes
Distance Learning Program (Continuity of Instruction)	<p>District provides alternative opportunities for families with health compromised etc situations to provide access to instructional distribution and</p>	\$250,000.00	\$250,000.00	Yes

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
	meals on daily basis through the use of refrigeration trucks and home delivery.			
Distance Learning Program (Access to Devices and Connectivity)	District and schools provide staff access to devices to support effective virtual classroom instruction.	\$700,000.00	\$700,000.00	Yes

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

N/A

Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

The 2021-2024 LCAP followed the required input from various stakeholders and common themes emerging from distance learning was evident and is reflected in the goals and actions. These include:

Accelerated Learning: A focus on systematic frameworks focused on academic learnings and supports, as well as social emotional learning, with a particular focus on the potentially most challenged students during distance learning (students with disabilities, English learners, foster youth/homeless, and socially economically disadvantaged students.) The LCAP reflects actions/services such as professional learning for teachers in measuring and monitoring progress, increased intervention and academic support for students during school hours, more focus on academic language development, and expanded day learning opportunities.

Broad Course of Study: Engagement was critical for success during distance learning and the innovative structures that teachers provided proved to be a component that needs to continue. The LCAP focuses on engaging and effective instructional opportunities focused on hands-on real world applications, Visual and Performing Arts and NGSS instruction as a motivating and engaging portion of their school day.

Closing the Opportunity Gap for Students and Community: The COVID-19 pandemic illuminated the digital divide, not just hardware but also application, in the community. Families play a critical role in a student's success and attitude in school and it is critical to engage them in as many aspects of school as possible, including the digital learning world. A focus on resources to support attendance, engagement and social emotional health are critical to closing the opportunity gap. Actions in the LCAP include a focus on family workshops, expanded learning opportunities, resources for community support agencies, technology and transportation.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

Pupil learning loss continues to be assessed and addressed in the LCAP through the refinement and focus on a Multi-Tiered System of Support across all sites, with particular focus on English learners, students with disabilities, homeless/foster youth and low income impacted students.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

All actions and services align and implemented to meet the increased or improved services for targeted groups (unduplicated and students with disabilities).

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

The challenges, obstacles and shifts of learning access presented by distance-learning and the restrictions from COVID-19 the ability to "pivot and adjust" became a critical practice to ensure increased services and supports were delivered to students. Emerging from this extended period of distance learning and pivoting resulted in targeted actions and services for students as we return in to in-person instruction and implement the new LCAP.

As such, the 2021-2024 LCAP, incorporates continued opportunities for data analysis for student performance academically and socially emotionally. collaboration and time to support it is needed to support teacher and student
In support of collaboration and student success in all areas, the skills and learnings developed with instructional delivery for staff, students and families continues to ensure the closure of the technology gap that became clearly evident with the onset of distance learning. Collaboration with County and other agencies to support the whole child (outside counseling services, SDCOE support with English learners and students with disability, local education groups to increase to provide broad course of student so critical for underperforming students). Additionally, actions and services focused on increased academic support for students increased due to the performance data reflecting the impact on learning due to school closures.

All efforts made in the updates as a way to inform the 21-22 through 23-24 LCAP are made with attention to the needs of unduplicated students, as well as students with disabilities. These students will receive the needed support and attention required of all efforts to succeed academically and socially through the focus of actions and services reflected in the 2021-2024 LCAP. Based on research, the actions and services aim to ensure learning loss is mitigated and students are prepared to be successful in secondary educational setting, college and career.

These funds supported NSD ability to pivot and adjust in accordance to the changing conditions brought on by the pandemic.

Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan

Annual Update

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

Actions Related to In-Person Instructional Offerings

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

Actions Related to the Distance Learning Program

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
 - Continuity of Instruction,
 - Access to Devices and Connectivity,

- Pupil Participation and Progress,
- Distance Learning Professional Development,
- Staff Roles and Responsibilities, and
- Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
 - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.
- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

Annual Update for the 2019–20 Local Control and Accountability Plan Year Expenditure Summary

Total Expenditures by Funding Source		
Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Funding Sources	15,645,988.00	16,046,525.00
	0.00	0.00
Base	573,000.00	0.00
LCFF Base	0.00	273,000.00
LCFF Supplemental and Concentration	0.00	15,123,382.00
Lottery	305,143.00	305,143.00
Supplemental and Concentration	14,187,845.00	0.00
Title I	290,000.00	75,000.00
Title III	290,000.00	270,000.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type		
Object Type	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	15,645,988.00	16,046,525.00
	0.00	0.00
1000-1999: Certificated Personnel Salaries	12,347,732.00	12,682,916.00
2000-2999: Classified Personnel Salaries	548,000.00	672,627.00
3000-3999: Employee Benefits	0.00	0.00
4000-4999: Books And Supplies	1,821,919.00	929,093.00
5000-5999: Services And Other Operating Expenditures	430,769.00	561,704.00
5700-5799: Transfers Of Direct Costs	98,000.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	209,568.00	100,000.00
6000-6999: Capital Outlay	190,000.00	0.00
7000-7439: Other Outgo	0.00	1,100,185.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	All Funding Sources	15,645,988.00	16,046,525.00
		0.00	0.00
	Supplemental and Concentration	0.00	0.00
1000-1999: Certificated Personnel Salaries	Base	300,000.00	0.00
1000-1999: Certificated Personnel Salaries	LCFF Base	0.00	0.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental and Concentration	0.00	12,337,916.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	11,487,732.00	0.00
1000-1999: Certificated Personnel Salaries	Title I	290,000.00	75,000.00
1000-1999: Certificated Personnel Salaries	Title III	270,000.00	270,000.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental and Concentration	0.00	672,627.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	548,000.00	0.00
3000-3999: Employee Benefits		0.00	0.00
4000-4999: Books And Supplies	LCFF Supplemental and Concentration	0.00	623,950.00
4000-4999: Books And Supplies	Lottery	305,143.00	305,143.00
4000-4999: Books And Supplies	Supplemental and Concentration	1,516,776.00	0.00
5000-5999: Services And Other Operating Expenditures	LCFF Base	0.00	173,000.00
5000-5999: Services And Other Operating Expenditures	LCFF Supplemental and Concentration	0.00	388,704.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	410,769.00	0.00
5000-5999: Services And Other Operating Expenditures	Title III	20,000.00	0.00
5700-5799: Transfers Of Direct Costs	Base	98,000.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Base	175,000.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	LCFF Base	0.00	100,000.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	34,568.00	0.00
6000-6999: Capital Outlay	Supplemental and Concentration	190,000.00	0.00
7000-7439: Other Outgo	LCFF Supplemental and Concentration	0.00	1,100,185.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal		
Goal	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
Goal 1	979,500.00	716,809.00
Goal 2	3,896,711.00	3,504,802.00
Goal 3	269,568.00	302,349.00
Goal 4	1,018,724.00	1,015,180.00
Goal 5	1,426,000.00	1,435,133.00
Goal 6	8,055,485.00	9,072,252.00

* Totals based on expenditure amounts in goal and annual update sections.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan Expenditure Summary

Total Expenditures by Offering/Program		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$2,184,857.00	\$1,927,109.43
Distance Learning Program	\$1,390,000.00	\$1,390,000.00
Pupil Learning Loss	\$1,457,107.00	\$1,457,107.00
Additional Actions and Plan Requirements	\$1,240,000.00	\$1,240,000.00
All Expenditures in Learning Continuity and Attendance Plan	\$6,271,964.00	\$6,014,216.43

Expenditures by Offering/Program (Not Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$977,269.00	\$719,521.43
Distance Learning Program		
Pupil Learning Loss		
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan	\$977,269.00	\$719,521.43

Expenditures by Offering/Program (Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$1,207,588.00	\$1,207,588.00
Distance Learning Program	\$1,390,000.00	\$1,390,000.00
Pupil Learning Loss	\$1,457,107.00	\$1,457,107.00
Additional Actions and Plan Requirements	\$1,240,000.00	\$1,240,000.00
All Expenditures in Learning Continuity and Attendance Plan	\$5,294,695.00	\$5,294,695.00

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
National Elementary School District	Sharmila Kraft, Ed.D. Assistant Superintendent of Educational Services	skraft@nsd.us 619-336-7742

Plan Summary [2021-22]

General Information

A description of the LEA, its schools, and its students.

National City is a community of approximately 57,000 residents five miles south of San Diego. The median household income of National City is \$43,437. National School District (NSD) is ethnically diverse, has nearly 56.2% of enrolled students identified as English Language Learners and 85% are identified as socially economically disadvantaged.

National School District Vision: Exceptionally Prepared Learners; Innovative and Compassionate World Citizens

We believe...

that all students will learn,
that student success is everyone's responsibility,
that our community's cultural diversity enriches learning opportunities.

We promise...

A safe, nurturing learning environment,
An active partnership with parents and community,
A solid foundation in reading, writing, problem-solving,
A focus on individual student achievement.

Our core values...

Whatever it takes
Relationships matter
Children first

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

NSD implemented a new ELA and math curriculum during 2019. The ELA curriculum was implemented mid year and the math in early fall. Additionally, measures aimed at positive behavior and restorative practices were focused on District wide. The 2019 data showed some early signs of positive growth. From 2018 to 2019 there was an increase of Asian and Filipino students moving from orange and red, respectively, to green for chronic absenteeism. Students with Disabilities moved from red (2018) to orange (2019) in mathematics. Suspension rates for Asian students went from orange to green in 2018 to 2019. The 2019 Dashboard shows 53.4% of NSD English learners making progress which outperforms the State percentage of 48.8%.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

In the 2019-2020 school year, school closures due to the pandemic suspended State testing. However, the previous year reporting provides insight into how the LCAP was used to address learning needs. These historical trends have influenced goals and programming in an aim to establish systems that will result in consistent growth and maintenance in student performance (academically and social emotional).

The 2019 data shows a bit of an implementation dip from new curriculum adoption for both ELA and math. The ELA curriculum was adopted and implemented in January, and up until then teachers used the previous units for both ELA and math. As such there was a slight dip in ELA that moved overall student performance from yellow (2018) to orange (2019). This is consistent with the previous years "peaks and valleys" trend, and the new curriculum and training is focused to stable this performance pattern. From 2018 to 2019 overall suspension rates went from green to yellow respectively, and as a result a greater focus on 2019 was placed on preventive measures (training, counseling support, PBIS deeper implementation). In 2017-2018, National School District all groups for ELA were designated as yellow or green, except students with disabilities which was orange. In math the following groups were designated orange-All Student, English Learners, Foster Youth, Homeless, Socio-Economically Disadvantaged, Hispanic and students with disabilities (red). As noted in previous years, the overall district performance pings This reflects four years of a "peak and valley" trend in academic performance in both ELA and math moving between orange and yellow respectively. In 2015-2016, National School District did not have overall performance category with a Red or Orange designation. Although the "All Student" group maintained its status between the 15-16 and 16-17 school years, there was no growth, so the 2016-2017 designation went from "Yellow" to "Orange" in English Language Arts. English Learner progress increased to Green, however, English Learner status on the ELA CAASPP did not increase sufficiently, and ELs were given an Orange designation. The Students With Disabilities student group has stayed in the "Red" category for two years. Additionally, the District was Orange designation for math at the all student level. This was the result of EL, FY (not enough students the previous year but an increase in this year), homeless, socially economically disadvantaged declined from yellow to orange. Additionally, students with disabilities declined from orange to red.

National School District addressed the need for consistent growth and maintenance in English Language Arts through the implementation of the newly adopted materials in English Language Arts and math, professional learning focused on the CA frameworks and an additional

focus on collective efficacy during the Data Team process. During distance learning, NSD continued to provide teacher collaboration time and calibrated instructional expectations set forth in the frameworks.

Attendance: In 2019-2020, NSD designed and implemented a re-engagement plan during the year long school closure to ensure student participation, resulting in an overall attendance rate of nearly 90%.

Academic Performance: In lieu of the CAASPP, NSD used local indicators to evaluate learning loss due to school closure. Overall diagnostic for reading for 2021 Spring 37% meet/exceed, 35% on grade below, 28% 2 or more grades below. Overall diagnostic for math for Spring 2021 is 28% meet/exceed, 44% one grade level below, and 27% two or more below.

Suspension: The 2019 CA Dashboard indicated NSD was yellow and maintained for all students for suspension rate. The Dashboard also indicated that foster youth and students with disabilities were red and orange respectively. During the 2020-2021 school year the District Coordinator for homeless and foster youth worked closely with SDCOE to monitor identified students for engagement and support. Additionally, the Director of Student Services partnered with Presence Learning to ensure engagement and connection with students with disabilities and their families.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

National School District has maintained its focus on Common Core standards, student achievement, success for our English Learners, provision of supplemental services, student safety, and parent engagement.

National School District is supporting all students by building the foundational components of our MTSS framework. The Positive Behavior Intervention and Support (PBIS) program, counselors at each site, Tier 1 and Tier 2 social emotional programs, parent empowerment program, core instruction and broad course of study provides an integrated system of support. A focus on Restorative Practices and Trauma Informed Care is folded into all school site PBIS programs to address Tier 3 needs. The 2019-2020 Local Control Accountability Plan increases support to students and families through the hiring of additional counselors and increased funding for teacher and classified training in Restorative Practices and PBIS.

Innovation, broad course of study and technology, are also actions in National's LCAP. These additional services are paramount to the success of our children, as without engagement students do not have an environment in which to succeed. Due to the strong correlation between student achievement and interactive technology for creating, there is an increase in employing technology into the classroom.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

NSD did not have an schools identified as CSI in 2019-2020

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

NSD sought stakeholder input in multiple formats including surveys, virtual board meetings, town hall meetings and virtual meetings with key stakeholder groups including:

Parent/Student Survey January 2021

All Staff Survey February 2021

Superintendent Student Roundtable March 2021

LCAP Committee April 26, 2021

District Parent Advisory Council April 7, 2021 and May 8, 2021

District English Language Advisory Committee April 16 and May 14

National City Elementary Teachers Association February 4, 2021

California School Employees Association January 15, 2021 and March 11, 2021

District and Site Administration April 26, 2021

Town Hall Meeting May 20, 2021

SELPA June 8, 2021

NSD used a multi-pronged approach in gathering stakeholder. Survey questions were developed based on academic and social/emotional data, previous LCAP metric performances, and the level of implementation of known effective practices to increase student achievement for targeted groups (English learners, low income, students with disabilities and homeless/foster youth). This data from the large volume of survey responses received guided the maintenance of previous LCAP goals (Goals 1-5) with some additional refinements as a result in new school components. The interactive meetings provided stakeholders opportunities to dialogue and reflect on goals, and provide suggestions on potential ideas. The dialogue and emerging ideas shaped the actions of each goal and the subsequent steps. In addition, the feedback inspired a completely new goal, Goal 7, that focuses on a broader course of study in a more hands-on environment. Throughout the development of the new 3-year LCAP, stakeholder groups were consulted multiple times to hear updates on the 'current status' and provided an opportunity to provide additional feedback. This engagement process allowed stakeholder input to shape and be incorporated in the document as it was being finalized.

A summary of the feedback provided by specific stakeholder groups.

The feedback provided input focused on fortifying many current programs and enhancing social emotional support systems, MTSS and expanded learning opportunities.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

Goals 1, 2, 4, and 7 reflect actions that reflect the input from stakeholders in the social emotional, MTSS and expanded learning.

Goal 1: Data and stakeholder input from all indicated a continued need to focus on supporting English learners acquire English language proficiency while simultaneously maintaining academic growth. Certificated input ranked accurate data driven placement and monitoring (64%) and research based instructional strategies (40%) and targeted aligned resources (29%) as the top three needs to increase English learner performance in reading, writing, speaking and listening. Nearly 40% of English learner parents indicated the need for stronger targeted supports for their students in order to increase English proficiency and increase academic performance. This resulted in focusing an entire goal with actions principally directed in meeting these needs reflected in Actions 1-5.

Goal 2: Staff and parent input from survey and virtual feedback sessions indicated a need to develop systematic intervention system across the District to ensure calibration with data and ensure consistency of student services, principally focused on English learners and socio-economically disadvantaged students. Parent input noted that nearly 41% felt the learning and intervention support program needed to be fortified to meet their child's needs. Input from staff (75%) indicated that a systematic academic/social emotional support plan with targeted resources, calibrated processes and universal screenings would increase student performance. Parents indicated that the additional supports that would most support their child in school are reading (67.1), math (59.5%), and digital programs (40%) This resulted in Actions 1,2,3,4 and 6 that focuses on developing a more robust system with an MTSS framework, with focused programs on language development and extended learning opportunities based on data needs.

Goal 4: A consistent trend in stakeholder input was the need for the District to continue and expand services for social-emotional learning consistently throughout the schools. Parent feedback (46%) indicated the greatest need for workshop focus and engagement opportunities was on social emotional strategies that align with school efforts to increase student performance. Additionally, teachers nearly 30% of teachers indicated a need to fortify tiered services for students social emotional needs. This feedback influenced the focus on an integrated academic and social emotional system within the MTSS framework, with programs principally focused on the needs of students with disabilities, English learners, low income and homeless/foster youth.

Goal 7: Survey trends from both parents and teachers highly rated expanded learning opportunities and access to innovative programs. This was reiterated during input meeting sessions with multiple stakeholder groups. This influenced the creation of a new goal focused on providing access to a broad course of student with a priority focus on unduplicated students. Overall, nearly 86% of teachers indicated positive impact of expanded learning opportunities for student growth and rated these opportunities as critical factors in achievement. As with teachers (67.2%), parents indicated that instructional technology opportunities are critical to extending learning opportunities and closing the digital gap. In Goal 7 Actions 1, 2 and 4 reflect programming to increase services aimed at closing the opportunity gap.

Goals and Actions

Goal

Goal #	Description
1	English Learners will acquire English at a rate that will enable them to acquire English language proficiency, re-designate, and continue to achieve grade level academic expectations.

An explanation of why the LEA has developed this goal.

National School District has approximately 52.7% of its students identified as English learners(EL). The 2019 California School Dashboard indicates that our ELs scored orange in both ELA and math on CAASPP. NSD is committed to ensuring opportunity and access to all content areas through strong language development.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
English Learner Reclassification rate will increase to 7% percent based on students meeting Summative ELPAC Overall Performance Level 4.	In 2019-2020 5.4% English learners were reclassified.				7% of English Learners will meet the criteria for reclassification.
Increase each year the percentage of partial/full awareness (knowledge) and implementation (use) - rating of 3 or 4-- responses for integrated and designated ELD as measured by an annual teacher self report survey on the	Baseline will be established 2020-2021.				100% of teacher responses will reflect ratings of 3 or 4 for awareness and implementation.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CA State ELD standards. The tool and baseline will be established in 2021.					
CAASPP results for English learners in English Language Arts increase 2% each year.	ELA Smarter Balanced Assessment Baseline: 13.58% meeting standards in 2018-2019 (not administered in the 2021 school year.)				ELA Smarter Balanced Assessment will be 21% meeting standards in 2024.
CAASPP results in mathematics increase 2% each year.	Mathematics Smarter Balanced Assessment Baseline: 12.98% meeting standards in 2018-2019 (not administered in the 2021 school year.)				Mathematics Smarter Balanced Assessment will be 19% meeting standards in 2024.
English Learner annual progress will consistently increase based on Summative ELPAC.	2019 Dashboard data indicates 53.5% of students making annual progress.				80% of English learners will make annual progress according to ELPAC data.

Actions

Action #	Title	Description	Total Funds	Contributing
1	Deeper Implementation of the California ELA and ELD Standards	Continue implementation of the CA ELD Standards in tandem with CA State content standards to district leadership and staff to deepen implementation and foster growth on academic language for English learners. Utilize phases of implementation and tools to ensure continuous growth and consistency of implementation across the system. This Action align with Principle 2 of the CA EL Roadmap. Quality Instruction and Meaningful Access.	\$351,000.00	No

Action #	Title	Description	Total Funds	Contributing
		<p>a. Fund two District ELA/ELD Resource Teachers to provide on-going professional development and coaching for staff and leadership on the implementation of the integration of CA ELD and content Standards to support research based instructional strategies in the classroom for English learners.</p> <p>b. Partner with EL experts, such as SDCOE, CAFE, Californians Together to continue to build capacity within the system (through professional learning and coaching) in research- based practices for the implementation of the CA EL Roadmap, with an emphasis on Principle 2 - Quality Instruction for English Learners.</p> <p>c. Provide professional development focused on building academic conversation (oral and written discourse) using research based strategies and protocols to increase the frequency of use in instructional delivery throughout content, including implementation of California Science Framework.</p> <p>d. Provide on-going professional learning and coaching focused on designated and integrated ELD emphasizing and alignment with NSD resources by the district resource teachers.</p> <p>e. Provide additional training opportunities to staff to analyze effectiveness of ELD differentiation strategies by measuring student progress using multiple measures including but not limited to ELPAC, CAASPP, iReady, and LAS links.</p> <p>f. Continue resource teacher and leadership professional development for data analysis of ELD proficiency levels and implication for differentiation for students during instructional delivery in all content areas, utilizing key data tools such as MEGA Dashboard, Panorama, CORE etc.</p> <p>g. Provide ongoing professional development/coaching for classroom teachers in using classroom level data tools and reports to guide instructional design for English learners and provide tools for monitoring student progress.</p>		

Action #	Title	Description	Total Funds	Contributing
2	English Learner Master Plan in Alignment to Federal and State Compliance	<p>Develop and implement an NSD English learner master plan based on current research that meets federal and state compliance, aligns with the CA EL Roadmap, and guides NSD on coordinated services to increase the systemic outcomes including the linguistic and academic achievement of English learners.</p> <p>a. Partner with the San Diego County Office of Education to develop and implement a districtwide ELD master plan, gathering stakeholder input and reflection.</p> <p>b. Develop an EL Community of Practice for admin, and EL leadership designed to support the stages of implementation of the EL Masterplan. This action aligns with Principle 3 of the CA EL Roadmap.</p> <p>c. Provide teachers and staff collaboration time to analyze, plan and implement effective instructional day scheduling to increase the frequency of designated and integrated ELD delivery.</p> <p>d. Fund Director of Educational Services for leadership support for staff and families.</p>	\$215,090.00	Yes
3	Systematic Approach to Ensure English Learner Reclassification	NSD through the masterplan development and implementation will create a systemic approach to ensure English learners reclassify in a timely manner, are monitored to ensure access to opportunities that promote academic performance comparable with English only students, and participate in a broad course of study. This Action aligns with Principle 4 of the CA EL Roadmap, Vertical Articulation/Coherence.	\$10,000.00	No

Action #	Title	Description	Total Funds	Contributing
		<p>a. Analyze data during principal/superintendent meetings and Data Teams time to determine movement of English learners through the performance bands according to the ELD proficiency levels.</p> <p>b. Provide professional learning /coaching for all teachers on supporting the linguistic and academic needs of ELs.</p> <p>c. Develop supports and pathways for students to meet criteria for Seal of Biliteracy.</p>		
4	Expanded School Site Programs for Language Acquisition for English Learners	<p>National School District will provide additional targeted school site support designed to increase language learning opportunities through a multi-tiered systems of supports.</p> <p>a. School sites will provide targeted linguistic and academic interventions for English learners with particular focus on students at risk for being identified as long-term (LTEL) with the goal of reclassification prior to grade six. School sites will embed these in school and extended day academic supports into their School Plans for Student Achievement.</p> <p>b. Provide resources and instruction to increase literacy skills for LTEL as measured by lexile levels to meet base number in band range for grade level across all school sites embedded in School Plans for Student Achievement.</p> <p>c. Provide in-school literacy coaching and targeted academic growth goals.</p> <p>d. Provide outreach and support to ensure EL are participating in broad course of study including extended learning.</p>	\$400,000.00	No

Action #	Title	Description	Total Funds	Contributing
5	Targeted Social-Emotional Support of English Learners	<p>NSD will provide programs responsive to different English learner (EL) strengths, needs, and identities and socio-emotional health and development. NSD will continue implementation of the CA ELD Standards in tandem with CA State content standards to district leadership and staff to deepen implementation and foster growth on academic language for English learners. Staff will utilize phases of implementation and tools to ensure continuous growth and consistency of implementation across the system. This action align with Principle 1 of the CA EL Roadmap. Assets-oriented and needs responsive schools.</p> <p>a. Provide continued follow-up training for the District ELA/ELD Resource teachers for implementation through coaching of research based instructional strategies for English learners for both designated and integrated ELD, and SLD for Dual language learners.</p> <p>b. Provide Spanish language assessment software for appropriate class placement and language support of English learners and dual language learners.</p> <p>c. Provide engaging and challenging material and software focused on increasing vocabulary and language development that aligns to the ELD performance bands to ensure targeted language support (newcomer to bridging).</p> <p>d. Partner with the San Diego County Office of Education to develop a series of trainings and workshops to support language acquisition of students in dual language and transitional bilingual programs.</p> <p>e. Provide Imagine Learning Software to support language acquisition.</p>	\$545,000.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
2	Increase academic proficiency for all students through a multi-tiered system of supports framework that advances the global competency skills of communication, collaboration, creativity, and problem solving needed for future success.

An explanation of why the LEA has developed this goal.

National School District has approximately 85% of its students identified as unduplicated. The 2019 California School Dashboard indicates that our students scored orange in both ELA and math on CAASPP. Additionally, according to the 2019 Dashboard NSD maintained this level from the previous year with minimal growth. NSD is committed to providing more targeted support through an implementation of our MTSS to promote greater interventions for academic growth.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP results in English Language Arts increase 2% each year.	2018-2019 ELA Smarter Balanced Assessment Baseline (not administered in 2019-2020): 43.8% meeting standards				ELA Smarter Balanced Assessment will be 49.8% meeting standards in 2024.
CAASPP results in mathematics increase 2% each year.	2018-2019 Mathematics Smarter Balanced Assessment Baseline:(not administered in 2019-2020) 32.04% meeting standards				Mathematics Smarter Balanced Assessment will be 38.04% meeting standards in 2024.
Reduce by 5% each year the number of students performing at Tier 3 using iReady diagnostic based on	Baseline 2020-2021 overall reading spring diagnostic 28% of students performing at				Overall reading spring diagnostic will be 13% of students performing at Tier 3 using iReady diagnostic.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
the implementation of ELA common core standards as measured by the Spring diagnostic.	Tier 3 using iReady diagnostic.				
Reduce by 4% each year the number of students performing at Tier 3 using iReady diagnostic based on the implementation of mathematics common core standards as measured by the Spring diagnostic.	Baseline 2020-2021 overall mathematics spring diagnostic 27% of students performing at Tier 3 using iReady diagnostic.				Overall mathematics spring diagnostic will be 15% of students performing at Tier 3 using iReady diagnostic based.
Staff survey rating for reporting level of relevance for professional development and implementation for the MTSS framework.	Baseline will be established 2020-2021. Baseline data will be included in the annual update.				90% of staff reporting high levels of relevance (average of 4 on likert) for professional development and implementation for the MTSS framework.

Actions

Action #	Title	Description	Total Funds	Contributing
1	Teacher Data Analysis Aligned to Tiered Supports	Provide teachers opportunity to analyze and disaggregate student academic/social emotional data to identify appropriate tiered supports, gauge effectiveness, determine progress monitoring timeline and next steps. This analysis will include additional focus on differentiation and needs for homeless/foster youth, low-income students, English learners, and students with disabilities.	\$1,533,573.00	No

Action #	Title	Description	Total Funds	Contributing
		<p>a. Fund roving teachers to release classroom teachers for data teams collaboration time and professional learning.</p> <p>b. Build teacher capacity around instructional strategies that promote critical thinking in English language arts and math.</p> <p>c. Provide ongoing data analysis training for principals and instructional leaders.</p>		
2	Enrichment Units Alignment to District Focus	<p>Implement additional enrichment units in alignment to District focus of innovative learning, educational technology, arts and physical education. These additional units will be principally directed to serving unduplicated students by increasing background knowledge and promoting higher engagement focused on positive attitudes towards school.</p> <p>a. Incorporate training on innovative instructional approaches (project based learning, maker spaces, engineering, gardening, coding, etc.) into enrichment units, instructional technology.</p> <p>b. Continue to provide training and curriculum development opportunities for enrichment teachers.</p> <p>c. Purchase and stock needed materials for the enrichment program.</p> <p>d. Provide program supervision to ensure continuous program improvement.</p>	\$20,000.00	Yes
3	Early Education Opportunities to Close Gaps	Provide early education learning opportunities with focused outreach to homeless/foster youth, low-income, and English learners.	\$170,000.00	No

Action #	Title	Description	Total Funds	Contributing
		<p>a. Recruit for and provide early learning through Head Start and CSPP funding, including access to education, special education, English learner, health, family support, and parent education services.</p> <p>b. Provide an "embedded coach." This coach provides assistance with modeling, support and inclusion strategies for all preschool staff.</p> <p>c. Provide professional development on inclusionary practices for all preschool staff.</p>		
4	Professional Development and Teacher Support	<p>Provide teachers increased training, time and collaboration on content standards and research based practices to ensure the employment of best practices known to increase student achievement with principal focus on unduplicated students.</p> <p>a. Provide continued support of district resource teachers and UCI to assist in the implementation of the CA Common Core State Standards for conceptual and applied practices of the mathematics.</p> <p>b. Provide continued support of district resource teachers to assist in the implementation of the CA Common Core State Standards for applied practices of English language arts.</p> <p>c. Supplemental purchases of instructional materials to support the instructional delivery of ELA/ELD and math framework.</p>	\$300,000.00	Yes
5	Library Media Specialist and Common Core Competencies	<p>Fund five Library Media Specialists to provide greater opportunity for students to achieve grade level competencies in the Common Core, with programs principally directed to meet the needs of English learners, foster youth/homeless, low income and students with disabilities.</p> <p>a. Continue full-time level of Library Media Specialists.</p>	\$455,140.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>b. Provide training on Common Core standards and technology use in the library setting.</p> <p>c. Provide funding for additional books.</p> <p>d. Provide training on library/media standards and ISTE for media specialist.</p> <p>e. Develop student learning protocol (think, create, share and grow) based on the standards and implement during library media time for all students.</p>		
6	MTSS Framework and Monitoring Student Performance for Strategic Decision Making	<p>Align, refine and increase the integrated multi-tiered system of support (MTSS) framework for monitoring needs, aligning support program(s), and collecting an evidence base for strategic decision making with principal focus on ensuring access to English learners, foster youth/homeless and low income students.</p> <p>a. Create an integrated academic and behavioral resource and protocol to be implemented at all sites to ensure appropriate and targeted response to student needs based on data.</p> <p>b. Provide training and materials for tiered intervention response to promote academic achievement.</p> <p>c. Provide Language Arts Specialist at each site to monitor and coordinate intervention for students based on data and aligned targeted services.</p> <p>d. Provide adaptive software programs to support academic skills acquisition targeted to the needs of foster youth, English learners, and low income students. Software program funding are reflected in Goal 5 Action 5.</p>	\$3,336,574.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>e. Fund and implement MTSS RTI student information system to ensure equity and access to academic and social emotional supports for students including English learners, foster/homeless youth, and low income.</p> <p>f. Provided extended learning opportunities for students to accelerate learning for by certificated staff and other learning support options.</p> <p>g. Provided extended learning opportunities for students to accelerate learning for students services by paraprofessionals by extending day and additional intersession supports (including custodial, meals, classroom etc.)</p> <p>h. Provide meal/snack services for students during extended learning opportunities.</p>		
7				

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
3	Expand collaboration and engagement with parents, families, and community partners to increase equity and access to learning including English learners, foster/homeless youth, and low income students.

An explanation of why the LEA has developed this goal.

In a recent NSD parent survey 70.6% of parents indicated they seldom/never participated in school parent committees, and 52.7% indicated they seldom/never participated in school parent workshops or events. However, 72.3% of parents indicated that their greatest interest in participating in their child's schooling was to participate in school events. Research over the last five decades concludes that parents are the most influential factor on their student's academic and social achievement in school. High parent involvement is associated with increased school performance, attendance, student agency, and positive attitude towards school. NSD is committed to empowering and engaging parents with school participation opportunities aligned to meet parent interest and needs, with particular focus of serving parents of unduplicated students and special education needs.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Annual parent survey reflects a 3% decline in number of parents reporting seldom/never in participation of parent committees/workshop s/events focused on student academic/social support and school site input.	2020-2021 survey indicated 70.6% parents reported seldom, 52.7% reported never in participating in parent committees and workshop/school events respectively.				2023-2024 survey will indicate 61.6% parents reporting seldom and 43.7% parents reporting never in participating in parent committees and workshop/school events respectively.
Increase the number of parent participation, with a targeted focus of those of	Baseline to be established 2021-2022.				80% of NSD parents will report participation in at least two events/workshops/co

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
unduplicated students and students with exceptional needs, in interest aligned events/workshops/committee involvement opportunities each year.					committee by 2023-2024.

Actions

Action #	Title	Description	Total Funds	Contributing
1	Family and Community Partnerships	<p>NSD will focus on building trustful family and community partnerships to provide resources to support student engagement and academic achievement. Resources will be principally directed to support the specific needs of unduplicated students and their families.</p> <p>a. Collaborate with SBCS to maintain the Memorandum of Understanding that defines the responsibilities of all collaborating entities on the Family Resource Center.</p> <p>b. Collaborate with the National City Collaborative Family Resource Center in order to 1) Engage with the Community 2) increase community outreach, 3) Identify mutual interest and goals with trusting community partners 4) Invite community members to serve our NSD community 5) Maintain an open door policy 6) Provide venues and actions to increase parent engagement with school sites.</p> <p>c. Partner with the NCPromise Neighborhoods collaborative to provide resources and community support to improve educational opportunities for students within targeted schools within the community.</p> <p>d. Employ a family engagement resource teacher to provide opportunities and coordination for workshops, resources and events, assist sites in the development of their parent engagement programs,</p>	\$215,773.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>assist sites in providing information and facilitating home-school communication, establish communication with stakeholders to obtain input and provide feedback, support English learners and their parents.</p> <p>e. Continue with parent engagement programs at school sites as outlined in the School Plans for Student Achievement.</p>		
2	Early Education Extended Support for Families	<p>Continue to build trustful partnerships that extend support for National City families and children to have access to early education, access to educational opportunities, and support for transition to educational settings through NSD MTSS framework.</p> <p>a. Provide parent engagement opportunities through workshops, outreach and resources to support academic achievement and social/emotional needs of students.</p> <p>b. Family Resource Center and preschool Family Liaisons to support families with accessing resources to support foundational needs.</p> <p>c. Continue to establish connections with National City infant, toddler, and preschool programs to support the alignment and transition into the elementary program. Develop a Community Resource Room to provide resources to preschool providers within National City in support of children with disabilities.</p> <p>d. Maintain increased hours for the district translator to provide extended services for the District and school sites.</p> <p>e. Provide support to providers who serve preschool age children for early identification and inclusionary practice.</p> <p>f. Continue to establish connections with the Sweetwater Union School District to support the alignment and transition of NSD children to the SUSD middle school program through programs and parent support systems.</p>	\$153,043.00	Yes

Action #	Title	Description	Total Funds	Contributing
		g. Provide educational technology workshop to enable parents to support students in course work and school engagement.		

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
4	Provide an integrated multi-tiered framework of support that incorporates differentiated instruction, social emotional learning, and positive behavior intervention to improve individualized student outcomes.

An explanation of why the LEA has developed this goal.

In the 2020-2021 parent survey 24% of parents indicated that they did not feel that there was sufficient resources to support the social emotional learning of their students. The staff survey indicated approximately 79% felt that fortifying social emotional services would result in increase school performance. In addition, the school closures due to the pandemic resulted in an increase of school attendance, exacerbating the chronic absenteeism rate (National was yellow on the 2019 Dashboard) issue. Research over the last two decades has shown the benefits of students with the investment of social emotional learning and supports including:

- decrease in behavior issues
- decrease in emotional distress
- improvement in attitude of self, school and others
- improvement in relationship skills
- increased academic performance and attendance

NSD is committed to supporting the whole child and providing the additional supports, with a particular focus on the achievement of unduplicated students (foster youth/homeless, English learners, and low income) and students with disabilities.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Tiered Fidelity Inventories (TFI) completed three times yearly through the Positive Behavioral Intervention and Support database.	2020-2021 30% of schools are providing platinum level PBIS implementation of services.				100% of schools will reach the Platinum level for PBIS implementation of services.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
NSD California Healthy Kids Survey (CHKS)	2018-2019 CHKS indicated 83% of students feel safe most of the time or all of the time at school. CHKS was not administered in 2020 or 2021.				95% of students feel safe most of the time or all of the time
Reduce the number of students needing tier 2 and 3 services based on spring universal screening data.	Baseline will be established 2021-2022.				The number of students needing tier 2 & 3 services will be reduced by 20% by spring universal screening data by 2024.
CA Dashboard Suspension/Expulsion Rates	CA Dashboard 2019 data: Expulsion rate: 0% Suspension rate: 1.6%				Maintain 0% expulsion rate. Reduce suspension rate to <1.0%
Chronic Absenteeism Rate	Data Quest 2018-2019 data: 12.2% Chronically Absent				Reduce to <10% Chronically Absent
Attendance Rate	CDE noted that the absence rate during school closures not valid and did not report. DataQuest 2018-2019 data: Excused absence rate 52.1% Unexcused absence rate 46.4%				Reduce unexcused absences by 2% each year.

Actions

Action #	Title	Description	Total Funds	Contributing
1	Culture of Social Emotional Wellness	<p>NSD will create an intentional culture of care that includes a focus on social-emotional wellness, restorative teaching practices, trauma informed intervention, and positive behavior instruction and supports, principally focused on meeting the needs of English learners, socio-economically disadvantaged, students with disabilities and homeless/foster youth.</p> <p>a. Improve implementation of Positive Behavior Intervention and Support (PBIS) in all schools through monitoring of activities in Single Plans of Student Achievement during principal/superintendent meetings.</p> <p>b. Employ ten counselors to assist with implementation of Positive Behavior Intervention Support at schools, focusing on Tier I and Tier II level referrals.</p> <p>c. Utilize a comprehensive assessment system to identify and measure outcomes of students receiving Tier 1 and Tier II social-emotional interventions, intensified academic instruction, and behavior intervention supports. Cost for database program placed in Goal 5 Service 1.</p> <p>d. Develop a district-based Social Emotional Learning (SEL) Community of Practice (CoP) team through the San Diego County Office of Education.</p> <p>e. Support Homeless and Foster Youth by training additional personnel in Trauma Informed, Restorative Practices and additional strategies to ensure inclusive supported classrooms.</p>	\$1,113,572.00	No
2	Safe and Healthy School Climate	Research has indicates negative police encounters produce negative attitudes toward the police, even if the experience was indirect through	\$330,773.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>family members or friends (Hinds, 2009). These experiences are more frequent in low socio economic minority communities, and are known to negatively affect student engagement in school. Research indicates that positive informal encounters with law enforcement promotes positive attitudes towards institution, and consequently engagement. NSD will ensure a climate of school safety through partnerships and resources for students and staff that promote a sense of connection and care which is principally conducive to effective learning environments for low income students.</p> <p>a. Maintain a contracted partnership with the National City Police Department for dedicated school resource team to provide assemblies, community and family outreach, and classroom presentations.</p> <p>b. Provide additional resources for mental health including but not limited to CareSolace, Nueva Vista to ensure supports which promotes learning for all students including homeless/foster youth, English learners and low income students.</p> <p>c. Maintain a contracted partnership with Rady Children's Hospital for health services for each site to provide support and maintenance of chronic health conditions to maximize attendance.</p> <p>d. Provide all third grade students swim safety program including transportation and personnel for students requiring additional assistance during program.</p> <p>e. Employ district resource teacher to coordinate and integrate extended day supports (ASES, intersession, after school) to ensure continuity of services to promote student achievement.</p>		
3	Multi-Tiered System of Support for Equity and Access	Implement a comprehensive Multi-Tiered System of Support (MTSS) across sites to establish common structures for supporting all students, with additional systems principally focused on the integrated	\$797,507.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>social emotional and academic needs of unduplicated students to ensure equity and access to learning.</p> <p>a. Design and implement a districtwide integrated student study team referral, monitoring and evaluation protocol.</p> <p>b. Establish and implement MTSS teams across district to train and support school sites in SST protocol system and tiered supports.</p> <p>c. Develop a master plan reflecting the resources and processes of the NSD MTSS integrated framework with particular focus on the social/emotional tiered supports for students.</p> <p>d. Provide training and materials for multi-tiered intervention response to promote academic, behavioral, and social-emotional achievement.</p> <p>e. Train staff around a continuum of student services that address academic, behavioral, and social-emotional health.</p> <p>f. Provide teacher substitute time in order to cover trainings and collaboration time between staff.</p> <p>g. Provide general education services from school support staff for tier 2 and tier 3 including Psychologists - 25%, Speech Language Pathologists - 15%, Resource Specialists - 15%.</p>		
4	Expanded Safety and Support Interventions for Special Education Students	<p>In order to provide additional safety and support to the Special Education hub schools, NSD will provide additional safety and positive behavior interventions through targeted training in Restorative Practices, de-escalation strategies, and Trauma Informed Care.</p> <p>a. Build teacher capacity around inclusive instructional and behavioral strategies that promote positive behavioral outcomes in all students.</p>	\$159,904.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>b. Continue to employ a district Crisis Prevention Intervention (CPI) Trainer team consisting of three district staff members that are certified to train staff.</p> <p>c. Train and certify classified staff with de-escalation practices who work directly with students with intensive behavior or exceptional needs.</p> <p>d. In order to provide additional safety and support to the special education hub schools, and student services (attendance, safety, school based mental health coordination) NSD will employ administrative support to ensure legal services and requirements for students are met.</p>		

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
5	Grow capacity to provide effective instruction through cutting edge technology, personalized employee training, and expanded learning opportunities.

An explanation of why the LEA has developed this goal.

The annual 2021 survey to staff and parents ranked 24/7 access to and instructional use of technology in the top three of resources to increase student achievement and ensure college and career readiness. Research shows that technology used properly for instruction has positive academic performance outcomes. Additionally, technology access (device and connectivity) is often impacted by low income status and results in an opportunity gap for socio-economic students. NSD is committed to providing technology resources for all and ensuring that students have the opportunity to engage in the digital learning world outside of school hours.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Annual survey administered to the staff regarding technology infrastructure and support throughout the school year.	Baseline will be established in 2021-2022.				In 2024, the average minimum score of responses will indicate a minimum of 4.0 (satisfied)
Annual staff survey measuring technology implementation and pedagogy integration with State standards.	Baseline will be established in 2021-2022.				In 2024, the average minimum score of responses will indicate a minimum of 4.0 (partial/full implementation)
Follett Destiny Asset Management Report showing 1 to 1	Baseline using the management system				100% of students have a device assigned to them.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
assignment of iPad in TK=2 and Chromebook in 3-6. Currently, all students have a device but may not be recorded in the system.	will be established in 2021-2022.				
Follett Destiny Asset Management Report showing assignment of hotspots to student without home Internet to ensure equity and access.	Baseline will be established in 2021-2022.				100% of students have a access to internet services outside of school.
Annual audit of software usage and purpose to ensure access to effective programs aligned to standards based materials for targeted students (English learner, low income, foster youth/homeless, students with disabilities)	Baseline will be established in 2021-2022.				100% of software is utilized to expected purpose and meets the needs of targeted student group.

Actions

Action #	Title	Description	Total Funds	Contributing
1	Equitable Access and Opportunity to Technology	Provide highly qualified district technology team to maintain and monitor all aspects of instructional technology infrastructure, and support to students, staff and parents with technology needs for equitable access. "A third of all households did not always have a	\$906,622.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>device available for learning, including half of low-income households" (Gao, 2021). Nearly 86% of NSD students qualify as low income and ensuring continuity of access will ensure improved services that eradicate the digital divide.</p> <p>a. Continue to fund the two computer system specialist positions to provide additional services to maintain devices, technology infrastructure and extra support to families for at home use of devices.</p> <p>b. Fund computer training for tech team to ensure continued effective and safe infrastructure, information systems and effective family customer service principally focused on ensuring 24/7 access.</p> <p>c. Fund the Director of Literacies, Technology and Innovation to lead implementation and monitoring of Title I, II, IV federal compliance, educational technology and innovation programs.</p> <p>d. Fund information database analyst to ensure high quality performance, integrity, security and development of the database to ensure equitable access for users including staff and parents, with particular focus on access for English learners, homeless/foster youth, and low income families.</p> <p>e. Fund two District administrative assistants to support all aspects of programming related to expanded digital learning and access via infrastructure and supports.</p>		
2	Training and Support for Equitable Digital Learning	<p>Provide additional training, programming and system supports to ensure equitable opportunities for digital learning for English learners, low income, foster youth/homeless.</p> <p>a. Direct professional development to school sites on the uses of technology, software and pedagogy.</p>	\$220,773.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>b. Work with teachers, principals, and school communities to align current technology implementation to the applicable International Standards for Technology in Education (ISTE) standards.</p> <p>c. Work with parent involvement resource teacher to develop practices/opportunities for parents to learn more about technology.</p> <p>d. Employ resource teacher to assist teachers as they deepen their skills and knowledge of the Common Core State Standards and Core Subject Content Frameworks with focused support on technology integration.</p> <p>e. Provide ongoing training to classified staff to ensure effective supports for students and families access to school services.</p>		
3	Personalized 1:1 Devices to Close Digital Divide	<p>Provide 1 to 1 personalized devices in TK-6 for iPad and Chromebook. Provide additional access of digital resources through a a take-home program, and applicable digital devices plus ancillary components (including security and operating software) to ensure equitable opportunities for unduplicated students.</p> <p>a. Continue to fund the lease option for iPad devices for TK-2 and refresh, repair and maintenance structure to ensure access for all students.</p> <p>b. Continue to fund a refresh, repair and maintenance structure to ensure access to digital resources for all students and staff.</p>	\$510,000.00	Yes
4	Infrastructure for Secure Student Digital Learning	Provide funding to purchase warranties, infrastructure upgrades and security components for all technology systems that are not allowable using e-rate funds.	\$120,000.00	No

Action #	Title	Description	Total Funds	Contributing
		a. Continue upgrading infrastructure and security components to maintain a secure technology environment for students and staff to ensure increased learning opportunities beyond school hours that is principally focused on the needs of low income students.		
5	Software and Connectivity Resources	<p>NSD is committed to closing the digital and academic divide and increasing access through the use of research based software and access to the internet at home. These additional programs support the technology infrastructure, student information systems, collaborative tools, content based adaptive software and normed assessment software to support the multi-tiered system of support framework. Research shows in 2020 that in California disparity exist when in comes to internet and device access and that 43% of low-income, 39% of African American (39%) and 33% of Latino families do not have reliable internet access. This action increases services to low income student to adaptive curriculum software programs that will increase access beyond school hours and increase student achievement.</p> <p>a. Software for access to include but not limited to Panorama, Google Workspace for Educators, myOn, Mystery Science, PearDeck , Presence Learning, Schoology, SchoolPace Connect (Online Teacher Guides), Synergy Online Registration, ARC Bookshelf (digital Books), ARC/School pace (Teachers only app), Benchmark Universe, Classlink, GoGuardian, iReady, IL English, IL Spanish, IXL, Follett Library and Resources, Achieve3000, Discovery Education, STEMScopes, SchoolMessenger, and Thrively.</p> <p>b. Provide resources for access to devices outside school learning (ie. hotspots, low-cost Cox program, etc.).</p>	\$1,400,000.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

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Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
6	Promote student engagement and achievement through supplemental services of upgraded facilities, low class size, employee excellence, and transportation.

An explanation of why the LEA has developed this goal.

A growing body of research indicates a strong correlation between student achievement and quality school facilities. The positive impacts of clean, comfortable, well lighted and inviting environments also have positive effects on staff, promoting effective employees to services student needs. In addition, stakeholder input indicates an ongoing need to remove barriers to access the opportunities of school, such as transportation and child care. NSD is committed to addressing these issues to provide targeted students (low income, homeless/foster youth, English learners, and students with disabilities) access to supplemental services.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Increase rating for Facilities Inspection Tool (FIT)	Facilities Inspection Tool (FIT) rating 95% in 2019-2020				2024 Facilities Inspection Tool (FIT) rating will be 98%
Certificated staff are appropriately assigned and fully credentialed in the subject areas and for pupils that they are teaching	Baseline 2020-2021 CALPADS assignment rate is all certificated staff assigned appropriately.				Maintain zero pupil services, administrators or teachers inappropriately assigned.
Increase the perceived sense of school connectedness and feel safe at school by 10% in most/all of the time.	2018-2019 5th Grade CHKS - 65% average response for school connectedness most/all the time. 75% average response for feel safe				2023-2024 will be 75% average response for school connectedness most/all the time. 85% average response for feel safe

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	at school most/all of the time.				at school most/all of the time.
Maintain no findings for Materials Sufficiency as Measured by Williams Visits	No findings of insufficiency on Williams				No findings of insufficiency on Williams

Actions

Action #	Title	Description	Total Funds	Contributing
1	Classroom Structures to Increase Individualized Instruction	<p>Provide augmented dollars to reduced class size in classrooms to provide greater opportunity for individualized instruction.</p> <p>a. Continue class size reduction in transitional kindergarten to provide early supports for unduplicated students.</p> <p>b. National School District has traditionally used Federal Title II funding to support class size reduction in Grades K-3. The Federal Government had decreased NSD's Title II entitlement, it is necessary to augment NSD's CSR program with LCAP funding to target and support unduplicated student groups.</p> <p>c. Maintain current student to staff ratio providing smaller class size to NSD unduplicated students and retain highly qualified teachers skilled in servicing unduplicated student groups through the provision of long and short-term financial compensation with increased contribution to STRS and PERS, and step and column salary schedule.</p>	\$5,831,045.00	Yes

Action #	Title	Description	Total Funds	Contributing
2	School Facilities Maintenance	<p>NSD will maintain buildings, school grounds, and any additional spaces needed for instruction.</p> <p>a. Provide funds per state requirements for routine restricted maintenance.</p>	\$360,769.00	No
3	Transportation to Increase Attendance	<p>NSD will lease a new bus to continue providing transportation for NSD students. Unduplicated students (English learners, low income, foster/homeless) statistically have lower attendance rates. Attendance is directly linked to student achievement. By providing additional busing service, attendance of unduplicated pupils increases.</p> <p>a. Provide funds for lease of new bus.</p>	\$190,077.00	No
4	School Based Programs for Unduplicated Students	<p>NSD will continue to provide actions and services necessary to conduct school-based programs that are principally directed to support unduplicated students. Funds will be used for supplemental personnel, such as but not limited to: impact teachers, and before and after school tutors. This could include professional learning, which is directly related to the LCAP and Strategic Plan goals, and instructional materials supporting those goals. Principals will meet with Assistant Superintendent of Educational Services during the development of the site Single Plan for Student Achievement to discuss how LCFF funds will be principally directed to unduplicated student groups. A budget spread sheet that codes the Supplemental and Concentration grant funds will be employed to keep track of the funds and ensure they are used principally to assist the unduplicated student groups.</p> <p>a. Provide funds to conduct school-based programs to support unduplicated students.</p>	\$1,253,277.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
7	Promote student engagement and achievement through broad course of study and innovative learning programs.

An explanation of why the LEA has developed this goal.

Academic achievement is linked to a student's background knowledge and research has concluded that a broad course of study supports this need, especially for English learners. Research shows that a high levels of prior knowledge is positively related to academic success. Additionally, "more prior knowledge gives students more working memory to acquire more new knowledge to enhance their learning engagement (Sweller et al., 1998)." Historically, low income students enter school with lower levels of prior knowledge and vocabulary. Input from parent and staff indicated a continued desire to provide and expand innovative learning opportunities for students. NSD is committed to ensuring the growth of the whole child and is focused on providing access to real-world hands on experiences for students to increase prior knowledge, vocabulary and content knowledge, with a particular focus on students from low income homes.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Survey of staff to measure State Standards implementation and integration.	Baseline will be established 2021-2022				In 2024, the average minimum score of responses will indicate a minimum of 4.0 (partial/full implementation)
Survey of staff to measure Global Goals awareness and integration within broad course of study.	Baseline will be established 2021-2022				In 2024, the average minimum score of responses will indicate a minimum of 4.0 (partial/full awareness)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Increase the number of students participating in expanded learning opportunities each year.	Baseline will be established 2021-2022				The number of students participating in an expanded learning opportunity will increase by 30% by 2024.
California Science Test (CAST) scores for 5th grade students will increase by 2% each year.	2018-2019 CAST score 19.17% met or exceeded.				In 2024, 25.17% of 5th graders will score met or exceed on CAST.
Programs and services developed and provided to unduplicated pupils	Baseline will be established in 2021-2022 and reported on annual update. Programs will focus on providing opportunities to build experience and prior knowledge in content areas known to exacerbate the achievement gap.				Increase the number of programs offered to students targeting computer science, STEM and performing arts.
Programs and services developed and provided to individuals with exceptional needs	Baseline will be established in 2021-2022 and reported on annual update. Programs will focus on providing programs embedded with instructional delivery for access and inclusionary opportunities.				Increase the integration of inclusionary practices in expanded learning opportunities programs offered to students.

Actions

Action #	Title	Description	Total Funds	Contributing
1	Equity and Access to Digitized World	<p>Research indicates that there is a digital divide, significantly associated with minority students and low income students, predated the coronavirus pandemic and will persist beyond it if additional resources are not provided. The ability to access computers and the internet is increasingly important to effectively participate in the U.S. and global economic, political, and social aspects. To ensure equity and access in the ever increasing digitized world, especially for unduplicated students (low-income students, homeless students, English learners, students with disabilities, and foster youth), NSD will provide additional opportunities and support systems principally designed to engage in computer science and digital learning opportunities.</p> <p>a. Develop and implement coding lessons and application into classroom instructional delivery for all students.</p> <p>b. Provide professional learning for extended day (teachers, REACH) on coding curriculum, practices and pedagogy.</p> <p>c. Purchase and maintain software programs, materials and resources to increase participation in computer science learning and expanded learning opportunities.</p>	\$3,000.00	Yes
2	Extended Learning Opportunities for Environmental Stewardship	<p>To support the vision of global citizens, students will engage in self-discovery learning and the acquisition of problem-solving skills through environmental stewardship principles to develop understanding on the science of sustainable practices. Extend classroom learning through hands on environmental education with school gardens and partnership with Olivewood Gardens.</p> <p>a. Provide professional learning (teachers, REACH) on using real-world gardens and environmental experiences to achieve California Science and Environmental Principles and Concepts standards to</p>	\$200,000.00	No

Action #	Title	Description	Total Funds	Contributing
		<p>implement extended day learning opportunities (clubs, extended day, lunch bunch etc).</p> <p>b. Develop, implement and support garden curriculum focused on environmental stewardship.</p>		
3	Engage in California State Science Standards	<p>Research shows that low income students are underrepresented in scientific careers, and have limited access to necessary science and math prerequisites at every academic level. In addition, these students often need additional opportunities in science learning beyond the core to ensure eligibility for higher level science coursework in high school. NSD will provide additional targeted California science standards training, curriculum, resources and learning opportunities to ensure engagement and equitable access for traditionally underserved populations (unduplicated students) that extend beyond core.</p> <p>a. Partner with science enrichment organizations, including environmental literacy organizations.</p> <p>b. Support teachers to utilize California Science Framework aligned/designed embedded and formative assessments principally focused on performance and monitoring needs of unduplicated students.</p> <p>c. Offer opportunities to extend science learning outside the classroom (e.g. clubs, lunchtime activities, science education in the garden, field trips, maker spaces, etc.).</p> <p>d. District/schools will offer additional materials and opportunities for parents to learn more about California Science Framework.</p> <p>e. Improve access to virtual showcase opportunities of science learning through district, school, and science websites.</p>	\$200,174.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>f. Expose students to science experiences through environmental education, field-based learning opportunities in partnership with community and outdoor education organizations.</p> <p>g. Provide professional development to California Science Framework standards and classroom pedagogy for teachers, principals and other staff.</p> <p>h. Provide standards aligned California Science Framework curriculum, supplemental materials, and resources.</p> <p>i. Purchase adoption and train all teachers on CA Science Framework standards and new materials.</p>		
4	Access to Global Goals and Community Partnership	<p>To support global goals and community partnerships with local groups including but not limited to Ocean Connectors, Olivewood Gardens, Stein Farm.</p> <p>a. Provide materials, resources and training to engage in hands-on outdoor and extended learning with deepen community partnerships with local groups including but not limited to Ocean Connectors, Olivewood Gardens, Stein Farm</p> <p>b. Professional conferences to develop research based practices and strategies.</p> <p>c. Personalized professional learning for certificated staff to engage in personalized learning focused on core content areas emphasizing innovative strategies and practices for instructional delivery.</p> <p>d. Personalized professional learning for classified staff to enhance digital integration with student monitoring and engagement systems.</p> <p>e. Provide funding to support the implementation of supplementary activities aligned to the CA CTE career</p>	\$1,206,102.00	Yes

Action #	Title	Description	Total Funds	Contributing
		pathways that support exploration of work sectors and prepare students for secondary opportunities. Funds will be used to design and implement districtwide program, establish funding source for work externships, professional development, resources, staffing and curriculum.		

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

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A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
33.06%	\$13,763,636

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

The following section describes how LCFF supplemental funds were principally provided to increase and improve services for NSD unduplicated students.

Goal 1

Action/Services 2: English Learner Master Plan in Alignment to Federal and State Compliance for coordinated services to increase the systemic outcomes including the linguistic and academic achievement of English learners

Planned services and supports for English Learners includes additional focus on staff training on the actual "how to implement" designated ELD in tandem with other content areas, training of teachers on strategies for integrated augmented with instructional technology, training of administration on components of the roadmap and leadership implications, EL coaches to support classroom implementation, a systematic technical plan aligned to District core resources strategically targeting the needs of EL.

These additional actions/steps are aimed at building onto the core and enhancing the student progress of learning English annually and increasing the reclassification rates.

Research indicates "successful EL master plan will provide options for current, effective, research-based program models for ELs and also outline support for ensuring fidelity of model implementation (Sugarman 2018)." Critical components of the plan our professional development, coaching, curriculum and equity based pedagogy.

Goal 2

Action/Services 2: Enrichment Units Alignment to District Focus

During data release time students are provided enrichment lessons by certificated roving teachers to enhance background knowledge and increase school engagement of low income. These lessons require additional and sometimes specialized materials for students to participate in the lessons.

Multiple independent studies have shown increased years of enrollment in arts courses are positively correlated with higher academic achievement (Deasy, 2002). This is especially effective for students coming from low income environments.

Goal 2

Action/Services 4: Professional Development and Teacher Support

The District has been providing additional training on instructional strategies and content knowledge for classroom teachers on the adopted core curriculum. The trainings target language and access strategies to ensure all students, in particular low income and English learners, can benefit from classroom instruction and move towards/maintain grade level proficiency.

Goal 2

Action/Services 5: Library Media Specialist and Common Core Competencies

Library Media Specialist(LMS) are essential partners for all certificated staff at the school sites and offer students additional opportunities to deepen student learning through multi-media formats. To maximize access and services to students, each school site will have a library media specialist which will be an increase from the originally 5 funded.

Research findings note strong correlations of library programs impacted students including English learners, low-income students, and students with disabilities. In alignment to these findings, the programs in the libraries focus on building literacy through multiple venues, increase access to broad spectrum of books and development of critical literacy skills. In addition, the LMS will be trained and will incorporate the ISTE standards into their instruction with each grade level class to increase digital literacies skills, closing the digital divide exacerbated by poverty.

Goal 2

Action/Services 6: MTSS Framework and Monitoring Student Performance for Strategic Decision Making

The District is refining our integrated multi-tiered system of support (MTSS) framework for monitoring needs, aligning support program(s), and collecting an evidence base for strategic decision making with principal focus on ensuring access to English learners, foster youth/homeless and low income students.

A critical component is the targeted case managing and support of students through the literacy intervention program lead by the Language Arts Specialist. This targeted support and monitoring has by the specialist has yielded positive gains for students.

Hattie (2015) research illuminates that collective teacher efficacy has a large effect size ($d=1.57$). Providing collaboration time focused on instructional impact on student performance provides for teachers calibration of expectations, sense of empowerment to change outcomes, and strengthens the belief of locus of control.

Goal 3

Action/Services: Family and Community Partnerships

Research shows that parent involvement and engagement with school is a significant factor in student achievement. Historically, parents of students identified as English learners, low income and foster youth, have had low parent engagement due to multiple factors including system trust, varying opportunities for participation. NSD has committed a parent empowerment district resource teacher to conduct outreach, workshops and parent leadership opportunities to increase participation. This programming service is principally targeted to our English learner and low income families as these have been parent groups that have historically underrepresented in school engagement. The District has provided these services in the last few years and has shown not only increased participation, but also parent empowerment.

Goal 3

Action/Services 2: Early Education Extended Support for Families

Research has shown that student achievement has a direct correlation with the basic needs of their families being met. Extended resources through community partnerships is provided by the Family Resource Center (FRC). This center is overseen by the South Bay Community Services organization, and NSD in conjunction with Sweetwater Union High School combine funds to provide this support system for National City families. The FRC provides support for food, clothing, housing, immigration, and family mental health. NSD also provides additional translation services to ensure that families whose primary language is not English, has access to school resources and extended supports. These services particularly target the needs of English learner and low income students.

Goal 4

Action/Services 2: Safe and Healthy School Climate

The District is focused on ensuring a school climate focused on positive and safe school site climate through a partnership with NCPD's school resource program. The program provides the schools support, school safety planning, safety and cyber workshops for students and parents. Extended day learning provides students with additional tutoring and school site support. A dedicated extended learning district resource teacher works to ensure youth tutors are trained in providing support, as well as connecting enrichment lessons to the regular day curriculum. The swim services provided to all third graders addresses one of the highest causes of children's mortality, drowning. This phenomena is especially prevalent in low income families and the program ensures basic level water safety. Providing extending resources for medical and mental health needs for families ensures that students and their families receive the support they need such as Nueva Vista counseling and Care Solace referral support. This action/service particularly addresses the needs of low-income students.

Action/Services 3: Multi-Tiered System of Support for Equity and Access

Multi-Tiered System of Support (MTSS) across sites to establish common structures for supporting all students, with additional systems principally focused on the integrated social emotional and academic needs of unduplicated students to ensure equity and access to learning. Research indicates that "making a major planning and financial investment designed for implementation at the individual classroom and teacher level in the effort to do so, is bound to yield valuable returns to the neediest students", which is primary focus of this action. This framework focuses on key areas that benefit students identified as English learner, low income and foster youth.

Action/Services 4: Expanded Safety and Support Interventions for Special Education Students

NSD will provide additional safety and positive behavior interventions through targeted training in Restorative Practices, de-escalation strategies, and Trauma Informed Care. Research (Carroll, 2017) findings aligned to the consistent finding that behavioral problems drop, school connectedness increase etc after restorative justice implementation.

Goal 5

Action/Service 1: Equitable Access and Opportunity to Technology

The digital divide is most prevalent in low income students. Access to devices and connectivity is critical for NSD students to engage in the digital world that influences the economic, social and political aspects of our Nation. Providing these resources levels the playing field and provides extended learning hours that promote achievement. Technology to have this impact requires the guidance of the Director of Literacies, Educational Technology and Innovation to integrate device usage with sound pedagogy. Additionally, this position promotes and ensures a broad course of study with a particular focus on 21st century literacies. To ensure continued uninterrupted secure service, two computer technicians will continue to be employed. These resources have been in place for the last few years and have been critical in maintaining equity and access to technology.

Goal 5

Action/Services 2: Training and Support for Equitable Digital Learning

Research shows that effective use of technology by classroom teachers significantly impacts student achievement. NSD will employ a technology district resource teacher to coach and support teachers in digital programming, assessment and classroom pedagogy in implementation. This service has been successful in the last few years and has resulted in stronger pedagogy and technology integration during instructional delivery. Additionally, this work will continue to close the digital divide often a factor negatively impacting to low income students.

Goal 5

Action/Services 3: Personalized 1:1 Devices to Close Digital Divide

1:1 personalized devices for students ensure access to technology. The ipad lease expanded device access to each TK-2 student and has proven effective in closing the digital divide. These increased services are principally targeted for unduplicated students.

Goal 5

Action/Services 5: Software and Connectivity Resources

To ensure the closing of the digital and academic, NSD will provide resources to increase access to research based software and access to the internet at home. These increased services are principally targeted for unduplicated students.

Goal 6

Action/Services 1: Classroom Structures to Increase Individualized Instruction

NSD will provide extra funds to maintain lower class size to promote individualized and targeted academic instruction to students. This action is principally targeted to increase services to English learners and low-income students.

Action/Services 4: School Based Programs for Unduplicated Students

To meet the needs at the site level, funds will be provided to support actions and services necessary to conduct school-based programs that are principally directed to support unduplicated students. Funds will be used for supplemental personnel, such as but not limited to: impact teachers, and before and after school tutors and additional learning opportunities. These programs will be focused on the needs of English learners, foster youth and low income students.

Goal 7

Action/Services 1: NSD will provide additional opportunities and support systems principally designed to engage in computer science and digital learning opportunities. Services include the development and delivery of additional coding lessons, training and resources extended day instructors, and software licenses. This action is principally targeted to increase services to English learners and low-income students.

Goal 7

Action/Services 3: Engage in California State Science Standards

Research shows that low income students are underrepresented in scientific careers, and have limited access to necessary science and math prerequisites at every academic level. In addition, these students often need additional opportunities in science learning beyond the core to ensure eligibility for higher level science coursework in high school. The services in this action will provide extended learning opportunities through community partnerships, learning opportunities outside of regular classroom hours, additional virtual and live science based field trips and field work. This action is principally targeted to increase and improve services to English learners and low-income students.

Goal 7

Action/Service 4: Access to Global Goals and Community Partnership

To support global goals and community partnerships with local groups including but not limited to Ocean Connectors, Olivewood Gardens, Stein Farm. NSD will provide materials, resources and training to engage in hands-on outdoor and extended learning with deepen community partnerships with local groups including but not limited to Ocean Connectors, Olivewood Gardens, Stein Farm. This action is principally targeted to increase services to English learners and low-income students.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Explanation of how the needs of foster youth, English learners, and low-income students were considered first:

In 2020-2021 NSD had an 85.73% unduplicated pupil 3-year rolling average, and nearly 53% of students identified as English learners. Data from iReady assessment indicated 14% and 11% of English learners and 17% and 10% of low income students met grade level proficiency in reading and math respectively. Based on stakeholder input, academic performance indicators of English learners and low income students, additional targeted services to increase student achievement (principally directed to the unduplicated population) LCFF supplemental funding allocation is budgeted district-wide for expenditures. All goals, in particular Goal 1, 2, 4, and 7 focused on the needs of these student groups. These supports are fortified through braiding of funds from other funding sources to enhance and deepen the supplemental supports.



Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$13,763,636.00	\$4,745,075.00	\$11,000.00	\$3,989,077.00	\$22,508,788.00

Totals:	Total Personnel	Total Non-personnel
Totals:	\$13,334,459.00	\$9,174,329.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	English Learners	Deeper Implementation of the California ELA and ELD Standards			\$11,000.00	\$340,000.00	\$351,000.00
1	2	English Learners	English Learner Master Plan in Alignment to Federal and State Compliance	\$215,090.00				\$215,090.00
1	3	English Learner	Systematic Approach to Ensure English Learner Reclassification		\$10,000.00			\$10,000.00
1	4	English Learner	Expanded School Site Programs for Language Acquisition for English Learners				\$400,000.00	\$400,000.00
1	5	English Learner	Targeted Social-Emotional Support of English Learners		\$275,000.00		\$270,000.00	\$545,000.00
2	1	All	Teacher Data Analysis Aligned to Tiered Supports		\$1,383,573.00		\$150,000.00	\$1,533,573.00
2	2	English Learners Foster Youth Low Income	Enrichment Units Alignment to District Focus	\$20,000.00				\$20,000.00
2	3	Preschool	Early Education Opportunities to Close Gaps		\$170,000.00			\$170,000.00
2	4	English Learners Foster Youth Low Income	Professional Development and Teacher Support	\$100,000.00			\$200,000.00	\$300,000.00
2	5	English Learners Foster Youth Low Income	Library Media Specialist and Common Core Competencies	\$353,140.00	\$100,000.00		\$2,000.00	\$455,140.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	6	English Learners Foster Youth Low Income	MTSS Framework and Monitoring Student Performance for Strategic Decision Making	\$1,393,644.00	\$1,432,930.00		\$510,000.00	\$3,336,574.00
3	1	English Learners Foster Youth Low Income	Family and Community Partnerships	\$215,773.00				\$215,773.00
3	2	English Learners Foster Youth Low Income	Early Education Extended Support for Families	\$93,043.00	\$10,000.00		\$50,000.00	\$153,043.00
4	1	All	Culture of Social Emotional Wellness		\$1,093,572.00		\$20,000.00	\$1,113,572.00
4	2	English Learners Foster Youth Low Income	Safe and Healthy School Climate	\$190,773.00	\$60,000.00		\$80,000.00	\$330,773.00
4	3	English Learners Foster Youth Low Income	Multi-Tiered System of Support for Equity and Access	\$757,507.00			\$40,000.00	\$797,507.00
4	4	English Learners Foster Youth Low Income	Expanded Safety and Support Interventions for Special Education Students	\$149,904.00	\$10,000.00			\$159,904.00
5	1	Low Income	Equitable Access and Opportunity to Technology	\$706,622.00			\$200,000.00	\$906,622.00
5	2	English Learners Foster Youth Low Income	Training and Support for Equitable Digital Learning	\$140,773.00			\$80,000.00	\$220,773.00
5	3	English Learners Foster Youth Low Income	Personalized 1:1 Devices to Close Digital Divide	\$210,000.00			\$300,000.00	\$510,000.00
5	4	All	Infrastructure for Secure Student Digital Learning				\$120,000.00	\$120,000.00
5	5	English Learners Foster Youth Low Income	Software and Connectivity Resources	\$1,300,000.00			\$100,000.00	\$1,400,000.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
6	1	English Learners Foster Youth Low Income	Classroom Structures to Increase Individualized Instruction	\$5,831,045.00				\$5,831,045.00
6	2	All	School Facilities Maintenance	\$360,769.00				\$360,769.00
6	3	All	Transportation to Increase Attendance				\$190,077.00	\$190,077.00
6	4	English Learners Foster Youth Low Income	School Based Programs for Unduplicated Students	\$1,253,277.00				\$1,253,277.00
7	1	English Learners Foster Youth Low Income	Equity and Access to Digitized World	\$3,000.00				\$3,000.00
7	2	All	Extended Learning Opportunities for Environmental Stewardship		\$200,000.00			\$200,000.00
7	3	Low Income	Engage in California State Science Standards	\$200,174.00				\$200,174.00
7	4	English Learners Foster Youth Low Income	Access to Global Goals and Community Partnership	\$269,102.00			\$937,000.00	\$1,206,102.00

Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
Total:	\$13,402,867.00	\$17,514,797.00
LEA-wide Total:	\$11,934,500.00	\$16,046,430.00
Limited Total:	\$215,090.00	\$215,090.00
Schoolwide Total:	\$1,253,277.00	\$1,253,277.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	2	English Learner Master Plan in Alignment to Federal and State Compliance	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$215,090.00	\$215,090.00
2	2	Enrichment Units Alignment to District Focus	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$20,000.00	\$20,000.00
2	4	Professional Development and Teacher Support	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$100,000.00	\$300,000.00
2	5	Library Media Specialist and Common Core Competencies	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$353,140.00	\$455,140.00
2	6	MTSS Framework and Monitoring Student Performance for Strategic Decision Making	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,393,644.00	\$3,336,574.00
3	1	Family and Community Partnerships	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$215,773.00	\$215,773.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
3	2	Early Education Extended Support for Families	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$93,043.00	\$153,043.00
4	2	Safe and Healthy School Climate	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$190,773.00	\$330,773.00
4	3	Multi-Tiered System of Support for Equity and Access	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$757,507.00	\$797,507.00
4	4	Expanded Safety and Support Interventions for Special Education Students	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$149,904.00	\$159,904.00
5	1	Equitable Access and Opportunity to Technology	LEA-wide	Low Income	All Schools	\$706,622.00	\$906,622.00
5	2	Training and Support for Equitable Digital Learning	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$140,773.00	\$220,773.00
5	3	Personalized 1:1 Devices to Close Digital Divide	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$210,000.00	\$510,000.00
5	5	Software and Connectivity Resources	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,300,000.00	\$1,400,000.00
6	1	Classroom Structures to Increase Individualized Instruction	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$5,831,045.00	\$5,831,045.00
6	4	School Based Programs for Unduplicated Students	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$1,253,277.00	\$1,253,277.00
7	1	Equity and Access to Digitized World	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$3,000.00	\$3,000.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
7	3	Engage in California State Science Standards	LEA-wide	Low Income	All Schools	\$200,174.00	\$200,174.00
7	4	Access to Global Goals and Community Partnership	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$269,102.00	\$1,206,102.00

Annual Update Table Year 1 [2021-22]

Annual update of the 2021-22 goals will occur during the 2022-23 update cycle.

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures
			Totals:	Planned Expenditure Total	Estimated Actual Total
			Totals:		

Instructions

[Plan Summary](#)

[Stakeholder Engagement](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (EC 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC 52064(b)(4-6)).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC 52064(b)(7)*).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC 52064(e)(1)). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.”

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA’s philosophical approach to stakeholder engagement.

Prompt 2: “A summary of the feedback provided by specific stakeholder groups.”

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific stakeholder input.”

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures

- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 .

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations, Title 5 [5 CCR] Section 15496(b)* in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC Section 306*, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

Percentage to Increase or Improve Services: Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school

climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All", or by entering a specific student group or groups.
- **Increased / Improved:** Type "Yes" if the action is included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:

- **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools”. If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year”, or “2 Years”, or “6 Months”.
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
 - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
 - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.

EXHIBIT C

September 8, 2021

Unaudited Actuals
FINANCIAL REPORTS
2020-21 Unaudited Actuals
Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	61.78%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	\$0.00
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2022-23 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	\$0.00
	Adjusted Appropriations Limit	\$13,055,932.89
	Appropriations Subject to Limit These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	\$13,055,932.89
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2022-23, subject to CDE approval.	6.28%

1/15/2021

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2020-21 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep. 8, 2021

To the Superintendent of Public Instruction:

2020-21 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

For School District:

Roxanna Travers

Arik Avanesyans

Name

Name

Financial Accounting & Data Support Manager

Assist. Supt. Business Svcs

Title

Title

858-295-6700

619-336-7710

Telephone

Telephone

roxanna.travers@sdcoe.net

aavanesyans@nsd.us

E-mail Address

E-mail Address

Description	2020-21 Unaudited Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	4,819.55	4,819.55	4,819.55	4,819.55	4,819.55	4,819.55
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
4. Total, District Regular ADA (Sum of Lines A1 through A3)	4,819.55	4,819.55	4,819.55	4,819.55	4,819.55	4,819.55
5. District Funded County Program ADA						
a. County Community Schools	4.87	4.87	4.87	4.87	4.87	4.87
b. Special Education-Special Day Class	3.42	3.42	3.42	3.42	3.42	3.42
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.06	0.06	0.06	0.06	0.06	0.06
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.00
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	8.35	8.35	8.35	8.35	8.35	8.35
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	4,827.90	4,827.90	4,827.90	4,827.90	4,827.90	4,827.90
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Unaudited Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Unaudited Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0.00
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.00
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0.00
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	352.26	352.26	352.26	370.50	370.50	370.50
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.00
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0.00
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	352.26	352.26	352.26	370.50	370.50	370.50
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	352.26	352.26	352.26	370.50	370.50	370.50

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	53,160,816.99	336,253.00	53,497,069.99	57,574,916.00	326,147.00	57,901,063.00	8.2%
2) Federal Revenue		8100-8299	213,440.47	11,735,300.17	11,948,740.64	0.00	9,047,811.00	9,047,811.00	-24.3%
3) Other State Revenue		8300-8599	1,053,561.10	8,057,404.69	9,110,965.79	928,242.00	6,195,388.00	7,123,630.00	-21.8%
4) Other Local Revenue		8600-8799	1,152,550.03	4,868,177.58	6,020,727.61	799,196.00	5,019,852.00	5,819,048.00	-3.3%
5) TOTAL REVENUES			55,580,368.59	24,997,135.44	80,577,504.03	59,302,354.00	20,589,198.00	79,891,552.00	-0.9%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	21,667,537.26	7,420,637.62	29,088,174.88	20,111,113.00	10,118,293.00	30,229,406.00	3.9%
2) Classified Salaries		2000-2999	6,342,348.35	3,478,798.77	9,821,147.12	7,489,198.00	3,388,174.00	10,877,372.00	10.8%
3) Employee Benefits		3000-3999	11,113,472.21	7,044,705.66	18,158,177.87	12,270,024.00	8,106,321.00	20,376,345.00	12.2%
4) Books and Supplies		4000-4999	666,162.73	3,979,640.10	4,645,802.83	2,661,592.00	1,839,223.00	4,500,815.00	-3.1%
5) Services and Other Operating Expenditures		5000-5999	1,975,967.85	6,904,452.05	8,880,419.90	8,816,954.00	6,272,919.00	15,089,873.00	69.9%
6) Capital Outlay		6000-6999	6,262.86	670,428.89	676,691.75	60,070.00	53,344.00	113,414.00	-83.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	492,344.51	306,165.84	798,510.35	79,232.00	689,351.00	768,583.00	-3.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,347,245.78)	976,724.60	(370,521.18)	(1,517,101.00)	1,038,740.00	(478,361.00)	29.1%
9) TOTAL EXPENDITURES			40,916,849.99	30,781,553.53	71,698,403.52	49,971,082.00	31,506,365.00	81,477,447.00	13.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			14,663,518.60	(5,784,418.09)	8,879,100.51	9,331,272.00	(10,917,167.00)	(1,585,895.00)	-117.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(7,905,224.17)	7,905,224.17	0.00	(8,314,142.00)	8,314,142.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(7,905,224.17)	7,905,224.17	0.00	(8,314,142.00)	8,314,142.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			6,758,294.43	2,120,806.08	8,879,100.51	1,017,130.00	(2,603,025.00)	(1,585,895.00)	-117.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	13,673,303.58	850,659.72	14,523,963.30	20,431,598.01	2,971,465.80	23,403,063.81	61.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,673,303.58	850,659.72	14,523,963.30	20,431,598.01	2,971,465.80	23,403,063.81	61.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,673,303.58	850,659.72	14,523,963.30	20,431,598.01	2,971,465.80	23,403,063.81	61.1%
2) Ending Balance, June 30 (E + F1e)			20,431,598.01	2,971,465.80	23,403,063.81	21,448,728.01	368,440.80	21,817,168.81	-6.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	15,000.00	0.00	15,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	390,498.06	0.00	390,498.06	0.00	0.00	0.00	-100.0%
Prepaid Items		9713	187,038.86	0.00	187,038.86	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted			0.00	2,971,465.80	2,971,465.80	0.00	368,441.25	368,441.25	-87.6%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	17,688,108.98	0.00	17,688,108.98	19,004,404.60	0.00	19,004,404.60	7.4%
LCAP-Carryover	0000	9780	5,334,166.14		5,334,166.14				
Department/Site Carryover-FY19-20	0000	9780	1,221,082.00		1,221,082.00				
Curriculum Adoption-Science & Social S	0000	9780	6,498,325.00		6,498,325.00				
OPEB Implementation	0000	9780	1,001,031.00		1,001,031.00				
Custodial Support & Materials for COVII	0000	9780	749,787.00		749,787.00				
Facilities & Grounds Improvements	0000	9780	998,762.00		998,762.00				
Protection Against Future Revenue Los:	0000	9780	1,884,955.84		1,884,955.84				
LCAP-Carryover	0000	9780				5,334,166.14		5,334,166.14	
Curriculum Adoption-Science & Social S	0000	9780				6,498,325.00		6,498,325.00	
OPEB Implementation	0000	9780				1,001,031.00		1,001,031.00	
Custodial Support & Materials for COVII	0000	9780				749,787.00		749,787.00	
Facilities & Grounds Improvements	0000	9780				998,762.00		998,762.00	
Protection Against Future Revenue Los:	0000	9780				2,453,344.46		2,453,344.46	
LCAP-15% Inc. in Concentration Grant	0000	9780				1,968,989.00		1,968,989.00	

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,150,952.11	0.00	2,150,952.11	2,444,323.41	0.00	2,444,323.41	13.6%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	(0.45)	(0.45)	New

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	20,385,191.37	(3,228,358.86)	17,156,832.51				
1) Fair Value Adjustment to Cash in County Treasury		9111	71,643.50	0.00	71,643.50				
b) in Banks		9120	49,746.77	0.00	49,746.77				
c) in Revolving Cash Account		9130	15,000.00	0.00	15,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	720,871.18	158,481.38	879,352.56				
4) Due from Grantor Government		9290	7,067,329.20	7,061,241.11	14,128,570.31				
5) Due from Other Funds		9310	621,331.05	473,281.12	1,094,612.17				
6) Stores		9320	390,498.06	0.00	390,498.06				
7) Prepaid Expenditures		9330	187,038.86	0.00	187,038.86				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			29,508,649.99	4,464,644.75	33,973,294.74				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	880,141.65	1,099,281.88	1,979,423.53				
2) Due to Grantor Governments		9590	2,378,603.00	50,853.00	2,429,456.00				
3) Due to Other Funds		9610	818,307.33	0.00	818,307.33				
4) Current Loans		9640	5,000,000.00	0.00	5,000,000.00				
5) Unearned Revenue		9650	0.00	343,044.07	343,044.07				
6) TOTAL, LIABILITIES			9,077,051.98	1,493,178.95	10,570,230.93				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(must agree with line F2) (G9 + H2) - (I6 + J2)			20,431,598.01	2,971,465.80	23,403,063.81				

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	27,577,795.00	0.00	27,577,795.00	31,987,877.00	0.00	31,987,877.00	16.0%
Education Protection Account State Aid - Current Year		8012	14,442,695.00	0.00	14,442,695.00	14,480,045.00	0.00	14,480,045.00	0.3%
State Aid - Prior Years		8019	(42.00)	0.00	(42.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions Homeowners' Exemptions		8021	33,415.90	0.00	33,415.90	33,416.00	0.00	33,416.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	5,663,846.12	0.00	5,663,846.12	5,663,846.00	0.00	5,663,846.00	0.0%
Unsecured Roll Taxes		8042	173,545.15	0.00	173,545.15	171,377.00	0.00	171,377.00	-1.2%
Prior Years' Taxes		8043	415.61	0.00	415.61	2,584.00	0.00	2,584.00	521.7%
Supplemental Taxes		8044	584,920.98	0.00	584,920.98	584,921.00	0.00	584,921.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	31,238.26	0.00	31,238.26	31,238.00	0.00	31,238.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	5,094,139.97	0.00	5,094,139.97	5,094,140.00	0.00	5,094,140.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			53,601,969.99	0.00	53,601,969.99	58,049,444.00	0.00	58,049,444.00	8.3%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(441,153.00)	0.00	(441,153.00)	(474,528.00)	0.00	(474,528.00)	7.6%
Property Taxes Transfers		8097	0.00	336,253.00	336,253.00	0.00	326,147.00	326,147.00	-3.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			53,160,816.99	336,253.00	53,497,069.99	57,574,916.00	326,147.00	57,901,063.00	8.2%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	1,032,149.00	1,032,149.00	0.00	1,032,149.00	1,032,149.00	0.0%
Special Education Discretionary Grants		8182	0.00	103,058.49	103,058.49	0.00	114,738.00	114,738.00	11.3%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		1,048,647.75	1,048,647.75		2,561,600.00	2,561,600.00	144.3%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		145,362.90	145,362.90		320,702.00	320,702.00	120.6%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		65,636.13	65,636.13		704,842.00	704,842.00	973.9%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128,								
Other NCLB / Every Student Succeeds Act	5510, 5630	8290		18,425.22	18,425.22		352,114.00	352,114.00	1811.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	213,440.47	9,322,020.68	9,535,461.15	0.00	3,961,666.00	3,961,666.00	-58.5%
TOTAL, FEDERAL REVENUE			213,440.47	11,735,300.17	11,948,740.64	0.00	9,047,811.00	9,047,811.00	-24.3%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	155,100.00	0.00	155,100.00	158,040.00	0.00	158,040.00	1.9%
Lottery - Unrestricted and Instructional Materials		8560	812,845.07	350,964.69	1,163,809.76	770,202.00	271,836.00	1,042,038.00	-10.5%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	85,616.03	7,706,440.00	7,792,056.03	0.00	5,923,552.00	5,923,552.00	-24.0%
TOTAL, OTHER STATE REVENUE			1,053,561.10	8,057,404.69	9,110,965.79	928,242.00	6,195,388.00	7,123,630.00	-21.8%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	8,341.28	0.00	8,341.28	7,416.00	0.00	7,416.00	-11.1%
Interest		8660	108,489.75	0.00	108,489.75	135,988.00	0.00	135,988.00	25.3%
Net Increase (Decrease) in the Fair Value									
of Investments		8662	71,643.50	0.00	71,643.50	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	467,774.56	2,062,611.58	2,530,386.14	443,214.00	2,245,183.00	2,688,397.00	6.2%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	496,300.94	7,000.00	503,300.94	212,578.00	0.00	212,578.00	-57.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		2,798,566.00	2,798,566.00		2,774,669.00	2,774,669.00	-0.9%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,152,550.03	4,868,177.58	6,020,727.61	799,196.00	5,019,852.00	5,819,048.00	-3.3%
TOTAL, REVENUES			55,580,368.59	24,997,135.44	80,577,504.03	59,302,354.00	20,589,198.00	79,891,552.00	-0.9%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	18,776,516.15	6,147,407.90	24,923,924.05	17,412,177.00	8,072,297.00	25,484,474.00	2.2%
Certificated Pupil Support Salaries		1200	681,147.61	979,986.72	1,661,134.33	489,327.00	1,520,871.00	2,010,198.00	21.0%
Certificated Supervisors' and Administrators' Salaries		1300	2,209,873.50	291,284.94	2,501,158.44	2,209,609.00	525,125.00	2,734,734.00	9.3%
Other Certificated Salaries		1900	0.00	1,958.06	1,958.06	0.00	0.00	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES			21,667,537.26	7,420,637.62	29,088,174.88	20,111,113.00	10,118,293.00	30,229,406.00	3.9%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	57,905.44	1,823,119.12	1,881,024.56	27,886.00	1,931,219.00	1,959,105.00	4.2%
Classified Support Salaries		2200	2,467,438.10	917,930.98	3,385,369.08	2,877,037.00	934,167.00	3,811,204.00	12.6%
Classified Supervisors' and Administrators' Salaries		2300	634,716.98	189,557.98	824,274.96	940,938.00	250,829.00	1,191,767.00	44.6%
Clerical, Technical and Office Salaries		2400	2,394,237.78	546,405.17	2,940,642.95	2,816,627.00	253,650.00	3,070,277.00	4.4%
Other Classified Salaries		2900	788,050.05	1,785.52	789,835.57	826,710.00	18,309.00	845,019.00	7.0%
TOTAL, CLASSIFIED SALARIES			6,342,348.35	3,478,798.77	9,821,147.12	7,489,198.00	3,388,174.00	10,877,372.00	10.8%
EMPLOYEE BENEFITS									
STRS		3101-3102	3,424,930.49	4,376,116.95	7,801,047.44	3,360,794.00	5,084,256.00	8,445,050.00	8.3%
PERS		3201-3202	1,153,096.17	503,907.07	1,657,003.24	1,383,699.00	556,105.00	1,939,804.00	17.1%
OASDI/Medicare/Alternative		3301-3302	743,933.11	326,479.49	1,070,412.60	772,439.00	377,271.00	1,149,710.00	7.4%
Health and Welfare Benefits		3401-3402	4,767,086.22	1,541,808.33	6,308,894.55	5,170,221.00	1,662,131.00	6,832,352.00	8.3%
Unemployment Insurance		3501-3502	17,601.93	6,397.51	23,999.44	138,680.00	75,631.00	214,311.00	793.0%
Workers' Compensation		3601-3602	730,739.23	289,996.31	1,020,735.54	714,282.00	350,927.00	1,065,209.00	4.4%
OPEB, Allocated		3701-3702	276,085.06	0.00	276,085.06	729,909.00	0.00	729,909.00	164.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			11,113,472.21	7,044,705.66	18,158,177.87	12,270,024.00	8,106,321.00	20,376,345.00	12.2%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	10,319.37	89,718.80	100,038.17	173,807.00	12,000.00	185,807.00	85.7%
Books and Other Reference Materials		4200	1,000.09	26,270.47	27,270.56	89,215.00	896,389.00	985,604.00	3514.2%
Materials and Supplies		4300	608,604.68	1,871,870.48	2,480,475.16	2,129,821.00	806,666.00	2,936,487.00	18.4%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	46,238.59	1,991,780.35	2,038,018.94	268,749.00	124,168.00	392,917.00	-80.7%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			666,162.73	3,979,640.10	4,645,802.83	2,661,592.00	1,839,223.00	4,500,815.00	-3.1%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	1,949,260.74	1,949,260.74	0.00	2,186,036.00	2,186,036.00	12.1%
Travel and Conferences		5200	7,456.27	3,835.13	11,291.40	133,324.00	468,362.00	601,686.00	5228.7%
Dues and Memberships		5300	28,864.47	1,258.94	30,123.41	15,094.00	354.00	15,448.00	-48.7%
Insurance		5400 - 5450	464,776.92	0.00	464,776.92	487,601.00	0.00	487,601.00	4.9%
Operations and Housekeeping Services		5500	1,167,702.43	10,711.97	1,178,414.40	1,596,111.00	9,091.00	1,605,202.00	36.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	800,247.43	437,788.63	1,238,036.06	1,345,619.00	608,639.00	1,954,258.00	57.9%
Transfers of Direct Costs		5710	(2,389,286.26)	2,389,286.26	0.00	(12,189.00)	12,189.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	(2,000.00)	0.00	(2,000.00)	New
Professional/Consulting Services and Operating Expenditures		5800	1,563,129.28	1,994,651.11	3,557,780.39	5,051,325.00	2,883,971.00	7,935,296.00	123.0%
Communications		5900	333,077.31	117,659.27	450,736.58	202,069.00	104,277.00	306,346.00	-32.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,975,967.85	6,904,452.05	8,880,419.90	8,816,954.00	6,272,919.00	15,089,873.00	69.9%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	265,949.50	265,949.50	60,070.00	0.00	60,070.00	-77.4%
Buildings and Improvements of Buildings		6200	6,262.86	133,969.39	140,232.25	0.00	53,344.00	53,344.00	-62.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	270,510.00	270,510.00	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			6,262.86	670,428.89	676,691.75	60,070.00	53,344.00	113,414.00	-83.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	214,902.84	214,902.84	0.00	183,913.00	183,913.00	-14.4%
Payments to County Offices		7142	0.00	91,263.00	91,263.00	79,232.00	0.00	79,232.00	-13.2%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	39,114.32	0.00	39,114.32	0.00	22,956.00	22,956.00	-41.3%
Other Debt Service - Principal		7439	453,230.19	0.00	453,230.19	0.00	482,482.00	482,482.00	6.5%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			492,344.51	306,165.84	798,510.35	79,232.00	689,351.00	768,583.00	-3.7%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(976,724.60)	976,724.60	0.00	(1,038,740.00)	1,038,740.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(370,521.18)	0.00	(370,521.18)	(478,361.00)	0.00	(478,361.00)	29.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,347,245.78)	976,724.60	(370,521.18)	(1,517,101.00)	1,038,740.00	(478,361.00)	29.1%
TOTAL, EXPENDITURES			40,916,849.99	30,781,553.53	71,698,403.52	49,971,082.00	31,506,365.00	81,477,447.00	13.6%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(7,905,224.17)	7,905,224.17	0.00	(8,314,142.00)	8,314,142.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(7,905,224.17)	7,905,224.17	0.00	(8,314,142.00)	8,314,142.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(7,905,224.17)	7,905,224.17	0.00	(8,314,142.00)	8,314,142.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	53,160,816.99	336,253.00	53,497,069.99	57,574,916.00	326,147.00	57,901,063.00	8.2%
2) Federal Revenue		8100-8299	213,440.47	11,735,300.17	11,948,740.64	0.00	9,047,811.00	9,047,811.00	-24.3%
3) Other State Revenue		8300-8599	1,053,561.10	8,057,404.69	9,110,965.79	928,242.00	6,195,388.00	7,123,630.00	-21.8%
4) Other Local Revenue		8600-8799	1,152,550.03	4,868,177.58	6,020,727.61	799,196.00	5,019,852.00	5,819,048.00	-3.3%
5) TOTAL REVENUES			55,580,368.59	24,997,135.44	80,577,504.03	59,302,354.00	20,589,198.00	79,891,552.00	-0.9%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		24,815,079.23	22,681,279.63	47,496,358.86	30,733,544.00	23,169,501.00	53,903,045.00	13.5%
2) Instruction - Related Services	2000-2999		5,000,149.60	1,310,289.55	6,310,439.15	5,890,396.00	1,426,865.00	7,317,261.00	16.0%
3) Pupil Services	3000-3999		2,854,298.51	2,039,959.27	4,894,257.78	3,351,839.00	2,281,163.00	5,633,002.00	15.1%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		83,716.83	2,651.44	86,368.27	75,000.00	61,331.00	136,331.00	57.8%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		3,338,413.78	1,561,084.49	4,899,498.27	4,602,645.00	1,487,403.00	6,090,048.00	24.3%
8) Plant Services	8000-8999		4,312,221.78	2,880,123.31	7,192,345.09	5,238,426.00	2,390,751.00	7,629,177.00	6.1%
9) Other Outgo	9000-9999	Except 7600-7699	512,970.26	306,165.84	819,136.10	79,232.00	689,351.00	768,583.00	-6.2%
10) TOTAL EXPENDITURES			40,916,849.99	30,781,553.53	71,698,403.52	49,971,082.00	31,506,365.00	81,477,447.00	13.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			14,663,518.60	(5,784,418.09)	8,879,100.51	9,331,272.00	(10,917,167.00)	(1,585,895.00)	-117.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(7,905,224.17)	7,905,224.17	0.00	(8,314,142.00)	8,314,142.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(7,905,224.17)	7,905,224.17	0.00	(8,314,142.00)	8,314,142.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			6,758,294.43	2,120,806.08	8,879,100.51	1,017,130.00	(2,603,025.00)	(1,585,895.00)	-117.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	13,673,303.58	850,659.72	14,523,963.30	20,431,598.01	2,971,465.80	23,403,063.81	61.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,673,303.58	850,659.72	14,523,963.30	20,431,598.01	2,971,465.80	23,403,063.81	61.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,673,303.58	850,659.72	14,523,963.30	20,431,598.01	2,971,465.80	23,403,063.81	61.1%
2) Ending Balance, June 30 (E + F1e)			20,431,598.01	2,971,465.80	23,403,063.81	21,448,728.01	368,440.80	21,817,168.81	-6.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	15,000.00	0.00	15,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	390,498.06	0.00	390,498.06	0.00	0.00	0.00	-100.0%
Prepaid Items		9713	187,038.86	0.00	187,038.86	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,971,465.80	2,971,465.80	0.00	368,441.25	368,441.25	-87.6%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)									
LCAP-Carryover	0000	9780	5,334,166.14		5,334,166.14				
Department/Site Carryover-FY19-20	0000	9780	1,221,082.00		1,221,082.00				
Curriculum Adoption-Science & Social S	0000	9780	6,498,325.00		6,498,325.00				
OPEB Implementation	0000	9780	1,001,031.00		1,001,031.00				
Custodial Support & Materials for COVII	0000	9780	749,787.00		749,787.00				
Facilities & Grounds Improvements	0000	9780	998,762.00		998,762.00				
Protection Against Future Revenue Loss	0000	9780	1,884,955.84		1,884,955.84				
LCAP-Carryover	0000	9780				5,334,166.14		5,334,166.14	
Curriculum Adoption-Science & Social S	0000	9780				6,498,325.00		6,498,325.00	
OPEB Implementation	0000	9780				1,001,031.00		1,001,031.00	
Custodial Support & Materials for COVII	0000	9780				749,787.00		749,787.00	
Facilities & Grounds Improvements	0000	9780				998,762.00		998,762.00	

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Function

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Protection Against Future Revenue Los:	0000	9780				2,453,344.46		2,453,344.46	
LCAP-15% Inc. in Concentration Grant	0000	9780				1,968,989.00		1,968,989.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,150,952.11	0.00	2,150,952.11	2,444,323.41	0.00	2,444,323.41	13.6%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	(0.45)	(0.45)	New

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
6230	California Clean Energy Jobs Act	53,344.32	0.32
6300	Lottery: Instructional Materials	579,216.36	0.36
7311	Classified School Employee Professional Development Block Grant	23,587.81	0.00
7388	SB 117 COVID-19 LEA Response Funds	68,368.85	0.00
7425	Expanded Learning Opportunities (ELO) Grant	1,791,764.15	0.15
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Sta	368,440.00	368,440.00
7810	Other Restricted State	21,596.42	0.42
9010	Other Restricted Local	65,147.89	0.00
Total, Restricted Balance		2,971,465.80	368,441.25

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,855.69	0.00	-100.0%
5) TOTAL, REVENUES			4,855.69	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	3,444.67	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	102.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,546.67	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,309.02	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,309.02	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	64,455.42	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	64,455.42	New
d) Other Restatements		9795	63,146.40	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			63,146.40	64,455.42	2.1%
2) Ending Balance, June 30 (E + F1e)			64,455.42	64,455.42	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			64,455.42	64,455.42	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	64,917.39		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			64,917.39		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	461.97		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			461.97		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			64,455.42		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	4,855.69	0.00	-100.0%
TOTAL, REVENUES			4,855.69	0.00	-100.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
BOOKS AND SUPPLIES					
Materials and Supplies		4300	3,444.67	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,444.67	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	102.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			102.00	0.00	-100.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,546.67	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,855.69	0.00	-100.0%
5) TOTAL, REVENUES			4,855.69	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		3,546.67	0.00	-100.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,546.67	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			1,309.02	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,309.02	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	0.00	64,455.42	New
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			0.00	64,455.42	New
d) Other Restatements					
		9795	63,146.40	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			63,146.40	64,455.42	2.1%
2) Ending Balance, June 30 (E + F1e)					
			64,455.42	64,455.42	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	64,455.42	64,455.42	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
8210	Student Activity Funds	64,455.42	64,455.42
Total, Restricted Balance		64,455.42	64,455.42

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,471,460.00	1,175,167.00	-20.1%
3) Other State Revenue		8300-8599	2,106,079.67	2,725,641.00	29.4%
4) Other Local Revenue		8600-8799	94,604.10	94,057.00	-0.6%
5) TOTAL, REVENUES			3,672,143.77	3,994,865.00	8.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	1,007,044.76	1,084,992.00	7.7%
2) Classified Salaries		2000-2999	694,862.20	680,939.00	-2.0%
3) Employee Benefits		3000-3999	818,493.27	747,908.00	-8.6%
4) Books and Supplies		4000-4999	252,437.46	546,011.00	116.3%
5) Services and Other Operating Expenditures		5000-5999	619,293.37	627,104.00	1.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	195,675.56	307,911.00	57.4%
9) TOTAL, EXPENDITURES			3,587,806.62	3,994,865.00	11.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			84,337.15	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			84,337.15	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	284,487.71	368,824.86	29.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			284,487.71	368,824.86	29.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			284,487.71	368,824.86	29.6%
2) Ending Balance, June 30 (E + F1e)			368,824.86	368,824.86	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			367,235.72	367,235.72	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,589.14	1,589.14	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	131,028.98		
1) Fair Value Adjustment to Cash in County Treasury		9111	547.15		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	3,897.17		
4) Due from Grantor Government		9290	842,152.11		
5) Due from Other Funds		9310	745,707.19		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,723,332.60		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	130,017.87		
2) Due to Grantor Governments		9590	2,771.25		
3) Due to Other Funds		9610	583,467.10		
4) Current Loans		9640			
5) Unearned Revenue		9650	638,251.52		
6) TOTAL, LIABILITIES			1,354,507.74		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			368,824.86		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,471,460.00	1,175,167.00	-20.1%
TOTAL, FEDERAL REVENUE			1,471,460.00	1,175,167.00	-20.1%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	1,889,640.00	1,889,640.00	0.0%
All Other State Revenue	All Other	8590	216,439.67	836,001.00	286.3%
TOTAL, OTHER STATE REVENUE			2,106,079.67	2,725,641.00	29.4%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	547.15	0.00	-100.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	94,056.95	94,057.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			94,604.10	94,057.00	-0.6%
TOTAL, REVENUES			3,672,143.77	3,994,865.00	8.8%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	817,818.52	831,883.00	1.7%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	189,226.24	253,109.00	33.8%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,007,044.76	1,084,992.00	7.7%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	394,569.95	409,831.00	3.9%
Classified Support Salaries		2200	67,049.88	68,858.00	2.7%
Classified Supervisors' and Administrators' Salaries		2300	74,065.98	72,974.00	-1.5%
Clerical, Technical and Office Salaries		2400	159,176.39	129,276.00	-18.8%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			694,862.20	680,939.00	-2.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	266,642.95	182,292.00	-31.6%
PERS		3201-3202	105,969.73	105,252.00	-0.7%
OASDI/Medicare/Alternative		3301-3302	59,842.22	57,943.00	-3.2%
Health and Welfare Benefits		3401-3402	328,789.67	330,433.00	0.5%
Unemployment Insurance		3501-3502	942.47	26,950.00	2759.5%
Workers' Compensation		3601-3602	44,859.62	45,038.00	0.4%
OPEB, Allocated		3701-3702	11,446.61	0.00	-100.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			818,493.27	747,908.00	-8.6%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	705.98	0.00	-100.0%
Books and Other Reference Materials		4200	0.00	13,000.00	New
Materials and Supplies		4300	104,116.34	24,000.00	-76.9%
Noncapitalized Equipment		4400	147,615.14	509,011.00	244.8%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			252,437.46	546,011.00	116.3%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,291.62	13,000.00	906.5%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	18,315.47	18,500.00	1.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	200,568.51	10,500.00	-94.8%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	2,000.00	New
Professional/Consulting Services and Operating Expenditures		5800	399,117.77	583,104.00	46.1%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			619,293.37	627,104.00	1.3%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	195,675.56	307,911.00	57.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			195,675.56	307,911.00	57.4%
TOTAL, EXPENDITURES			3,587,806.62	3,994,865.00	11.3%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,471,460.00	1,175,167.00	-20.1%
3) Other State Revenue		8300-8599	2,106,079.67	2,725,641.00	29.4%
4) Other Local Revenue		8600-8799	94,604.10	94,057.00	-0.6%
5) TOTAL, REVENUES			3,672,143.77	3,994,865.00	8.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		2,296,087.04	2,908,494.00	26.7%
2) Instruction - Related Services	2000-2999		630,049.68	642,331.00	1.9%
3) Pupil Services	3000-3999		109,407.12	0.00	-100.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		195,675.56	307,911.00	57.4%
8) Plant Services	8000-8999		356,587.22	136,129.00	-61.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,587,806.62	3,994,865.00	11.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			84,337.15	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			84,337.15	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	284,487.71	368,824.86	29.6%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			284,487.71	368,824.86	29.6%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			284,487.71	368,824.86	29.6%
2) Ending Balance, June 30 (E + F1e)					
			368,824.86	368,824.86	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	367,235.72	367,235.72	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	1,589.14	1,589.14	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
5058	Child Development: Coronavirus Response and Relief Supple	83,790.00	83,790.00
6130	Child Development: Center-Based Reserve Account	283,445.72	283,445.72
Total, Restricted Balance		<u>367,235.72</u>	<u>367,235.72</u>

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	5,551,586.07	3,947,310.00	-28.9%
3) Other State Revenue		8300-8599	489,498.60	287,385.00	-41.3%
4) Other Local Revenue		8600-8799	10,719.93	16,900.00	57.7%
5) TOTAL, REVENUES			6,051,804.60	4,251,595.00	-29.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,327,641.99	1,315,333.00	-0.9%
3) Employee Benefits		3000-3999	513,551.88	553,362.00	7.8%
4) Books and Supplies		4000-4999	1,616,591.86	1,774,500.00	9.8%
5) Services and Other Operating Expenditures		5000-5999	39,126.81	50,200.00	28.3%
6) Capital Outlay		6000-6999	0.00	100,000.00	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	174,845.62	170,450.00	-2.5%
9) TOTAL, EXPENDITURES			3,671,758.16	3,963,845.00	8.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,380,046.44	287,750.00	-87.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,380,046.44	287,750.00	-87.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	382,456.42	2,762,502.86	622.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			382,456.42	2,762,502.86	622.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			382,456.42	2,762,502.86	622.3%
2) Ending Balance, June 30 (E + F1e)			2,762,502.86	3,050,252.86	10.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	150.00	0.00	-100.0%
Stores		9712	122,200.48	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			2,624,929.36	3,035,029.84	15.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	15,223.02	15,223.02	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,716,003.49		
1) Fair Value Adjustment to Cash in County Treasury		9111	7,165.69		
b) in Banks		9120	89,673.47		
c) in Revolving Cash Account		9130	150.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	4,032.42		
4) Due from Grantor Government		9290	976,613.88		
5) Due from Other Funds		9310	2,186.28		
6) Stores		9320	122,200.48		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,918,025.71		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	116,634.05		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	38,888.80		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			155,522.85		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			2,762,502.86		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	5,438,408.34	3,947,310.00	-27.4%
Donated Food Commodities		8221	113,177.73	0.00	-100.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			5,551,586.07	3,947,310.00	-28.9%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	489,498.60	287,385.00	-41.3%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			489,498.60	287,385.00	-41.3%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	11,000.00	New
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,554.24	4,600.00	29.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	7,165.69	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	1,300.00	New
TOTAL, OTHER LOCAL REVENUE			10,719.93	16,900.00	57.7%
TOTAL, REVENUES			6,051,804.60	4,251,595.00	-29.7%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	966,639.96	948,945.00	-1.8%
Classified Supervisors' and Administrators' Salaries		2300	302,435.95	309,052.00	2.2%
Clerical, Technical and Office Salaries		2400	58,566.08	57,336.00	-2.1%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,327,641.99	1,315,333.00	-0.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	188,946.87	208,946.00	10.6%
OASDI/Medicare/Alternative		3301-3302	83,026.05	80,159.00	-3.5%
Health and Welfare Benefits		3401-3402	196,622.78	215,538.00	9.6%
Unemployment Insurance		3501-3502	692.49	15,563.00	2147.4%
Workers' Compensation		3601-3602	34,845.50	33,156.00	-4.8%
OPEB, Allocated		3701-3702	9,418.19	0.00	-100.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			513,551.88	553,362.00	7.8%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	29,466.40	160,500.00	444.7%
Noncapitalized Equipment		4400	3,633.03	14,000.00	285.4%
Food		4700	1,583,492.43	1,600,000.00	1.0%
TOTAL, BOOKS AND SUPPLIES			1,616,591.86	1,774,500.00	9.8%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	520.38	1,000.00	92.2%
Dues and Memberships		5300	11,158.00	12,100.00	8.4%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	5,100.00	New
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	22,034.25	26,000.00	18.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,414.18	6,000.00	10.8%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			39,126.81	50,200.00	28.3%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	100,000.00	New
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	100,000.00	New
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	174,845.62	170,450.00	-2.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			174,845.62	170,450.00	-2.5%
TOTAL, EXPENDITURES			3,671,758.16	3,963,845.00	8.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	5,551,586.07	3,947,310.00	-28.9%
3) Other State Revenue		8300-8599	489,498.60	287,385.00	-41.3%
4) Other Local Revenue		8600-8799	10,719.93	16,900.00	57.7%
5) TOTAL, REVENUES			6,051,804.60	4,251,595.00	-29.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		3,496,912.54	3,788,295.00	8.3%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		174,845.62	170,450.00	-2.5%
8) Plant Services	8000-8999		0.00	5,100.00	New
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,671,758.16	3,963,845.00	8.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,380,046.44	287,750.00	-87.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,380,046.44	287,750.00	-87.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	382,456.42	2,762,502.86	622.3%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			382,456.42	2,762,502.86	622.3%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			382,456.42	2,762,502.86	622.3%
2) Ending Balance, June 30 (E + F1e)			2,762,502.86	3,050,252.86	10.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	150.00	0.00	-100.0%
Stores					
		9712	122,200.48	0.00	-100.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	2,624,929.36	3,035,029.84	15.6%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	15,223.02	15,223.02	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	2,624,929.36	3,035,029.84
Total, Restricted Balance		<u>2,624,929.36</u>	<u>3,035,029.84</u>

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.01	0.00	-100.0%
5) TOTAL, REVENUES			0.01	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.01	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.01	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.01	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.01	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.01	New
2) Ending Balance, June 30 (E + F1e)			0.01	0.01	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.01	0.01	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.01		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.01		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			0.01		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue					
		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.01	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.01	0.00	-100.0%
TOTAL, REVENUES			0.01	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.01	0.00	-100.0%
5) TOTAL, REVENUES			0.01	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			0.01	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.01	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	0.00	0.01	New
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			0.00	0.01	New
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			0.00	0.01	New
2) Ending Balance, June 30 (E + F1e)			0.01	0.01	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	0.01	0.01	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
		<hr/>	<hr/>
	Total, Restricted Balance	0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	26,426.60	4,727.00	-82.1%
5) TOTAL, REVENUES			26,426.60	4,727.00	-82.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	135,136.19	0.00	-100.0%
6) Capital Outlay		6000-6999	700,966.05	2,195,051.00	213.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			836,102.24	2,195,051.00	162.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(809,675.64)	(2,190,324.00)	170.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	3,000,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,000,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,190,324.36	(2,190,324.00)	-200.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	2,190,324.36	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	2,190,324.36	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	2,190,324.36	New
2) Ending Balance, June 30 (E + F1e)			2,190,324.36	0.36	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,190,324.36	0.36	-100.0%
Construction Projects	0000	9780	2,190,324.36		
Construction Projects	0000	9780		0.36	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,874,318.39		
1) Fair Value Adjustment to Cash in County Treasury		9111	12,002.58		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	4,969.44		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,891,290.41		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	700,966.05		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			700,966.05		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			2,190,324.36		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Leases and Rentals					
		8650	0.00	0.00	0.0%
Interest					
		8660	14,424.02	4,727.00	-67.2%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	12,002.58	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			26,426.60	4,727.00	-82.1%
TOTAL, REVENUES			26,426.60	4,727.00	-82.1%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	135,136.19	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			135,136.19	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	700,966.05	2,195,051.00	213.1%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			700,966.05	2,195,051.00	213.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			836,102.24	2,195,051.00	162.5%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	3,000,000.00	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			3,000,000.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			3,000,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	26,426.60	4,727.00	-82.1%
5) TOTAL, REVENUES			26,426.60	4,727.00	-82.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		700,966.05	2,195,051.00	213.1%
9) Other Outgo	9000-9999	Except 7600-7699	135,136.19	0.00	-100.0%
10) TOTAL, EXPENDITURES			836,102.24	2,195,051.00	162.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(809,675.64)	(2,190,324.00)	170.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	3,000,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,000,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,190,324.36	(2,190,324.00)	-200.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	2,190,324.36	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	2,190,324.36	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	2,190,324.36	New
2) Ending Balance, June 30 (E + F1e)			2,190,324.36	0.36	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,190,324.36	0.36	-100.0%
Construction Projects	0000	9780	2,190,324.36		
Construction Projects	0000	9780		0.36	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount			0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
	Total, Restricted Balance	0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	292,448.38	125,007.00	-57.3%
5) TOTAL, REVENUES			292,448.38	125,007.00	-57.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,687.50	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,687.50	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			290,760.88	125,007.00	-57.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			290,760.88	125,007.00	-57.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,575,896.87	2,866,657.75	11.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,575,896.87	2,866,657.75	11.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,575,896.87	2,866,657.75	11.3%
2) Ending Balance, June 30 (E + F1e)			2,866,657.75	2,991,664.75	4.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			1,416,999.25	1,514,988.25	6.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,449,658.50	1,476,676.50	1.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,778,780.38		
1) Fair Value Adjustment to Cash in County Treasury		9111	11,603.63		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	7,547.38		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	70,413.86		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,868,345.25		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	1,687.50		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			1,687.50		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			2,866,657.75		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	127,086.56	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	25,005.23	27,018.00	8.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	11,603.63	0.00	-100.0%
Fees and Contracts Mitigation/Developer Fees					
		8681	128,752.96	97,989.00	-23.9%
Other Local Revenue All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			292,448.38	125,007.00	-57.3%
TOTAL, REVENUES			292,448.38	125,007.00	-57.3%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,687.50	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,687.50	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,687.50	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	292,448.38	125,007.00	-57.3%
5) TOTAL, REVENUES			292,448.38	125,007.00	-57.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		1,687.50	0.00	-100.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,687.50	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			290,760.88	125,007.00	-57.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			290,760.88	125,007.00	-57.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	2,575,896.87	2,866,657.75	11.3%
b) Audit Adjustments			0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,575,896.87	2,866,657.75	11.3%
d) Other Restatements			0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,575,896.87	2,866,657.75	11.3%
2) Ending Balance, June 30 (E + F1e)			2,866,657.75	2,991,664.75	4.4%
Components of Ending Fund Balance					
a) Nonspendable					
		9711	0.00	0.00	0.0%
		9712	0.00	0.00	0.0%
		9713	0.00	0.00	0.0%
		9719	0.00	0.00	0.0%
b) Restricted			1,416,999.25	1,514,988.25	6.9%
c) Committed					
		9750	0.00	0.00	0.0%
		9760	0.00	0.00	0.0%
d) Assigned					
		9780	1,449,658.50	1,476,676.50	1.9%
e) Unassigned/Unappropriated					
		9789	0.00	0.00	0.0%
		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
9010	Other Restricted Local	1,416,999.25	1,514,988.25
Total, Restricted Balance		<u>1,416,999.25</u>	<u>1,514,988.25</u>

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	202.28	153.00	-24.4%
5) TOTAL, REVENUES			202.28	153.00	-24.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			202.28	153.00	-24.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			202.28	153.00	-24.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,642.87	14,845.15	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,642.87	14,845.15	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,642.87	14,845.15	1.4%
2) Ending Balance, June 30 (E + F1e)			14,845.15	14,998.15	1.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			14,783.52	14,936.52	1.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	61.63	61.63	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	14,757.99		
1) Fair Value Adjustment to Cash in County Treasury		9111	61.63		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	25.53		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			14,845.15		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			14,845.15		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	140.65	153.00	8.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	61.63	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			202.28	153.00	-24.4%
TOTAL, REVENUES			202.28	153.00	-24.4%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund					
From: All Other Funds					
		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In					
		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund					
		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out					
		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	202.28	153.00	-24.4%
5) TOTAL, REVENUES			202.28	153.00	-24.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			202.28	153.00	-24.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			202.28	153.00	-24.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	14,642.87	14,845.15	1.4%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			14,642.87	14,845.15	1.4%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			14,642.87	14,845.15	1.4%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
		9711	0.00	0.00	0.0%
		9712	0.00	0.00	0.0%
		9713	0.00	0.00	0.0%
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	14,783.52	14,936.52	1.0%
c) Committed					
		9750	0.00	0.00	0.0%
		9760	0.00	0.00	0.0%
d) Assigned					
		9780	61.63	61.63	0.0%
e) Unassigned/Unappropriated					
		9789	0.00	0.00	0.0%
		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
7710	State School Facilities Projects	14,783.52	14,936.52
Total, Restricted Balance		14,783.52	14,936.52

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,979.16	9,109.00	-17.0%
5) TOTAL, REVENUES			10,979.16	9,109.00	-17.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	746,856.27	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			746,856.27	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(735,877.11)	9,109.00	-101.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(735,877.11)	9,109.00	-101.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	969,851.81	233,974.70	-75.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			969,851.81	233,974.70	-75.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			969,851.81	233,974.70	-75.9%
2) Ending Balance, June 30 (E + F1e)			233,974.70	243,083.70	3.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	233,974.70	243,083.70	3.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	702,084.61		
1) Fair Value Adjustment to Cash in County Treasury		9111	2,931.76		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,214.60		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			706,230.97		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	472,256.27		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			472,256.27		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			233,974.70		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	8,047.40	9,109.00	13.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	2,931.76	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			10,979.16	9,109.00	-17.0%
TOTAL, REVENUES			10,979.16	9,109.00	-17.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	472,256.27	0.00	-100.0%
Buildings and Improvements of Buildings		6200	274,600.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			746,856.27	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			746,856.27	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,979.16	9,109.00	-17.0%
5) TOTAL, REVENUES			10,979.16	9,109.00	-17.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		746,856.27	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			746,856.27	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(735,877.11)	9,109.00	-101.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(735,877.11)	9,109.00	-101.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	969,851.81	233,974.70	-75.9%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			969,851.81	233,974.70	-75.9%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			969,851.81	233,974.70	-75.9%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
		9711	0.00	0.00	0.0%
		9712	0.00	0.00	0.0%
		9713	0.00	0.00	0.0%
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
		9750	0.00	0.00	0.0%
		9760	0.00	0.00	0.0%
d) Assigned					
		9780	233,974.70	243,083.70	3.9%
e) Unassigned/Unappropriated					
		9789	0.00	0.00	0.0%
		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
	Total, Restricted Balance	0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	6,945.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	1,160,955.00	1,963,717.00	69.1%
5) TOTAL, REVENUES			1,167,900.00	1,963,717.00	68.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,095,831.00	1,593,269.00	45.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,095,831.00	1,593,269.00	45.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			72,069.00	370,448.00	414.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			72,069.00	370,448.00	414.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	671,036.00	743,105.00	10.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			671,036.00	743,105.00	10.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			671,036.00	743,105.00	10.7%
2) Ending Balance, June 30 (E + F1e)			743,105.00	1,113,553.00	49.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	743,105.00	1,113,553.00	49.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	743,104.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			743,104.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			743,104.00		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	6,945.00	0.00	-100.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			6,945.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies					
Secured Roll		8611	1,066,298.00	1,914,852.00	79.6%
Unsecured Roll		8612	57,101.00	48,865.00	-14.4%
Prior Years' Taxes		8613	21,233.00	0.00	-100.0%
Supplemental Taxes		8614	10,600.00	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	(269.00)	0.00	-100.0%
Interest		8660	5,783.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	209.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,160,955.00	1,963,717.00	69.1%
TOTAL, REVENUES			1,167,900.00	1,963,717.00	68.1%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	115,000.00	574,000.00	399.1%
Bond Interest and Other Service Charges		7434	980,831.00	1,019,269.00	3.9%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,095,831.00	1,593,269.00	45.4%
TOTAL, EXPENDITURES			1,095,831.00	1,593,269.00	45.4%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	6,945.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	1,160,955.00	1,963,717.00	69.1%
5) TOTAL, REVENUES			1,167,900.00	1,963,717.00	68.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	1,095,831.00	1,593,269.00	45.4%
10) TOTAL, EXPENDITURES			1,095,831.00	1,593,269.00	45.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			72,069.00	370,448.00	414.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			72,069.00	370,448.00	414.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	671,036.00	743,105.00	10.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			671,036.00	743,105.00	10.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			671,036.00	743,105.00	10.7%
2) Ending Balance, June 30 (E + F1e)			743,105.00	1,113,553.00	49.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	743,105.00	1,113,553.00	49.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
	Total, Restricted Balance	0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,881,036.00	4,270,766.00	10.0%
2) Federal Revenue		8100-8299	761,940.53	1,247,344.00	63.7%
3) Other State Revenue		8300-8599	1,009,392.76	981,177.00	-2.8%
4) Other Local Revenue		8600-8799	91,611.04	9,000.00	-90.2%
5) TOTAL, REVENUES			5,743,980.33	6,508,287.00	13.3%
B. EXPENSES					
1) Certificated Salaries		1000-1999	1,759,274.94	2,282,296.00	29.7%
2) Classified Salaries		2000-2999	514,391.39	526,483.00	2.4%
3) Employee Benefits		3000-3999	981,439.81	953,228.00	-2.9%
4) Books and Supplies		4000-4999	361,196.52	1,020,908.00	182.6%
5) Services and Other Operating Expenses		5000-5999	1,308,310.61	2,029,761.00	55.1%
6) Depreciation and Amortization		6000-6999	12,195.73	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			4,936,809.00	6,812,676.00	38.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			807,171.33	(304,389.00)	-137.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			807,171.33	(304,389.00)	-137.7%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	6,257,433.54	7,064,604.87	12.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,257,433.54	7,064,604.87	12.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			6,257,433.54	7,064,604.87	12.9%
2) Ending Net Position, June 30 (E + F1e)			7,064,604.87	6,760,215.87	-4.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	113,088.77	113,088.77	0.0%
b) Restricted Net Position		9797	390,266.63	206,233.63	-47.2%
c) Unrestricted Net Position		9790	6,561,249.47	6,440,893.47	-1.8%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	7,088,470.97		
1) Fair Value Adjustment to Cash in County Treasury		9111	29,600.04		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	13,253.20		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	34,098.60		
4) Due from Grantor Government		9290	812,986.70		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	28,981.85		
8) Other Current Assets		9340	12,000.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	179,925.81		
c) Accumulated Depreciation - Land Improvements		9425	(79,179.78)		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	8,225.42		
g) Accumulated Depreciation - Equipment		9445	(7,882.68)		
h) Work in Progress		9450	12,000.00		
10) TOTAL, ASSETS			8,132,480.13		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	583,475.15		
2) Due to Grantor Governments		9590	341,698.08		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	142,702.03		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			1,067,875.26		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G10 +H2) - (I7 + J2)			7,064,604.87		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment State Aid - Current Year		8011	2,160,800.00	3,392,891.00	57.0%
Education Protection Account State Aid - Current Year		8012	1,279,044.00	403,347.00	-68.5%
State Aid - Prior Years		8019	39.00	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	441,153.00	474,528.00	7.6%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,881,036.00	4,270,766.00	10.0%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	226,971.56	204,726.00	-9.8%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	107,503.47	262,217.00	143.9%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	17,599.00	17,000.00	-3.4%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	11,332.39	77,723.00	585.8%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4126, 4127, 4128, 5510, 5630	8290	708.42	39,678.00	5500.9%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	397,825.69	646,000.00	62.4%
TOTAL, FEDERAL REVENUE			761,940.53	1,247,344.00	63.7%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	36,544.27	16,855.00	-53.9%
Mandated Costs Reimbursements		8550	5,939.00	6,258.00	5.4%
Lottery - Unrestricted and Instructional Materials		8560	92,035.44	73,730.00	-19.9%
After School Education and Safety (ASES)	6010	8590	174,729.94	184,358.00	5.5%
Charter School Facility Grant	6030	8590	250,669.37	300,994.00	20.1%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	449,474.74	398,982.00	-11.2%
TOTAL, OTHER STATE REVENUE			1,009,392.76	981,177.00	-2.8%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	62,011.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	29,600.04	0.00	-100.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	9,000.00	New
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			91,611.04	9,000.00	-90.2%
TOTAL, REVENUES			5,743,980.33	6,508,287.00	13.3%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,510,555.66	2,030,776.00	34.4%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	248,719.28	251,520.00	1.1%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,759,274.94	2,282,296.00	29.7%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	168,813.25	98,510.00	-41.6%
Classified Support Salaries		2200	102,041.07	128,472.00	25.9%
Classified Supervisors' and Administrators' Salaries		2300	0.00	5,000.00	New
Clerical, Technical and Office Salaries		2400	242,790.64	249,870.00	2.9%
Other Classified Salaries		2900	746.43	44,631.00	5879.3%
TOTAL, CLASSIFIED SALARIES			514,391.39	526,483.00	2.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	499,108.13	337,384.00	-32.4%
PERS		3201-3202	81,448.25	96,535.00	18.5%
OASDI/Medicare/Alternative		3301-3302	59,559.84	65,600.00	10.1%
Health and Welfare Benefits		3401-3402	312,194.23	352,600.00	12.9%
Unemployment Insurance		3501-3502	1,156.94	32,428.00	2702.9%
Workers' Compensation		3601-3602	27,972.42	68,681.00	145.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			981,439.81	953,228.00	-2.9%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	3,846.96	25,000.00	549.9%
Books and Other Reference Materials		4200	3,175.71	85,736.00	2599.7%
Materials and Supplies		4300	96,499.90	305,461.00	216.5%
Noncapitalized Equipment		4400	76,543.14	213,217.00	178.6%
Food		4700	181,130.81	391,494.00	116.1%
TOTAL, BOOKS AND SUPPLIES			361,196.52	1,020,908.00	182.6%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	7,070.00	10,654.00	50.7%
Insurance		5400-5450	24,764.60	24,720.00	-0.2%
Operations and Housekeeping Services		5500	5,080.79	16,183.00	218.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	421,224.07	482,728.00	14.6%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	847,141.24	1,490,976.00	76.0%
Communications		5900	3,029.91	4,500.00	48.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,308,310.61	2,029,761.00	55.1%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	12,195.73	0.00	-100.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			12,195.73	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			4,936,809.00	6,812,676.00	38.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,881,036.00	4,270,766.00	10.0%
2) Federal Revenue		8100-8299	761,940.53	1,247,344.00	63.7%
3) Other State Revenue		8300-8599	1,009,392.76	981,177.00	-2.8%
4) Other Local Revenue		8600-8799	91,611.04	9,000.00	-90.2%
5) TOTAL, REVENUES			5,743,980.33	6,508,287.00	13.3%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		2,863,704.05	4,451,991.00	55.5%
2) Instruction - Related Services	2000-2999		752,516.92	746,263.00	-0.8%
3) Pupil Services	3000-3999		246,539.16	426,899.00	73.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		497,588.34	529,292.00	6.4%
8) Plant Services	8000-8999		576,460.53	658,231.00	14.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			4,936,809.00	6,812,676.00	38.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			807,171.33	(304,389.00)	-137.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			807,171.33	(304,389.00)	-137.7%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	6,257,433.54	7,064,604.87	12.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,257,433.54	7,064,604.87	12.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			6,257,433.54	7,064,604.87	12.9%
2) Ending Net Position, June 30 (E + F1e)			7,064,604.87	6,760,215.87	-4.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	113,088.77	113,088.77	0.0%
b) Restricted Net Position		9797	390,266.63	206,233.63	-47.2%
c) Unrestricted Net Position		9790	6,561,249.47	6,440,893.47	-1.8%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	73,558.00	0.00
6230	California Clean Energy Jobs Act	53,360.00	0.00
6300	Lottery: Instructional Materials	55,735.63	(0.37)
7311	Classified School Employee Professional Development Block	1,379.00	0.00
7425	Expanded Learning Opportunities (ELO) Grant	179,290.00	179,290.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessio	26,944.00	26,944.00
Total, Restricted Net Position		390,266.63	206,233.63

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	3,585,589.17		3,585,589.17	0.00	0.00	3,585,589.17
Work in Progress			0.00	700,966.05	0.00	700,966.05
Total capital assets not being depreciated	3,585,589.17	0.00	3,585,589.17	700,966.05	0.00	4,286,555.22
Capital assets being depreciated:						
Land Improvements	10,763,166.94		10,763,166.94	738,205.77	0.00	11,501,372.71
Buildings	73,167,474.07		73,167,474.07	414,832.25	0.00	73,582,306.32
Equipment	11,856,049.62		11,856,049.62	270,510.00	176,775.90	11,949,783.72
Total capital assets being depreciated	95,786,690.63	0.00	95,786,690.63	1,423,548.02	176,775.90	97,033,462.75
Accumulated Depreciation for:						
Land Improvements	(6,348,013.77)		(6,348,013.77)	(499,690.47)	0.00	(6,847,704.24)
Buildings	(33,217,374.00)		(33,217,374.00)	(2,372,348.44)	0.00	(35,589,722.44)
Equipment	(8,677,953.90)		(8,677,953.90)	(758,900.64)	(176,775.90)	(9,260,078.64)
Total accumulated depreciation	(48,243,341.67)	0.00	(48,243,341.67)	(3,630,939.55)	(176,775.90)	(51,697,505.32)
Total capital assets being depreciated, net	47,543,348.96	0.00	47,543,348.96	(2,207,391.53)	0.00	45,335,957.43
Governmental activity capital assets, net	51,128,938.13	0.00	51,128,938.13	(1,506,425.48)	0.00	49,622,512.65
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
2020-21 Unaudited Actuals
Schedule of Long-Term Liabilities

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	25,330,000.00	0.00	25,330,000.00	3,000,000.00	115,000.00	28,215,000.00	574,000.00
State School Building Loans Payable		0.00	0.00	0.00	0.00	0.00	0.00
Certificates of Participation Payable		0.00	0.00	0.00	0.00	0.00	0.00
Capital Leases Payable	1,389,705.30	0.00	1,389,705.30	0.00	453,230.19	936,475.11	460,385.46
Lease Revenue Bonds Payable		0.00	0.00	0.00	0.00	0.00	0.00
Other General Long-Term Debt	1,234,361.82	0.00	1,234,361.82	564,893.14	11,280.00	1,787,974.96	211,834.93
Net Pension Liability	67,091,543.00	0.00	67,091,543.00	0.00	619,283.00	66,472,260.00	0.00
Total/Net OPEB Liability	14,006,031.00	0.00	14,006,031.00	2,329,802.00	863,387.00	15,472,446.00	0.00
Compensated Absences Payable	971,494.06	0.00	971,494.06	56,426.66	0.00	1,027,920.72	1,027,920.72
Governmental activities long-term liabilities	110,023,135.18	0.00	110,023,135.18	5,951,121.80	2,062,180.19	113,912,076.79	2,274,141.11
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

		----- Teacher Full-Time Equivalents -----				----- Classroom Units -----		Pupils Transported
		Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)		1,627,372.90	1,039,160.37	3,874,360.22	1,771,970.51	6,959,566.85	401,325.04	424,675.07
B. Enter Allocation Factor(s) by Goal:		FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
(Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)								
Instructional Goals	Description							
0001	Pre-Kindergarten							
1110	Regular Education, K-12	245.00	245.00	245.00	245.00	355.06	355.06	62.00
3100	Alternative Schools							
3200	Continuation Schools							
3300	Independent Study Centers							
3400	Opportunity Schools							
3550	Community Day Schools							
3700	Specialized Secondary Programs							
3800	Career Technical Education							
4110	Regular Education, Adult							
4610	Adult Independent Study Centers							
4620	Adult Correctional Education							
4630	Adult Career Technical Education							
4760	Bilingual	2.00	2.00	2.00	2.00			
4850	Migrant Education							
5000-5999	Special Education (allocated to 5001)	54.60	54.60	54.60	54.60	35.53	35.53	76.00
6000	ROC/P							
Other Goals	Description							
7110	Nonagency - Educational							
7150	Nonagency - Other							
8100	Community Services							
8500	Child Care and Development Services							
Other Funds	Description							
--	Adult Education (Fund 11)							
--	Child Development (Fund 12)							
--	Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors		301.60	301.60	301.60	301.60	390.59	390.59	138.00

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report

Goal	Program/Activity	----- Direct Costs -----			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals							
0001	Pre-Kindergarten	44,030.85	0.00	44,030.85	3,326.41	47,357.26	
1110	Regular Education, K-12	41,302,996.30	13,634,928.66	54,937,924.96	4,150,406.76	59,088,331.72	
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	
4760	Bilingual	483,206.54	55,125.09	538,331.63	40,669.45	579,001.08	
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	
5000-5999	Special Education	11,440,345.21	2,408,377.21	13,848,722.42	1,046,232.29	14,894,954.71	
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00	0.00	
Other Goals							
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	
8100	Community Services	86,368.27	0.00	86,368.27	6,524.88	92,893.15	
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	
Other Costs							
----	Food Services					557,429.93	
----	Enterprise					0.00	
----	Facilities Acquisition & Construction					406,181.75	
----	Other Outgo					819,136.10	
Other Funds							
----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	520,448.00	520,448.00	
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				(370,521.18)	(370,521.18)	
----	Total General Fund and Charter Schools Funds Expenditures	53,356,947.17	16,098,430.96	69,455,378.13	5,397,086.61	76,635,212.52	

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	42,976.93	0.00	0.00	918.74	0.00	0.00	0.00			135.18	0.00	44,030.85
1110	Regular Education, K-12	41,206,593.35	0.00	0.00	(9.41)	96,412.36	0.00	0.00			0.00	0.00	41,302,996.30
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	387,827.67	0.00	0.00	393.01	94,985.86	0.00	0.00			0.00	0.00	483,206.54
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
5000-5999	Special Education	8,722,664.96	520,760.24	0.00	0.00	1,581,389.44	613,933.77	0.00			1,596.80	0.00	11,440,345.21
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00		86,368.27	0.00	0.00	0.00	86,368.27
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		50,360,062.91	520,760.24	0.00	1,302.34	1,772,787.66	613,933.77	0.00	86,368.27	0.00	1,731.98	0.00	53,356,947.17

* Functions 7100-7199 for goals 8100 and 8500

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocated Support Costs (AC)

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K-12	6,752,823.88	6,691,308.73	190,796.05	13,634,928.66
3100	Alternative Schools	0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	55,125.09	0.00	0.00	55,125.09
4850	Migrant Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	1,504,915.03	669,583.16	233,879.02	2,408,377.21
6000	ROC/P	0.00	0.00	0.00	0.00
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
Other Funds					
--	Adult Education (Fund 11)		0.00		0.00
--	Child Development (Fund 12)	0.00	0.00	0.00	0.00
--	Cafeteria (Funds 13 and 61)		0.00		0.00
Total Allocated Support Costs		8,312,864.00	7,360,891.89	424,675.07	16,098,430.96

A. Central Administration Costs in General Fund and Charter Schools Funds		
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	731,740.94
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999)	19,350.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	3,968,239.58
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	1,048,277.27
5	Total Central Administration Costs in General Fund and Charter Schools Funds	5,767,607.79
B. Direct Charged and Allocated Costs in General Fund and Charter Schools Funds		
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	53,356,947.17
2	Total Allocated Costs (from Form PCR, Column 2, Total)	16,098,430.96
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	69,455,378.13
C. Direct Charged Costs in Other Funds		
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	3,392,131.06
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	3,496,912.54
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	6,889,043.60
D. Total Direct Charged and Allocated Costs (B3 + C5)		76,344,421.73
E. Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)		7.55%

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Other Costs (OC)

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400, and 6500)	557,429.93				557,429.93
Enterprise (Objects 1000-5999, 6400, and 6500)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6500)			406,181.75		406,181.75
Other Outgo (Objects 1000-7999)				819,136.10	819,136.10
Total Other Costs	557,429.93	0.00	406,181.75	819,136.10	1,782,747.78

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 2,944,017.00
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit. _____

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 57,102,503.95

C. Percentage of Plant Services Costs Attributable to General Administration

- (Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 5.16%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. _____
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	3,844,530.10
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	611,208.86
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	13,050.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	358,609.09
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	7,773.83
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	4,835,171.88
9. Carry-Forward Adjustment (Part IV, Line F)	(197,629.57)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	4,637,542.31

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	48,410,116.72
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	7,062,956.07
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	4,689,156.13
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	86,368.27
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	731,740.94
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	6,300.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	123,709.48
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	437,068.41
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	6,591,179.46
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	393,551.21
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	3,546.67
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	3,392,131.06
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	1,913,420.11
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	73,841,244.53

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs)
(Line A8 divided by Line B19) 6.55%

D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2022-23 see www.cde.ca.gov/fg/ac/ic)
(Line A10 divided by Line B19) 6.28%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>4,835,171.88</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>(631,863.28)</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (5.96%) times Part III, Line B19); zero if negative	<u>0.00</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (5.96%) times Part III, Line B19) or (the highest rate used to recover costs from any program (5.96%) times Part III, Line B19); zero if positive	<u>(197,629.57)</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>(197,629.57)</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>6.28%</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-98,814.79) is applied to the current year calculation and the remainder (\$-98,814.78) is deferred to one or more future years:	<u>6.41%</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-65,876.52) is applied to the current year calculation and the remainder (\$-131,753.05) is deferred to one or more future years:	<u>6.46%</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>(197,629.57)</u>

Approved indirect cost rate: 5.96%
Highest rate used in any program: 5.96%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	989,663.79	58,983.96	5.96%
01	3182	17,388.84	1,036.38	5.96%
01	3210	1,218,559.83	72,626.17	5.96%
01	3212	2,161,154.54	128,804.81	5.96%
01	3215	228,502.58	13,618.75	5.96%
01	3310	974,093.05	58,055.95	5.96%
01	3315	35,476.60	2,114.40	5.96%
01	3327	61,370.79	3,657.70	5.96%
01	3345	414.31	24.69	5.96%
01	4035	137,186.58	8,176.32	5.96%
01	4203	64,349.15	1,286.98	2.00%
01	6500	8,384,784.26	499,733.14	5.96%
01	6512	4,017.10	239.42	5.96%
01	6546	312,973.76	18,653.24	5.96%
01	7420	267,568.89	15,947.11	5.96%
01	7422	1,403,188.00	83,630.00	5.96%
01	7425	64,464.75	3,842.10	5.96%
01	7510	105,595.52	6,293.48	5.96%
12	5210	1,309,616.84	78,053.16	5.96%
12	6105	1,783,352.21	106,287.79	5.96%
12	6128	101,411.54	6,044.13	5.96%
12	9010	88,766.47	5,290.48	5.96%
13	5310	3,407,403.25	170,370.16	5.00%
13	7027	89,509.29	4,475.46	5.00%

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	29,088,174.88	301	0.00	303	29,088,174.88	305	48,110.30	48,110.30	307	29,040,064.58	309
2000 - Classified Salaries	9,821,147.12	311	13,925.76	313	9,807,221.36	315	1,286,289.25	1,287,166.56	317	8,520,054.80	319
3000 - Employee Benefits	18,158,177.87	321	278,477.60	323	17,879,700.27	325	416,440.40	416,734.21	327	17,462,966.06	329
4000 - Books, Supplies Equip Replace. (6500)	4,645,802.83	331	64,222.05	333	4,581,580.78	335	43,617.05	2,013,115.97	337	2,568,464.81	339
5000 - Services... & 7300 - Indirect Costs	8,509,898.72	341	98,808.73	343	8,411,089.99	345	255,077.92	2,879,100.14	347	5,531,989.85	349
TOTAL					69,767,767.28	365	TOTAL		63,123,540.10	369	

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.		1100	24,922,444.05 375
2. Salaries of Instructional Aides Per EC 41011.		2100	1,881,024.56 380
3. STRS.		3101 & 3102	6,684,793.72 382
4. PERS.		3201 & 3202	239,231.30 383
5. OASDI - Regular, Medicare and Alternative.		3301 & 3302	489,110.60 384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).		3401 & 3402	4,040,968.04 385
7. Unemployment Insurance.		3501 & 3502	16,084.97 390
8. Workers' Compensation Insurance.		3601 & 3602	725,526.49 392
9. OPEB, Active Employees (EC 41372).		3751 & 3752	0.00
10. Other Benefits (EC 22310).		3901 & 3902	0.00 393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).			38,999,183.73 395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.			0.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).			0.00 396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			0.00 396
14. TOTAL SALARIES AND BENEFITS.			38,999,183.73 397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.			61.78%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X').			

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	61.78%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	63,123,540.10
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)	
The adjustments entered were ASES and one-time pandemic funding which were not spent on teacher salary expenditures.	

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	54,124.25		257,791.25	311,915.50
2. State Lottery Revenue	8560	877,514.87		378,330.33	1,255,845.20
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		931,639.12	0.00	636,121.58	1,567,760.70
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	762,434.96			762,434.96
3. Employee Benefits	3000-3999	98,249.93			98,249.93
4. Books and Supplies	4000-4999	783.73		1,169.59	1,953.32
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	70,170.50			70,170.50
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		931,639.12	0.00	1,169.59	932,808.71
C. ENDING BALANCE (Must equal Line A6 minus Line B12)					
	979Z	0.00	0.00	634,951.99	634,951.99
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Unaudited Actuals
2020-21 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(370,521.18)				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							1,094,612.17	818,307.33
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	195,675.56	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							745,707.19	583,467.10
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	174,845.62	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							2,186.28	38,888.80
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							70,413.86	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	472,256.27
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00

Unaudited Actuals
2020-21 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	370,521.18	(370,521.18)	0.00	0.00	1,912,919.50	1,912,919.50

Unaudited Actuals
Special Education Maintenance of Effort
2020-21 Actual vs. Actual Comparison Year
2020-21 Expenditures by LEA (LE-CY)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
UNDUPLICATED PUPIL COUNT									643
TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	1,099,019.51	0.00	0.00	0.00	408,527.15	3,523,845.44		5,031,392.10
2000-2999	Classified Salaries	505,408.19	0.00	0.00	0.00	311,155.69	1,519,957.19		2,336,521.07
3000-3999	Employee Benefits	742,871.56	0.00	0.00	0.00	260,588.85	2,162,804.66		3,166,265.07
4000-4999	Books and Supplies	119,804.94	0.00	0.00	0.00	6,026.40	272,854.82		398,686.16
5000-5999	Services and Other Operating Expenditures	204,603.94	0.00	0.00	0.00	503.10	302,373.77		507,480.81
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	2,671,708.14	0.00	0.00	0.00	986,801.19	7,781,835.88	0.00	11,440,345.21
7310	Transfers of Indirect Costs	604,187.42	0.00	0.00	0.00	0.00	0.00		604,187.42
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	2,408,377.18							2,408,377.18
	Total Indirect Costs and PCR Allocations	3,012,564.60	0.00	0.00	0.00	0.00	0.00	0.00	3,012,564.60
	TOTAL COSTS	5,684,272.74	0.00	0.00	0.00	986,801.19	7,781,835.88	0.00	14,452,909.81
FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	45,264.45	0.00	0.00	0.00	26,770.27	96,092.20		168,126.92
2000-2999	Classified Salaries	110,278.65	0.00	0.00	0.00	163,914.03	432,451.92		706,644.60
3000-3999	Employee Benefits	61,037.36	0.00	0.00	0.00	30,366.61	103,342.98		194,746.95
4000-4999	Books and Supplies	83,422.30	0.00	0.00	0.00	5,852.79	272,597.23		361,872.32
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	51,023.50		51,023.50
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	300,002.76	0.00	0.00	0.00	226,903.70	955,507.83	0.00	1,482,414.29
7310	Transfers of Indirect Costs	80,429.56	0.00	0.00	0.00	0.00	0.00		80,429.56
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	80,429.56	0.00	0.00	0.00	0.00	0.00	0.00	80,429.56
	TOTAL BEFORE OBJECT 8980	380,432.32	0.00	0.00	0.00	226,903.70	955,507.83	0.00	1,562,843.85
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								1,562,843.85

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	1,053,755.06	0.00	0.00	0.00	381,756.88	3,427,753.24		4,863,265.18
2000-2999	Classified Salaries	395,129.54	0.00	0.00	0.00	147,241.66	1,087,505.27		1,629,876.47
3000-3999	Employee Benefits	681,834.20	0.00	0.00	0.00	230,222.24	2,059,461.68		2,971,518.12
4000-4999	Books and Supplies	36,382.64	0.00	0.00	0.00	173.61	257.59		36,813.84
5000-5999	Services and Other Operating Expenditures	204,603.94	0.00	0.00	0.00	503.10	251,350.27		456,457.31
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	2,371,705.38	0.00	0.00	0.00	759,897.49	6,826,328.05	0.00	9,957,930.92
7310	Transfers of Indirect Costs	523,757.86	0.00	0.00	0.00	0.00	0.00		523,757.86
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	2,408,377.18							2,408,377.18
	Total Indirect Costs and PCR Allocations	2,932,135.04	0.00	0.00	0.00	0.00	0.00	0.00	2,932,135.04
	TOTAL BEFORE OBJECT 8980	5,303,840.42	0.00	0.00	0.00	759,897.49	6,826,328.05	0.00	12,890,065.96
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
	TOTAL COSTS								12,890,065.96
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	395,129.54	0.00	0.00	0.00	0.00	1,942.92		397,072.46
3000-3999	Employee Benefits	198,442.16	0.00	0.00	0.00	5,105.39	35,828.33		239,375.88
4000-4999	Books and Supplies	34,807.25	0.00	0.00	0.00	0.00	0.00		34,807.25
5000-5999	Services and Other Operating Expenditures	21,731.54	0.00	0.00	0.00	0.00	0.00		21,731.54
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	650,110.49	0.00	0.00	0.00	5,105.39	37,771.25	0.00	692,987.13
7310	Transfers of Indirect Costs	5,132.06	0.00	0.00	0.00	0.00	0.00		5,132.06
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	5,132.06	0.00	0.00	0.00	0.00	0.00	0.00	5,132.06
	TOTAL BEFORE OBJECT 8980	655,242.55	0.00	0.00	0.00	5,105.39	37,771.25	0.00	698,119.19
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								6,055,864.24
	TOTAL COSTS								6,753,983.43

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

2019-20 Expenditures	A. State and Local	B. Local Only
1. Enter Total Costs amounts from the 2019-20 Report SEMA, 2019-20 Expenditures by LEA (LE-CY) worksheet, Total Column, for the State and Local Expenditures section and the Local Expenditures section	12,565,476.41	6,958,477.38
2. Enter audit adjustments of 2019-20 special education expenditures from SACS2021ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9793)		

3. Enter restatements of 2020-21 special education beginning fund balances from SACS2021ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9795)		

4. Enter any other adjustments, not included in Line 1 (explain below)		

5. 2019-20 Expenditures, Adjusted for 2020-21 MOE Calculation (Sum lines 1 through 4)	12,565,476.41	6,958,477.38
C. Unduplicated Pupil Count		
1. Enter the unduplicated pupil count reported in 2019-20 Report SEMA, 2019-20 Expenditures by LEA (LE-CY) worksheet	645.00	
2. Enter any adjustments not included in Line C1 (explain below)		

3. 2019-20 Unduplicated Pupil Count, Adjusted for 2020-21 MOE Calculation (Line C1 plus Line C2)	645.00	

SELPA: South County (PA)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA. If a member of a SELPA, submit this form together with the 2020-21 Expenditures by LEA (LE-CY) and the 2019-20 Expenditures by LEA (LE-PY) to the SELPA AU. If a single-LEA SELPA, submit the forms to the CDE.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the compliance standard. To meet the requirement of the Subsequent Years Rule, the LMC-A worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2020-21 expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year. To ensure the LEA is comparing 2020-21 expenditures to the appropriate comparison year, the LEA is required to complete the Subsequent Years Tracking (SYT) worksheet with their LMC-A worksheet. The SYT worksheet tracks the result for each of the four methods back to FY 2011-12, which is the baseline year for LEA MOE calculations established by the Office of Special Education Programs. The SYT worksheet is available at: <http://www.cde.ca.gov/sp/se/as/documents/subseqyrtrckwrksht.xls>.

There are four methods that the LEA can use to demonstrate the compliance standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: <http://www.cde.ca.gov/sp/se/as/documents/leamoeexempwrksht.xls>

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:	<u>State and Local</u>	<u>Local Only</u>
<u>1. Voluntary departure</u>	<u>49,813.45</u>	<u>49,813.45</u>
<u>2. A decrease in the enrollment of children with disabilities</u>	<u>38,962.72</u>	<u>38,962.72</u>
<u>3. The termination of the obligation of the agency</u>	<u>131,534.53</u>	<u>131,534.53</u>
Total exempt reductions	<u><u>220,310.70</u></u>	<u><u>220,310.70</u></u>

SELPA: South County (PA)

SECTION 2 Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

	<u>State and Local</u>	<u>Local Only</u>
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	_____	
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Awards - Resource 3310)	_____	
Increase in funding (if difference is positive)	<u>0.00</u>	
Maximum available for MOE reduction (50% of increase in funding)	<u>0.00 (a)</u>	
Current year funding (IDEA Section 619 - Resource 3315)	_____	
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	<u>0.00 (b)</u>	

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS) _____ (c)

Available for MOE reduction.
(line (a) minus line (c), zero if negative) _____ 0.00 (d)

Enter portion used to reduce MOE requirement
(cannot exceed line (d), Available for MOE reduction). _____

If (b) is less than (a).

Enter portion used to reduce MOE requirement
(first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement). _____ (e) _____

Available to set aside for EIS
(line (b) minus line (e), zero if negative) _____ 0.00 (f)

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

SELPA: South County (PA)

SECTION 3

	<u>Column A</u>	<u>Column B</u>	<u>Column C</u>
	Actual Expenditures (LE-CY Worksheet) FY 2020-21	Actual Expenditures Comparison Year FY 2019-20	Difference (A - B)
A. COMBINED STATE AND LOCAL EXPENDITURES METHOD			
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
a. Total special education expenditures	14,452,909.81		
b. Less: Expenditures paid from federal sources	1,562,843.85		
c. Expenditures paid from state and local sources	12,890,065.96	12,565,476.41	
Add/Less: Adjustments required for MOE calculation Comparison year's expenditures, adjusted for MOE calculation		0.00	
		12,565,476.41	
Less: Exempt reduction(s) for SECTION 1		220,310.70	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	12,890,065.96	12,345,165.71	544,900.25

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE compliance requirement is met based on the combination of state and local expenditures.

	Actual FY 2020-21	Comparison Year FY 2019-20	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.			
a. Total special education expenditures	14,452,909.81		
b. Less: Expenditures paid from federal sources	1,562,843.85		
c. Expenditures paid from state and local sources	12,890,065.96	12,565,476.41	
Add/Less: Adjustments required for MOE calculation Comparison year's expenditures, adjusted for MOE calculation		0.00	
		12,565,476.41	
Less: Exempt reduction(s) from SECTION 1		220,310.70	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	12,890,065.96	12,345,165.71	
d. Special education unduplicated pupil count	643	645	
e. Per capita state and local expenditures (A2c/A2d)	20,046.76	19,139.79	906.97

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE compliance requirement is met based on the per capita state and local expenditures.

SELPA: South County (PA)

B. LOCAL EXPENDITURES ONLY METHOD

	Actual FY 2020-21	Comparison Year FY 2019-20	Difference
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
a. Expenditures paid from local sources	6,753,983.43	6,958,477.38	
Add/Less: Adjustments required for MOE calculation Comparison year's expenditures, adjusted for MOE calculation		0.00	
		6,958,477.38	
Less: Exempt reduction(s) from SECTION 1		220,310.70	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	6,753,983.43	6,738,166.68	15,816.75

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE compliance requirement is met based on the local expenditures only.

	Actual FY 2020-21	Comparison Year FY 2019-20	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita local expenditures only.			
a. Expenditures paid from local sources	6,753,983.43	6,958,477.38	
Add/Less: Adjustments required for MOE calculation Comparison year's expenditures, adjusted for MOE		0.00	
		6,958,477.38	
Less: Exempt reduction(s) from SECTION 1		220,310.70	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	6,753,983.43	6,738,166.68	
b. Special education unduplicated pupil count	643	645	
c. Per capita local expenditures (B2a/B2b)	10,503.86	10,446.77	57.09

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE compliance requirement is met based on the per capita local expenditures only.

Erina Cowart
Contact Name

619-336-7714
Telephone Number

Director of Finance
Title

ecowart@nsd.us
Email Address

SELPA: South County (PA)

Object Code	Description	San Diego COE (PA00)	Chula Vista Elementary (PA01)	Coronado Unified (PA02)	National Elementary (PA03)	San Ysidro Elementary (PA04)	South Bay Union Elementary (PA05)
TOTAL EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00

SELPA: South County (PA)

Object Code	Description	Sweetwater Union High (PA06)	Adjustments*	Total
TOTAL EXPENDITURES - All Sources				
1000-1999	Certificated Salaries			0.00
2000-2999	Classified Salaries			0.00
3000-3999	Employee Benefits			0.00
4000-4999	Books and Supplies			0.00
5000-5999	Services and Other Operating Expenditures			0.00
6000-6999	Capital Outlay			0.00
7130	State Special Schools			0.00
7430-7439	Debt Service			0.00
	Total Direct Costs	0.00	0.00	0.00
7310	Transfers of Indirect Costs			0.00
7350	Transfers of Indirect Costs - Interfund			0.00
PCRA	Program Cost Report Allocations			0.00
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00
EXPENDITURES - Paid from State and Local Sources				
1000-1999	Certificated Salaries			0.00
2000-2999	Classified Salaries			0.00
3000-3999	Employee Benefits			0.00
4000-4999	Books and Supplies			0.00
5000-5999	Services and Other Operating Expenditures			0.00
6000-6999	Capital Outlay			0.00
7130	State Special Schools			0.00
7430-7439	Debt Service			0.00
	Total Direct Costs	0.00	0.00	0.00
7310	Transfers of Indirect Costs			0.00
7350	Transfers of Indirect Costs - Interfund			0.00
PCRA	Program Cost Report Allocations			0.00
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources			0.00
	TOTAL COSTS	0.00	0.00	0.00

SELPA: South County (PA)

Object Code	Description	San Diego COE (PA00)	Chula Vista Elementary (PA01)	Coronado Unified (PA02)	National Elementary (PA03)	San Ysidro Elementary (PA04)	South Bay Union Elementary (PA05)
EXPENDITURES - Paid from Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)						
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: South County (PA)

Object Code	Description	Sweetwater Union High (PA06)	Adjustments*	Total
EXPENDITURES - Paid from Local Sources				
1000-1999	Certificated Salaries			0.00
2000-2999	Classified Salaries			0.00
3000-3999	Employee Benefits			0.00
4000-4999	Books and Supplies			0.00
5000-5999	Services and Other Operating Expenditures			0.00
6000-6999	Capital Outlay			0.00
7130	State Special Schools			0.00
7430-7439	Debt Service			0.00
	Total Direct Costs	0.00	0.00	0.00
7310	Transfers of Indirect Costs			0.00
7350	Transfers of Indirect Costs - Interfund			0.00
	Total Indirect Costs	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)			0.00
8980	Contributions from Unrestricted Revenues to State Resources			0.00
	TOTAL COSTS	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT				0

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2021-22 Budget vs. Actual Comparison Year
2021-22 Budget by LEA (LB-B)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
UNDUPLICATED PUPIL COUNT									643
TOTAL BUDGET (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	901,301.00	0.00	115,408.00	0.00	411,270.00	3,093,910.00		4,521,889.00
2000-2999	Classified Salaries	527,159.00	0.00	0.00	0.00	340,222.00	1,559,570.00		2,426,951.00
3000-3999	Employee Benefits	588,557.00	0.00	50,203.00	0.00	238,554.00	1,908,246.00		2,785,560.00
4000-4999	Books and Supplies	165,641.00	0.00	0.00	0.00	405.00	187,667.00		353,713.00
5000-5999	Services and Other Operating Expenditures	258,594.00	0.00	0.00	0.00	0.00	331,762.00		590,356.00
6000-6999	Capital Outlay (except Object 6600 & Object 6910)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	2,441,252.00	0.00	165,611.00	0.00	990,451.00	7,081,155.00	0.00	10,678,469.00
7310	Transfers of Indirect Costs	935,921.00	0.00	0.00	0.00	0.00	0.00		935,921.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	935,921.00	0.00	0.00	0.00	0.00	0.00	0.00	935,921.00
	TOTAL COSTS	3,377,173.00	0.00	165,611.00	0.00	990,451.00	7,081,155.00	0.00	11,614,390.00
STATE AND LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	901,301.00	0.00	115,408.00	0.00	411,270.00	3,093,910.00		4,521,889.00
2000-2999	Classified Salaries	422,264.00	0.00	0.00	0.00	160,221.00	1,189,048.00		1,771,533.00
3000-3999	Employee Benefits	536,383.00	0.00	50,203.00	0.00	214,121.00	1,839,857.00		2,640,564.00
4000-4999	Books and Supplies	117,979.00	0.00	0.00	0.00	0.00	37,404.00		155,383.00
5000-5999	Services and Other Operating Expenditures	201,278.00	0.00	0.00	0.00	0.00	271,656.00		472,934.00
6000-6999	Capital Outlay (except Object 6600 & Object 6910)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	2,179,205.00	0.00	165,611.00	0.00	785,612.00	6,431,875.00	0.00	9,562,303.00
7310	Transfers of Indirect Costs	845,094.00	0.00	0.00	0.00	0.00	0.00		845,094.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	845,094.00	0.00	0.00	0.00	0.00	0.00	0.00	845,094.00
	TOTAL BEFORE OBJECT 8980	3,024,299.00	0.00	165,611.00	0.00	785,612.00	6,431,875.00	0.00	10,407,397.00
8980	Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								10,407,397.00

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total	
LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)										
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
2000-2999	Classified Salaries	422,264.00	0.00	0.00	0.00	0.00	0.00		422,264.00	
3000-3999	Employee Benefits	210,601.00	0.00	0.00	0.00	0.00	0.00		210,601.00	
4000-4999	Books and Supplies	41,500.00	0.00	0.00	0.00	0.00	2,065.00		43,565.00	
5000-5999	Services and Other Operating Expenditures	32,500.00	0.00	0.00	0.00	0.00	0.00		32,500.00	
6000-6999	Capital Outlay (except Object 6600 & Object 6910)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
	Total Direct Costs	706,865.00	0.00	0.00	0.00	0.00	2,065.00	0.00	708,930.00	
7310	Transfers of Indirect Costs	63,299.00	0.00	0.00	0.00	0.00	0.00		63,299.00	
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
	Total Indirect Costs	63,299.00	0.00	0.00	0.00	0.00	0.00	0.00	63,299.00	
	TOTAL BEFORE OBJECT 8980	770,164.00	0.00	0.00	0.00	0.00	2,065.00	0.00	772,229.00	
8980	Contributions from Unrestricted Revenues to Federal Resources (from State and Local Budget section)									0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-6540, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500-6540, & 7240, goals 5000-5999)									6,101,173.00
	TOTAL COSTS									6,873,402.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								643
TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	1,099,019.51	0.00	0.00	0.00	408,527.15	3,523,845.44		5,031,392.10
2000-2999	Classified Salaries	505,408.19	0.00	0.00	0.00	311,155.69	1,519,957.19		2,336,521.07
3000-3999	Employee Benefits	742,871.56	0.00	0.00	0.00	260,588.85	2,162,804.66		3,166,265.07
4000-4999	Books and Supplies	119,804.94	0.00	0.00	0.00	6,026.40	272,854.82		398,686.16
5000-5999	Services and Other Operating Expenditures	204,603.94	0.00	0.00	0.00	503.10	302,373.77		507,480.81
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	2,671,708.14	0.00	0.00	0.00	986,801.19	7,781,835.88	0.00	11,440,345.21
7310	Transfers of Indirect Costs	604,187.42	0.00	0.00	0.00	0.00	0.00		604,187.42
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	2,408,377.18							2,408,377.18
	Total Indirect Costs	604,187.42	0.00	0.00	0.00	0.00	0.00	0.00	604,187.42
	TOTAL COSTS	3,275,895.56	0.00	0.00	0.00	986,801.19	7,781,835.88	0.00	12,044,532.63
FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	45,264.45	0.00	0.00	0.00	26,770.27	96,092.20		168,126.92
2000-2999	Classified Salaries	110,278.65	0.00	0.00	0.00	163,914.03	432,451.92		706,644.60
3000-3999	Employee Benefits	61,037.36	0.00	0.00	0.00	30,366.61	103,342.98		194,746.95
4000-4999	Books and Supplies	83,422.30	0.00	0.00	0.00	5,852.79	272,597.23		361,872.32
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	51,023.50		51,023.50
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	300,002.76	0.00	0.00	0.00	226,903.70	955,507.83	0.00	1,482,414.29
7310	Transfers of Indirect Costs	80,429.56	0.00	0.00	0.00	0.00	0.00		80,429.56
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	80,429.56	0.00	0.00	0.00	0.00	0.00	0.00	80,429.56
	TOTAL BEFORE OBJECT 8980	380,432.32	0.00	0.00	0.00	226,903.70	955,507.83	0.00	1,562,843.85
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								1,562,843.85

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	1,053,755.06	0.00	0.00	0.00	381,756.88	3,427,753.24		4,863,265.18
2000-2999	Classified Salaries	395,129.54	0.00	0.00	0.00	147,241.66	1,087,505.27		1,629,876.47
3000-3999	Employee Benefits	681,834.20	0.00	0.00	0.00	230,222.24	2,059,461.68		2,971,518.12
4000-4999	Books and Supplies	36,382.64	0.00	0.00	0.00	173.61	257.59		36,813.84
5000-5999	Services and Other Operating Expenditures	204,603.94	0.00	0.00	0.00	503.10	251,350.27		456,457.31
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	2,371,705.38	0.00	0.00	0.00	759,897.49	6,826,328.05	0.00	9,957,930.92
7310	Transfers of Indirect Costs	523,757.86	0.00	0.00	0.00	0.00	0.00		523,757.86
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	2,408,377.18							2,408,377.18
	Total Indirect Costs	523,757.86	0.00	0.00	0.00	0.00	0.00	0.00	523,757.86
	TOTAL BEFORE OBJECT 8980	2,895,463.24	0.00	0.00	0.00	759,897.49	6,826,328.05	0.00	10,481,688.78
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
	TOTAL COSTS								10,481,688.78
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	395,129.54	0.00	0.00	0.00	0.00	1,942.92		397,072.46
3000-3999	Employee Benefits	198,442.16	0.00	0.00	0.00	5,105.39	35,828.33		239,375.88
4000-4999	Books and Supplies	34,807.25	0.00	0.00	0.00	0.00	0.00		34,807.25
5000-5999	Services and Other Operating Expenditures	21,731.54	0.00	0.00	0.00	0.00	0.00		21,731.54
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	650,110.49	0.00	0.00	0.00	5,105.39	37,771.25	0.00	692,987.13
7310	Transfers of Indirect Costs	5,132.06	0.00	0.00	0.00	0.00	0.00		5,132.06
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	5,132.06	0.00	0.00	0.00	0.00	0.00	0.00	5,132.06
	TOTAL BEFORE OBJECT 8980	655,242.55	0.00	0.00	0.00	5,105.39	37,771.25	0.00	698,119.19
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								6,055,864.24
	TOTAL COSTS								6,753,983.43

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: South County (PA)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA. If a member of a SELPA, submit this form together with the 2021-22 Budget by LEA (LB-B) and the 2020-21 Expenditures by LEA (LE-B) to the SELPA AU. If a single-LEA SELPA, submit the forms to the CDE.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the eligibility standard. To meet the requirement of the Subsequent Years Rule, the LMC-B worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2021-22 budgeted expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year. To ensure the LEA is comparing 2021-22 budgeted expenditures to the appropriate comparison year, the LEA is required to complete the Subsequent Years Tracking (SYT) worksheet with their LMC-B worksheet. The SYT worksheet tracks the result for each of the four methods back to FY 2011-12, which is the baseline year for LEA MOE calculations established by the Office of Special Education Programs. The SYT worksheet is available at: <http://www.cde.ca.gov/sp/se/as/documents/subseqyrtrckwrksht.xls>.

There are four methods that the LEA can use to demonstrate the eligibility standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: <http://www.cde.ca.gov/sp/se/as/documents/leamoeexempwrksht.xls>.

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:	<u>State and Local</u>	<u>Local Only</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
Total exempt reductions	<u>0.00</u>	<u>0.00</u>

SELPA: South County (PA) _____

SECTION 2 Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

	<u>State and Local</u>	<u>Local Only</u>
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	_____	
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	_____	
Increase in funding (if difference is positive)	<u>0.00</u>	
Maximum available for MOE reduction (50% of increase in funding)	<u>0.00</u> (a)	
Current year funding (IDEA Section 619 - Resource 3315)	_____	
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	<u>0.00</u> (b)	

If (b) is greater than (a).		
Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)	_____	(c)
Available for MOE reduction. (line (a) minus line (c), zero if negative)	<u>0.00</u>	(d)
Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).	_____	_____

If (b) is less than (a).		
Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).	_____	(e) _____
Available to set aside for EIS (line (b) minus line (e), zero if negative)	<u>0.00</u>	(f)

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:		

SELPA: South County (PA)

SECTION 3

	<u>Column A</u>	<u>Column B</u>	<u>Column C</u>
	Budgeted Amounts (LB-B Worksheet) FY 2021-22	Actual Expenditures Comparison Year FY 2020-21	Difference (A - B)
A. COMBINED STATE AND LOCAL EXPENDITURES METHOD			
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
a. Total special education expenditures	11,614,390.00		
b. Less: Expenditures paid from federal sources	1,206,993.00		
c. Expenditures paid from state and local sources	10,407,397.00	12,844,395.63	
Add/Less: Adjustments and/or PCRA required for MOE calculation		(2,408,377.18)	
Comparison year's expenditures, adjusted for MOE calculation		<u>10,436,018.45</u>	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	<u>10,407,397.00</u>	<u>10,436,018.45</u>	<u>(28,621.45)</u>

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE Eligibility requirement is met based on the combination of state and local expenditures.

	Budgeted Amounts FY 2021-22	Comparison Year FY 2020-21	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.			
a. Total special education expenditures	11,614,390.00		
b. Less: Expenditures paid from federal sources	1,206,993.00		
c. Expenditures paid from state and local sources	10,407,397.00	12,844,395.63	
Add/Less: Adjustments and/or PCRA required for MOE calculation		(2,408,377.18)	
Comparison year's expenditures, adjusted for MOE calculation		<u>10,436,018.45</u>	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	<u>10,407,397.00</u>	<u>10,436,018.45</u>	
d. Special education unduplicated pupil count	643	643	
e. Per capita state and local expenditures (A2c/A2d)	<u>16,185.69</u>	<u>16,230.20</u>	<u>(44.51)</u>

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE eligibility requirement is met based on the per capita state and local expenditures.

SELPA: South County (PA)

B. LOCAL EXPENDITURES ONLY METHOD

	Budget FY 2021-22	Comparison Year FY 2020-21	Difference
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
a. Expenditures paid from local sources	6,873,402.00	6,753,983.43	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		6,753,983.43	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	<u>6,873,402.00</u>	<u>6,753,983.43</u>	<u>119,418.57</u>

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE eligibility requirement is met based on the local expenditures only.

	Budget FY 2021-22	Comparison Year FY 2020-21	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on per capita local expenditures			
a. Expenditures paid from local sources	6,873,402.00	6,753,983.43	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		6,753,983.43	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	<u>6,873,402.00</u>	<u>6,753,983.43</u>	
b. Special education unduplicated pupil count	<u>643</u>	<u>643</u>	
c. Per capita local expenditures (B2a/B2b)	<u>10,689.58</u>	<u>10,503.86</u>	<u>185.72</u>

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE eligibility requirement is met based on the per capita local expenditures only.

Erina Cowart
Contact Name

619-336-7714
Telephone Number

Director of Finance
Title

ecowart@nsd.us
Email Address

SELPA: South County (PA)

Object Code	Description	San Diego COE (PA00)	Chula Vista Elementary (PA01)	Coronado Unified (PA02)	National Elementary (PA03)	San Ysidro Elementary (PA04)	South Bay Union Elementary (PA05)
TOTAL BUDGET - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except Object 6600 & Object 6910)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except Object 6600 & Object 6910)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00

SELPA: South County (PA)

Object Code	Description	Sweetwater Union High (PA06)	Adjustments*	Total
TOTAL BUDGET - All Sources				
1000-1999	Certificated Salaries			0.00
2000-2999	Classified Salaries			0.00
3000-3999	Employee Benefits			0.00
4000-4999	Books and Supplies			0.00
5000-5999	Services and Other Operating Expenditures			0.00
6000-6999	Capital Outlay (except Object 6600 & Object 6910)			0.00
7130	State Special Schools			0.00
7430-7439	Debt Service			0.00
	Total Direct Costs	0.00	0.00	0.00
7310	Transfers of Indirect Costs			0.00
7350	Transfers of Indirect Costs - Interfund			0.00
	Total Indirect Costs	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00
BUDGET - State and Local Sources				
1000-1999	Certificated Salaries			0.00
2000-2999	Classified Salaries			0.00
3000-3999	Employee Benefits			0.00
4000-4999	Books and Supplies			0.00
5000-5999	Services and Other Operating Expenditures			0.00
6000-6999	Capital Outlay (except Object 6600 & Object 6910)			0.00
7130	State Special Schools			0.00
7430-7439	Debt Service			0.00
	Total Direct Costs	0.00	0.00	0.00
7310	Transfers of Indirect Costs			0.00
7350	Transfers of Indirect Costs - Interfund			0.00
	Total Indirect Costs	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources			0.00
	TOTAL COSTS	0.00	0.00	0.00

SELPA: South County (PA)

Object Code	Description	San Diego COE (PA00)	Chula Vista Elementary (PA01)	Coronado Unified (PA02)	National Elementary (PA03)	San Ysidro Elementary (PA04)	South Bay Union Elementary (PA05)
BUDGET - Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except Object 6600 & Object 6910)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)						
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: South County (PA)

Object Code	Description	Sweetwater Union High (PA06)	Adjustments*	Total
BUDGET - Local Sources				
1000-1999	Certificated Salaries			0.00
2000-2999	Classified Salaries			0.00
3000-3999	Employee Benefits			0.00
4000-4999	Books and Supplies			0.00
5000-5999	Services and Other Operating Expenditures			0.00
6000-6999	Capital Outlay (except Object 6600 & Object 6910)			0.00
7130	State Special Schools			0.00
7430-7439	Debt Service			0.00
	Total Direct Costs	0.00	0.00	0.00
7310	Transfers of Indirect Costs			0.00
7350	Transfers of Indirect Costs - Interfund			0.00
	Total Indirect Costs	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)			0.00
8980	Contributions from Unrestricted Revenues to State Resources			0.00
	TOTAL COSTS	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT				0

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

	2020-21 Calculations			2021-22 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA (2019-20 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2019-20 Actual			2020-21 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	12,587,627.42	(2,427.93)	12,585,199.49			13,055,932.89
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	4,827.39		4,827.39			4,827.90
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2019-20			Adjustments to 2020-21		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2020-21 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2020-21 P2 Report			2021-22 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	4,827.90		4,827.90	4,827.90		4,827.90
2. Total Charter Schools ADA (Form A, Line C9)	352.26	(352.26)	0.00	370.50	(352.26)	18.24
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			4,827.90			4,846.14
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2020-21 Actual			2021-22 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	33,415.90		33,415.90	33,416.00		33,416.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	5,663,846.12		5,663,846.12	5,663,846.00		5,663,846.00
5. Unsecured Roll Taxes (Object 8042)	173,545.15		173,545.15	171,377.00		171,377.00
6. Prior Years' Taxes (Object 8043)	415.61		415.61	2,584.00		2,584.00
7. Supplemental Taxes (Object 8044)	584,920.98		584,920.98	584,921.00		584,921.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	31,238.26		31,238.26	31,238.00		31,238.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	5,094,139.97		5,094,139.97	5,094,140.00		5,094,140.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	11,581,521.99	0.00	11,581,521.99	11,581,522.00	0.00	11,581,522.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	11,581,521.99	0.00	11,581,521.99	11,581,522.00	0.00	11,581,522.00

	2020-21 Calculations			2021-22 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			546,057.39			564,559.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			546,057.39			564,559.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	45,460,334.00	(3,439,844.00)	42,020,490.00	50,264,160.00	(3,796,238.00)	46,467,922.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(3.00)		(3.00)	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	45,460,331.00	(3,439,844.00)	42,020,487.00	50,264,160.00	(3,796,238.00)	46,467,922.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	86,321,484.36	(5,728,937.33)	80,592,547.03	86,399,839.00	(6,508,287.00)	79,891,552.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	271,744.29	(91,611.04)	180,133.25	135,988.00	0.00	135,988.00
D. APPROPRIATIONS LIMIT CALCULATIONS			2020-21 Actual			2021-22 Budget
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			12,585,199.49			13,055,932.89
2. Inflation Adjustment			1.0373			1.0573
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0001			1.0038
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			13,055,932.89			13,856,493.19
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			11,581,521.99			11,581,522.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			579,348.00			581,536.80
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			2,020,468.29			2,839,530.19
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			2,020,468.29			2,839,530.19
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			30,470.06			24,588.76
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			11,611,992.05			11,606,110.76
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			1,989,998.23			2,814,941.43
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			11,611,992.05			
b. State Subventions (Line D8)			1,989,998.23			
c. Less: Excluded Appropriations (Line C23)			546,057.39			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			13,055,932.89			

	2020-21 Calculations			2021-22 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4; if negative, then zero) If not zero report amount to: Keely Bosler, Director State Department of Finance Attention: School Gann Limits State Capitol, Room 1145 Sacramento, CA 95814			0.00			
SUMMARY	2020-21 Actual			2021-22 Budget		
11. Adjusted Appropriations Limit (Lines D4 plus D10)			13,055,932.89			13,856,493.19
12. Appropriations Subject to the Limit (Line D9d)			13,055,932.89			

* Please provide below an explanation for each entry in the adjustments column.

All the amounts entered under the Adjustments column C.24., C.26., C.27., and C.28.were the information for Integrity Charter School (ICS) that is a separate entity of National School District. The amount entered under the Adjustments column A.1. was due to the audit finding for the year ended June 30, 2020.

Erina Cowart
Gann Contact Person

619-336-7714
Contact Phone Number

Section I - Expenditures	Funds 01, 09, and 62			2020-21 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	76,635,212.52
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	12,356,265.94
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	83,716.83
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	418,377.48
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	512,970.26
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			(11,711,929.94)
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				(10,696,865.37)
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				74,975,811.95

Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		5,180.16
B. Expenditures per ADA (Line I.E divided by Line II.A)		14,473.65
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	71,389,298.91	13,779.94
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	71,389,298.91	13,779.94
B. Required effort (Line A.2 times 90%)	64,250,369.02	12,401.95
C. Current year expenditures (Line I.E and Line II.B)	74,975,811.95	14,473.65
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

2020-21 Unaudited Actuals
FEDERAL GRANT AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

FEDERAL PROGRAM NAME	ESSA: Title I, Part A, Basic Grants	ESSER Fund	ESSER II Fund	ESSER III Fund	ESSER III Fund: Learning Loss	GEER Fund: Learning Loss Mitigation	Coronavirus Relief Fund (CRF): Learning Mitigation
FEDERAL CATALOG NUMBER	84-010	84-425	84-425	84-425	84-425U	84-425C	21-019
RESOURCE CODE	3010	3210	3212	3213	3214	3215	3220
REVENUE OBJECT	8290	8290	8290	8290	8290	8290	8290
LOCAL DESCRIPTION (if any)	14329	15536	15547	15559	10155	15517	25516
AWARD							
1. Prior Year Carryover	203,826.88	0.00	0.00	0.00	0.00	0.00	(90,491.54)
2. a. Current Year Award	1,708,624.00	1,291,186.00	5,407,021.00	9,688,119.00	2,422,030.00	302,227.00	5,498,754.00
b. Transferability (ESSA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. Other Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
d. Adj Curr Yr Award (sum lines 2a, 2b, & 2c)	1,708,624.00	1,291,186.00	5,407,021.00	9,688,119.00	2,422,030.00	302,227.00	5,498,754.00
3. Required Matching Funds/Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4. Total Available Award (sum lines 1, 2d, & 3)	1,912,450.88	1,291,186.00	5,407,021.00	9,688,119.00	2,422,030.00	302,227.00	5,408,262.46
REVENUES							
5. Unearned Revenue Deferred from Prior Year	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6. Cash Received in Current Year	887,134.88	1,291,186.00	540,702.00	0.00	0.00	120,036.00	5,408,262.46
7. Contributed Matching Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8. Total Available (sum lines 5, 6, & 7)	887,134.88	1,291,186.00	540,702.00	0.00	0.00	120,036.00	5,408,262.46
EXPENDITURES							
9. Donor-Authorized Expenditures	1,048,647.75	1,291,186.00	2,289,959.35	0.00	0.00	242,121.33	5,408,262.46
10. Non Donor-Authorized Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11. Total Expenditures (lines 9 & 10)	1,048,647.75	1,291,186.00	2,289,959.35	0.00	0.00	242,121.33	5,408,262.46
12. Amounts Included in Line 6 above for Prior Year Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(161,512.87)	0.00	(1,749,257.35)	0.00	0.00	(122,085.33)	0.00
a. Unearned Revenue	0.00	0.00	0.00	0.00	0.00	0.00	0.00
b. Accounts Payable	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. Accounts Receivable	161,512.87	0.00	1,749,257.35	0.00	0.00	122,085.33	0.00
14. Unused Grant Award Calculation (line 4 minus line 9)	863,803.13	0.00	3,117,061.65	9,688,119.00	2,422,030.00	60,105.67	0.00
15. If Carryover is allowed, enter line 14 amount here	863,803.13	0.00	3,117,061.65	9,688,119.00	2,422,030.00	60,105.67	0.00
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	1,048,647.75	1,291,186.00	2,289,959.35	0.00	0.00	242,121.33	5,408,262.46

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FEDERAL GRANT AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

FEDERAL PROGRAM NAME	Special Ed: IDEA Basic Local Assistance	Special Ed: IDEA Preschool Grants	Special Ed: IDEA Mental Health Allocation Plan	Special Ed: IDEA Preschool Staff Development	ESSA: Title II, Part A, Supporting Effective Instruction	ESSA: Title IV, Part A, Student Support	ESSA: Title III, English Learner Student Program
FEDERAL CATALOG NUMBER	84-027	84-173	84-027A	84-173A	84-367	84-424	84-365
RESOURCE CODE	3310	3315	3327	3345	4035	4127	4203
REVENUE OBJECT	8181	8182	8182	8182	8290	8290	8290
LOCAL DESCRIPTION (if any)	13379	13430	15197	13431	14341	15396	14346
AWARD							
1. Prior Year Carryover	0.00	0.00	4,541.49	0.00	0.00	116,178.00	145,142.73
2. a. Current Year Award	1,032,149.00	37,591.00	60,487.00	439.00	234,468.00	119,218.00	320,917.00
b. Transferability (ESSA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. Other Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
d. Adj Curr Yr Award (sum lines 2a, 2b, & 2c)	1,032,149.00	37,591.00	60,487.00	439.00	234,468.00	119,218.00	320,917.00
3. Required Matching Funds/Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4. Total Available Award (sum lines 1, 2d, & 3)	1,032,149.00	37,591.00	65,028.49	439.00	234,468.00	235,396.00	466,059.73
REVENUES							
5. Unearned Revenue Deferred from Prior Year	0.00	0.00	0.00	0.00	0.00	0.00	15,588.73
6. Cash Received in Current Year	0.00	0.00	4,541.49	0.00	168,901.00	88,945.00	272,083.00
7. Contributed Matching Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8. Total Available (sum lines 5, 6, & 7)	0.00	0.00	4,541.49	0.00	168,901.00	88,945.00	287,671.73
EXPENDITURES							
9. Donor-Authorized Expenditures	1,032,149.00	37,591.00	65,028.49	439.00	145,362.90	0.00	65,636.13
10. Non Donor-Authorized Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11. Total Expenditures (lines 9 & 10)	1,032,149.00	37,591.00	65,028.49	439.00	145,362.90	0.00	65,636.13
12. Amounts Included in Line 6 above for Prior Year Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(1,032,149.00)	(37,591.00)	(60,487.00)	(439.00)	23,538.10	88,945.00	222,035.60
a. Unearned Revenue	0.00	0.00	0.00	0.00	23,538.10	88,945.00	222,035.60
b. Accounts Payable	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. Accounts Receivable	1,032,149.00	37,591.00	60,487.00	439.00	0.00	0.00	0.00
14. Unused Grant Award Calculation (line 4 minus line 9)	0.00	0.00	0.00	0.00	89,105.10	235,396.00	400,423.60
15. If Carryover is allowed, enter line 14 amount here	0.00	0.00	0.00	0.00	89,105.10	235,396.00	400,423.60
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	1,032,149.00	37,591.00	65,028.49	439.00	145,362.90	0.00	65,636.13

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REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

FEDERAL PROGRAM NAME	LRET/Ed Tech Productions	TOTAL
FEDERAL CATALOG NUMBER		
RESOURCE CODE	5810-531	
REVENUE OBJECT	8290	
LOCAL DESCRIPTION (if any)		
AWARD		
1. Prior Year Carryover	8,525.37	387,722.93
2. a. Current Year Award	0.00	28,123,230.00
b. Transferability (ESSA)	0.00	0.00
c. Other Adjustments	0.00	0.00
d. Adj Curr Yr Award (sum lines 2a, 2b, & 2c)	0.00	28,123,230.00
3. Required Matching Funds/Other	0.00	0.00
4. Total Available Award (sum lines 1, 2d, & 3)	8,525.37	28,510,952.93
REVENUES		
5. Unearned Revenue Deferred from Prior Year	8,525.37	24,114.10
6. Cash Received in Current Year	0.00	8,781,791.83
7. Contributed Matching Funds	0.00	0.00
8. Total Available (sum lines 5, 6, & 7)	8,525.37	8,805,905.93
EXPENDITURES		
9. Donor-Authorized Expenditures	0.00	11,626,383.41
10. Non Donor-Authorized Expenditures	0.00	0.00
11. Total Expenditures (lines 9 & 10)	0.00	11,626,383.41
12. Amounts Included in Line 6 above for Prior Year Adjustments	0.00	0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	8,525.37	(2,820,477.48)
a. Unearned Revenue	8,525.37	343,044.07
b. Accounts Payable	0.00	0.00
c. Accounts Receivable	0.00	3,163,521.55
14. Unused Grant Award Calculation (line 4 minus line 9)	8,525.37	16,884,569.52
15. If Carryover is allowed, enter line 14 amount here	8,525.37	16,884,569.52
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	0.00	11,626,383.41

2020-21 Unaudited Actuals
STATE GRANT AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

STATE PROGRAM NAME	In-Person Instruction (IPI) Grant	TOTAL
RESOURCE CODE	7422	
REVENUE OBJECT	8590	
LOCAL DESCRIPTION (if any)	25560	
AWARD		
1. Prior Year Carryover	0.00	0.00
2. a. Current Year Award	1,486,818.00	1,486,818.00
b. Other Adjustments	0.00	0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	1,486,818.00	1,486,818.00
3. Required Matching Funds/Other	0.00	0.00
4. Total Available Award (sum lines 1, 2c, & 3)	1,486,818.00	1,486,818.00
REVENUES		
5. Unearned Revenue Deferred from Prior Year	0.00	0.00
6. Cash Received in Current Year	873,105.00	873,105.00
7. Contributed Matching Funds	0.00	0.00
8. Total Available (sum lines 5, 6, & 7)	873,105.00	873,105.00
EXPENDITURES		
9. Donor-Authorized Expenditures	1,486,818.00	1,486,818.00
10. Non Donor-Authorized Expenditures	0.00	0.00
11. Total Expenditures (lines 9 & 10)	1,486,818.00	1,486,818.00
12. Amounts Included in Line 6 above for Prior Year Adjustments	0.00	0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(613,713.00)	(613,713.00)
a. Unearned Revenue	0.00	0.00
b. Accounts Payable	0.00	0.00
c. Accounts Receivable	613,713.00	613,713.00
14. Unused Grant Award Calculation (line 4 minus line 9)	0.00	0.00
15. If Carryover is allowed, enter line 14 amount here	0.00	0.00
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	1,486,818.00	1,486,818.00

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LOCAL GRANT AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

LOCAL PROGRAM NAME	Before & After School Learning	TOTAL
RESOURCE CODE	9065	
REVENUE OBJECT	8677	
LOCAL DESCRIPTION (if any)		
AWARD		
1. Prior Year Carryover	365,085.87	365,085.87
2. a. Current Year Award	2,010,118.07	2,010,118.07
b. Other Adjustments	0.00	0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	2,010,118.07	2,010,118.07
3. Required Matching Funds/Other	0.00	0.00
4. Total Available Award (sum lines 1, 2c, & 3)	2,375,203.94	2,375,203.94
REVENUES		
5. Unearned Revenue Deferred from Prior Year	0.00	0.00
6. Cash Received in Current Year	209,229.62	209,229.62
7. Contributed Matching Funds	0.00	0.00
8. Total Available (sum lines 5, 6, & 7)	209,229.62	209,229.62
EXPENDITURES		
9. Donor-Authorized Expenditures	2,062,611.58	2,062,611.58
10. Non Donor-Authorized Expenditures	0.00	0.00
11. Total Expenditures (lines 9 & 10)	2,062,611.58	2,062,611.58
12. Amounts Included in Line 6 above for Prior Year Adjustments	0.00	0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(1,853,381.96)	(1,853,381.96)
a. Unearned Revenue	0.00	0.00
b. Accounts Payable	0.00	0.00
c. Accounts Receivable	1,853,381.96	1,853,381.96
14. Unused Grant Award Calculation (line 4 minus line 9)	312,592.36	312,592.36
15. If Carryover is allowed, enter line 14 amount here	312,592.36	312,592.36
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	2,062,611.58	2,062,611.58

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FEDERAL AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

		TOTAL
FEDERAL PROGRAM NAME		
FEDERAL CATALOG NUMBER		
RESOURCE CODE		
REVENUE OBJECT		
LOCAL DESCRIPTION (if any)		
AWARD		
1. Prior Year Restricted Ending Balance		0.00
2. a. Current Year Award		0.00
b. Other Adjustments		0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	0.00	0.00
3. Required Matching Funds/Other		0.00
4. Total Available Award (sum lines 1, 2c, & 3)	0.00	0.00
REVENUES		
5. Cash Received in Current Year		0.00
6. Amounts Included in Line 5 for Prior Year Adjustments		0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00
b. Noncurrent Accounts Receivable		0.00
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00
8. Contributed Matching Funds		0.00
9. Total Available (sum lines 5, 7c, & 8)	0.00	0.00
EXPENDITURES		
10. Donor-Authorized Expenditures		0.00
11. Non Donor-Authorized Expenditures		0.00
12. Total Expenditures (line 10 plus line 11)	0.00	0.00
RESTRICTED ENDING BALANCE		
13. Current Year (line 4 minus line 10)	0.00	0.00

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STATE AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

STATE PROGRAM NAME	California Clean Energy Jobs Act	Lottery: Instructional Materials	Special Education	Special Ed: Mental Health Services	Special Ed: Mental Health-Related Services	Classified School Employee PD Block Grant	SB 117 COVID-19 LEA Response Funds
RESOURCE CODE	6230	6300	6500	6512	6546	7311	7388
REVENUE OBJECT	8590	8560	8091/8097/8792	8590	8590	8590	8590
LOCAL DESCRIPTION (if any)	25229	10056	23100	24536	24536	25425	25487
AWARD							
1. Prior Year Restricted Ending Balance	53,344.32	229,059.38	0.00	4,256.52	0.00	23,587.81	68,368.85
2. a. Current Year Award	0.00	350,964.69	3,134,819.00	0.00	331,627.00	0.00	0.00
b. Other Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	0.00	350,964.69	3,134,819.00	0.00	331,627.00	0.00	0.00
3. Required Matching Funds/Other	0.00	0.00	6,055,864.24	0.00	0.00	0.00	0.00
4. Total Available Award (sum lines 1, 2c, & 3)	53,344.32	580,024.07	9,190,683.24	4,256.52	331,627.00	23,587.81	68,368.85
REVENUES							
5. Cash Received in Current Year	0.00	180,312.09	1,990,502.00	0.00	331,627.00	0.00	0.00
6. Amounts Included in Line 5 for Prior Year Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	170,652.60	1,144,317.00	0.00	0.00	0.00	0.00
b. Noncurrent Accounts Receivable	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	170,652.60	1,144,317.00	0.00	0.00	0.00	0.00
8. Contributed Matching Funds	0.00	0.00	6,055,864.24	0.00		0.00	0.00
9. Total Available (sum lines 5, 7c, & 8)	0.00	350,964.69	9,190,683.24	0.00	331,627.00	0.00	0.00
EXPENDITURES							
10. Donor-Authorized Expenditures	0.00	807.71	9,190,683.24	4,256.52	331,627.00	0.00	0.00
11. Non Donor-Authorized Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12. Total Expenditures (line 10 plus line 11)	0.00	807.71	9,190,683.24	4,256.52	331,627.00	0.00	0.00
RESTRICTED ENDING BALANCE							
13. Current Year (line 4 minus line 10)	53,344.32	579,216.36	0.00	0.00	0.00	23,587.81	68,368.85

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STATE AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

STATE PROGRAM NAME	State Learning Loss Mitigation Funds	Expanded Learning Opportunities (ELO) Grant	Expanded Learning Opportunities (ELO) Grant: Paraprof.	Low-Performing Students Block Grant	STRS On-Behalf Pension Contribution	Other State	Restricted Maintenance Account (RMA)
RESOURCE CODE	7420	7425	7426	7510	7690	7810	8150
REVENUE OBJECT	8590	8590	8590	8590	8590	8590	8980
LOCAL DESCRIPTION (if any)	25518	25561	10152	25420	10137	25347	10049
AWARD							
1. Prior Year Restricted Ending Balance	0.00	0.00	0.00	111,889.00	0.00	21,596.42	370,901.07
2. a. Current Year Award	470,983.00	1,860,071.00	368,440.00	0.00	3,188,501.00	0.00	0.00
b. Other Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	470,983.00	1,860,071.00	368,440.00	0.00	3,188,501.00	0.00	0.00
3. Required Matching Funds/Other	0.00	0.00	0.00	0.00	0.00	0.00	1,849,359.93
4. Total Available Award (sum lines 1, 2c, & 3)	470,983.00	1,860,071.00	368,440.00	111,889.00	3,188,501.00	21,596.42	2,220,261.00
REVENUES							
5. Cash Received in Current Year	470,983.00	1,804,534.20	200,503.80	0.00	0.00	0.00	0.00
6. Amounts Included in Line 5 for Prior Year Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	55,536.80	167,936.20	0.00	3,188,501.00	0.00	0.00
b. Noncurrent Accounts Receivable	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	55,536.80	167,936.20	0.00	3,188,501.00	0.00	0.00
8. Contributed Matching Funds	0.00	0.00	0.00	0.00	0.00	0.00	1,849,359.93
9. Total Available (sum lines 5, 7c, & 8)	470,983.00	1,860,071.00	368,440.00	0.00	3,188,501.00	0.00	1,849,359.93
EXPENDITURES							
10. Donor-Authorized Expenditures	470,983.00	68,306.85	0.00	111,889.00	3,188,501.00	0.00	2,220,261.00
11. Non Donor-Authorized Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12. Total Expenditures (line 10 plus line 11)	470,983.00	68,306.85	0.00	111,889.00	3,188,501.00	0.00	2,220,261.00
RESTRICTED ENDING BALANCE							
13. Current Year (line 4 minus line 10)	0.00	1,791,764.15	368,440.00	0.00	0.00	21,596.42	0.00

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STATE AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

STATE PROGRAM NAME	TOTAL
RESOURCE CODE	
REVENUE OBJECT	
LOCAL DESCRIPTION (if any)	
AWARD	
1. Prior Year Restricted Ending Balance	883,003.37
2. a. Current Year Award	9,705,405.69
b. Other Adjustments	0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	9,705,405.69
3. Required Matching Funds/Other	7,905,224.17
4. Total Available Award (sum lines 1, 2c, & 3)	18,493,633.23
REVENUES	
5. Cash Received in Current Year	4,978,462.09
6. Amounts Included in Line 5 for Prior Year Adjustments	0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	4,726,943.60
b. Noncurrent Accounts Receivable	0.00
c. Current Accounts Receivable (line 7a minus line 7b)	4,726,943.60
8. Contributed Matching Funds	7,905,224.17
9. Total Available (sum lines 5, 7c, & 8)	17,610,629.86
EXPENDITURES	
10. Donor-Authorized Expenditures	15,587,315.32
11. Non Donor-Authorized Expenditures	0.00
12. Total Expenditures (line 10 plus line 11)	15,587,315.32
RESTRICTED ENDING BALANCE	
13. Current Year (line 4 minus line 10)	2,906,317.91

2020-21 Unaudited Actuals
LOCAL AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

LOCAL PROGRAM NAME	LCAP	LCAP/Carryover	SEL CalHOPE	Community Redev Fund N/S R/L	TOTAL
RESOURCE CODE	0980000-998	0980-999	9010-101	9625-000	
REVENUE OBJECT					
LOCAL DESCRIPTION (if any)					
AWARD					
1. Prior Year Restricted Ending Balance	0.00	4,233,446.60	0.00	58,147.89	4,291,594.49
2. a. Current Year Award	13,335,561.00	0.00	7,000.00	0.00	13,342,561.00
b. Other Adjustments	0.00	0.00	0.00	0.00	0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	13,335,561.00	0.00	7,000.00	0.00	13,342,561.00
3. Required Matching Funds/Other	0.00	0.00	0.00	0.00	0.00
4. Total Available Award (sum lines 1, 2c, & 3)	13,335,561.00	4,233,446.60	7,000.00	58,147.89	17,634,155.49
REVENUES					
5. Cash Received in Current Year	0.00	0.00	0.00	0.00	0.00
6. Amounts Included in Line 5 for Prior Year Adjustments	0.00	0.00	0.00	0.00	0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	13,335,561.00	0.00	7,000.00	0.00	13,342,561.00
b. Noncurrent Accounts Receivable	0.00	0.00	0.00	0.00	0.00
c. Current Accounts Receivable (line 7a minus line 7b)	13,335,561.00	0.00	7,000.00	0.00	13,342,561.00
8. Contributed Matching Funds	0.00	0.00	0.00	0.00	0.00
9. Total Available (sum lines 5, 7c, & 8)	13,335,561.00	0.00	7,000.00	0.00	13,342,561.00
EXPENDITURES					
10. Donor-Authorized Expenditures	12,071,642.54	163,198.92	0.00	0.00	12,234,841.46
11. Non Donor-Authorized Expenditures	0.00	0.00	0.00	0.00	0.00
12. Total Expenditures (line 10 plus line 11)	12,071,642.54	163,198.92	0.00	0.00	12,234,841.46
RESTRICTED ENDING BALANCE					
13. Current Year (line 4 minus line 10)	1,263,918.46	4,070,247.68	7,000.00	58,147.89	5,399,314.03